The Status of Environmental Education in Illinois Public High School Science and Studies Classrooms.

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Examines relationships among the levels of pre-service and in-service teacher preparation in various topic areas within environmental education (EE) and the levels of implementation of those topic areas in public high school science and social studies classrooms in Illinois. Measures teacher attitudes toward EE. Findings indicate that teachers who had received pre-service/in-service teacher education in EE implemented significantly more EE topics into the curriculum than did teachers who reported receiving no pre-service/in-service teacher education in EE. Findings also indicate that beginning teachers do not implement the EE topics nearly as much as veteran teachers.