The theme for this symposium is “Working the Intersections.” By using this theme, conference organizers sought to build upon, extend, and deepen the work of various scholars who have pointed to the importance of centering intersectionality as a theoretical concept, analytical process, and praxis-oriented opportunity. We also hope to build upon those who have been continually pushing the boundaries of what can be known and done in terms of intersectional praxis.

As such, we envision the symposium as a place where attendees and presenters can:

1. Engage in in-depth explorations of how intersectionality is a foundational guiding principle for liberatory research and praxis;
2. Train our attention on those who are most vulnerable;
3. Honor the rich legacies of all intersectional scholars, especially the historic contributions of womxn of color scholars, who continue to create the conceptual language and space for us to articulate intersectional research and praxis; and
4. Explore the ways in which researchers, practitioners, and activists must continue to work together in furthering LGBTQ research and practice in higher education.

We are interested in the full range of LGBTQ topics, including but not limited to scholarly inquiry about students, faculty, administrators, and staff; leadership, organizational theory, administration; policy; campus climate; teaching, learning, pedagogy, and outcomes; and curriculum studies, queer, theory, and LGTBQ/gender studies. We are also interested in work that pushes the boundaries of “traditional” research, including, but not limited to art-based inquiry; performance studies; activist-oriented, collaborative, and participatory research; critical, poststructural, and postmodern research; and work that is both inter- and transdisciplinary.

We specifically invite submissions for presentations on scholarship that is not yet complete or ready for submission, but may take the form of “work in progress.” We also strongly encourage submissions that foreground intersectional study designs, analytical frameworks, or traverse disciplinary and scholar/practitioner/activist boundaries.

Our goal for the symposium is to have contributors put forward concepts they find significant in advancing the dialogue about LGBTQ research through intersectional frameworks and analyses.