

William Admiral Pitney III, EdD, ATC, FNATA
Associate Dean
Professor
Department of Kinesiology & Physical Education
College of Education
Northern Illinois University
DeKalb, IL 60115
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EDUCATION

Ed.D. Northern Illinois University, DeKalb, Illinois, Adult Continuing Education—
Interdisciplinary Concentration in Higher Education: Department of Counseling,
Adult, and Health Education;

M.S. Eastern Michigan University, Ypsilanti, Michigan; Physical Education:
Department of Health, Physical Education, Recreation, and Dance;

B.S. Indiana State University, Terre Haute, Indiana; Physical Education with
Specialization in Athletic
Training/NATA Approved Program: Department of Health, Physical Education,
and Recreation;

PROFESSIONAL EXPERIENCE

Northern Illinois University, DeKalb, IL

College of Education

Associate Dean for Research, Resources, and Innovation

- July 1, 2016 to Present
- Provide leadership, management and oversight of the research, resources, and innovation operations in the College of Education.

Department of Kinesiology and Physical Education

Professor: August, 2012 to Present

Associate Professor: August, 2005 to August 2012

Assistant Professor: August, 2000 to August, 2005

Instructor: August, 1994 to August, 1999

Department Leadership Roles

- Director of Athletic Training Program: August 2015-August 2016;

- Director of Resources and Planning: August, 2011 to August 2013

Office of the University Council

Executive Secretary of University Council & President of Faculty Senate

- July 1, 2014 to June 30, 2015.
- Organized and administered all activities and directives under the purview of the University Council and setting the agenda for each meeting.
- Led the Faculty Senate and advised/briefed the University President and Executive Vice President and Provost on issues, concerns and initiatives arising from the Senate.

Oklahoma State University, Stillwater, Oklahoma

College of Education

School of Applied Health and Educational Psychology; Department of Health and Human Performance

Assistant Professor: August, 1999 to May, 2000

- Clinical Coordinator for athletic training program

American Rehabilitation Network, Southgate, Michigan

Clinical Rehabilitation Certified Athletic Trainer: August, 1992 to August, 1994

- Responsible for treatment/rehabilitation plans in a team healthcare environment.
- Conducted the on-site back injury prevention program.

Eastern Michigan University, Ypsilanti, Michigan

Intercollegiate Athletics Sports Medicine

Graduate Assistant Certified Athletic Trainer: August, 1990 to April, 1992

Sports and Preventive Medicine Corporation, Trenton, Michigan

Clinical/Outreach Certified Athletic Trainer: July, 1988 to June, 1990

RESEARCH & SCHOLARLY ACTIVITY

Peer Reviewed Journal Articles

1. Mazerolle, S.M., **Pitney, W.A.**, Goodman, A., Eason, C.M., Spak, S., Scriber, K.C. Voll, C.A., Detwiler, K., Rock, J. Cooper, L. & Simone, E. National Athletic Trainers' Association Position Statement: Facilitating Work-Life Balance in Athletic Training Practice Settings. *Journal of Athletic Training*. 2018; 53(8):796-811.

2. Huxel Bliven, K.C., Potteiger, K., Baker, R.T., **Pitney, W.A.** Examining stakeholder perceptions of the postprofessional clinical doctorate degree in athletic training. *Athletic Training Education Journal*. 2018; 13(3):205-2018.
3. Romero, M.G., **Pitney, W.A.**, Brumels, K., Mazerolle, S.M. Role strain part I: Experiences of athletic trainers employed in the professional sports setting. *Journal of Athletic Training*. 2018;53(2):184-189.
4. Romero, M.G., **Pitney, W.A.**, Brumels, K., Mazerolle, S.M. Role strain part II: Perceptions of athletic trainers employed in the professional sports setting. *Journal of Athletic Training*. 2018;53(2):190-201.
5. Eason, C.M., Mazerolle, S.M., **Pitney, W.A.** Initial validation of a multilevel model of job satisfaction and career intentions among collegiate athletic trainers. *Journal of Athletic Training*. 2018;53(7):709-715.
6. Eason, C.M., Mazerolle, S.M., Denegar, C.R., **Pitney, W.A.**, McGarry, J. Multilevel examination of job satisfaction and career intentions of collegiate athletic trainers: A quantitative approach. *Journal of Athletic Training*. 2018;53(1):80-87.
7. Potteiger, K., Pitney, W.A. Cappaert, T.A., Wolfe, A. Athletic trainers' attitudes and perceptions of environmental Sustainability. *Journal of Athletic Training*. 2017;52(12):1109-1120.
8. Potteiger, K., Pitney, W.A. Cappaert, T.A., Wolfe, A. Examining the environmental effects of athletic training: Perceptions of waste and the use of green techniques. *Journal of Athletic Training*. 2017;52(12):1121-1130.
9. Pagnotta K.D., Mazerolle, S.M., **Pitney, W.A.**, Burton L.J., Casa, D.J. Implementing health and safety policy changes at the high school level from a leadership perspective. *Journal of Athletic Training*. 2016;51(4):291-302.
10. **Pitney, W.A.**, Mazerolle, S.M., Weuve, C. The experiences and perceptions of workplace bullying among athletic trainers in the secondary school setting. *Journal of Athletic Training*. 2016;51(9):709-716.
11. Mazerolle, S.M., Eason, C.M., **Pitney, W.A.**, Mueller, M. Sex and employment-setting differences in work-family conflict in the athletic training. *Journal of Athletic Training*. 2015; 50(9): 958-963.

12. Bowman, T., Mazerolle, S.M., **Pitney, W.A.**, Dodge, T. A, Hertle, J. Student-retention and career-placement rates between bachelor's and master's degree professional athletic training programs. *Journal of Athletic Training*. 2015; 50(9):952-957.
13. Mazerolle, S.M., Bowman, T., **Pitney, W.A.** Multistakeholder perspectives on the transition to a graduate-level athletic training educational model. *Journal of Athletic Training*. 2015; 50(9):964-976.
14. Howell, S.M., Barry A.E., **Pitney, W.A.** Exploring the athletic trainer's role in assisting student-athletes presenting with alcohol-related unintentional injuries. *Journal of Athletic Training*. 2015; 50(9):977-980.
15. Mazeroll, S.M., Eason, C. **Pitney W.A.** Experiences of work-life conflict for the athletic trainer employed outside of the Division I clinical setting. *Journal of Athletic Training*. 2015;50(7):748-759.
16. Thrasher A., Hankenmeier, D.A., Walker, S.E. **Pitney, W.A.** Supervising athletic trainers' perceptions of professional socialization of graduate assistant athletic trainers in the collegiate setting. *Journal of Athletic Training*. 2015;50(3):321-333.*
17. Thrasher A., Walker, S.E., Hankenmeier, D.A., **Pitney, W.A.** Supervising athletic trainers' perceptions of graduate assistant athletic trainers' professional preparation. *Athletic Training Education Journal*. 2015; 10(4):275-286.
18. Eason, C., Mazerolle, S.M., **Pitney, W.A.** Athletic trainers' facilitators of professional commitment in the collegiate setting. *Journal of Athletic Training*. 2015; 50(5), 516-523.
19. Mazerolle, S.M., Eason, C., **Pitney, W.A.** Athletic trainers' barriers to maintaining professional commitment in the collegiate setting. *Journal of Athletic Training*. 2015; 50(5), 524-531.
20. Mazerolle, S.M., Eason, C., Clines, S. **Pitney, W.A.** The professional socialization of the graduate assistant athletic trainer. *Journal of Athletic Training*. 2015; 50(5), 532-541.
21. Mazerolle, S.M., Clines, S. Eason, C.M., **Pitney, W.A.** Perceptions of support networks during the graduate assistant athletic trainer experience. *Journal of Athletic Training*. 2015; 50(12), 1256-1266.
22. Bowman, T., **Pitney, W.A.**, Mazerolle, S.M., Dodge, T. Program directors' perceptions of reasons professional master's athletic training students persist and depart. *Athletic Training Education Journal*. 2015;10(1):57-64.

23. Bowman, T., **Pitney, W.A.**, Mazerolle, S.M., Dodge, T. A Description of Professional Master's Athletic Training Programs. *Athletic Training Education Journal*. 2015;10(1):39-46.
24. Mazerolle, S.M., Goodman, A., **Pitney, W.A.** Achieving work-life balance in the National Collegiate Athletic Association Division I setting, Part I: the role of the head athletic trainer. *Journal of Athletic Training*. 2015; 50(1), 82-88.
25. Goodman, A., Mazerolle, S.M., **Pitney, W.A.** Achieving work-life balance in the National Collegiate Athletic Association Division I setting, Part II: perspectives from head athletic trainers. *Journal of Athletic Training*. 2015;50(1), 89-94.
26. Weuve, C., **Pitney, W.A.**, Martin, M., Mazerolle, S.M. Experiences of workplace bullying among athletic trainers in the collegiate setting. *Journal of Athletic Training*. 2014;49(5):696-705.
27. Weuve, C., **Pitney, W.A.**, Martin, M., Mazerolle, S.M. Perceptions of workplace bullying among athletic trainers in the collegiate setting. *Journal of Athletic Training*. 2014;49(5):706-718.
28. Schilling J, **Pitney WA**, Mazerolle SM. Experiences of athletic trainers in the industrial setting. *International Journal of Athletic Therapy and Training*. 2014;19(3):20-25.
29. Welch, C.E., Van Lunen, B.L., Hankemeier, D.A., Wyant, A.L., Mutchler, J.M., **Pitney, W.A.**, Hays, D.G. Perceived outcomes of web-based modules designed to enhance athletic trainers' knowledge of evidence- based practice. *Journal of Athletic Training*. 2014;49(2):220-233.
30. Welch CE, Hankemeier DA, Wyant AL, Hays DG, **Pitney WA**, Van Lunen BL. Future Directions of Evidence-Based Practice in Athletic Training: Perceived Strategies to Enhance the Utilization of Evidence- Based Practice. *Journal of Athletic Training*. 2014;49(2):234-244.
31. Mazerolle, S.M., **Pitney, W.A.**, Goodman, A. Factors influencing the Decisions of Male Athletic Trainers to Leave the NCAA Division-I practice setting. *International Journal of Athletic therapy and Training*. 2013;18(6)7-10.
32. Mazerolle, S.M., **Pitney, W.A.**, Goodman, A. Retention factors for head athletic trainers in the NCAA Division I collegiate setting. *International Journal of Athletic therapy and Training*. 2013;18(4):10-13.
33. Mazerolle, S.M., Goodman, A., **Pitney, W.A.** Factors influencing retention of male athletic trainers in the NCAA Division I setting. *International Journal of Athletic therapy and training*. 2013;18(5):6-9.

34. Weuve, C., Mazerolle, **Pitney, W.A.** Martin, M. Workplace bullying in clinical and educational settings. *International Journal of Athletic Therapy and Training*. 2013;18(5):10-15.
35. **Pitney, W.A.**, Mazerolle, S.M. Organizational socialization of athletic trainers working in the clinical context. *Athletic Training and Sport Health Care*. 2012;4(6):265-274.
36. Mazerolle, S.M., Gavin, K.E., **Pitney, W.A.**, Casa, D. & Burton, L. Undergraduate athletic training students' influences on career decisions after graduation. *Journal of Athletic Training*, 2012;47(6):679-693.
37. Mazerolle, S.M., **Pitney, W.A.** An examination of work and life balance among athletic trainers in a clinical rehabilitation setting. *Athletic Training and Sport Health Care*. 2012;4(6):257-264.
38. **Pitney, W.A.**, Gilson, T.A. Educational technology: Using Google Scholar citations to support the impact of scholarly work. *Athletic Training Education Journal*. 2012;7(1):38-39.
39. Mazerolle, S.M., **Pitney, W.A.**, Goodman, A. Strategies for athletic trainers to find a balanced lifestyle across clinical settings. *International Journal of Athletic Therapy and Training*. 2012;17(3):7-14.
40. **Pitney, W.A.**, Mazerolle, S.M. Pagnota, K. Work family conflict among athletic trainers in the secondary school setting. *Journal of Athletic Training*. 2011;46(2):185-193.
41. Mazerolle, S.M., **Pitney, W.A.**, Casa, D., Pagnota, K. Assessing Strategies to Manage Work and Life Balance of Certified Athletic Trainers Working in the Division I Setting. *Journal of Athletic Training*. 2011;46(2):194-205.
42. Stannard, A., Brandenburg, J., **Pitney, W.A.** Lukaszuk, J.M. Effects of wearing a cooling vest during the warm-up on 10 km run performance. *Journal of Strength and Conditioning Research*. 2011;25(7):2018-2024.†
43. Mazerolle, S.M., **Pitney, W.A.** Workplace environment: Strategies to promote and enhance the quality of life of an athletic trainer. *Athletic Training and Sports Health Care*. 2011;3(2):59-62.
44. Mazerolle, S.M., **Pitney, W.A.** How to address finding a balanced lifestyle in the athletic setting: A perspective for the strength and conditioning coach. *Strength and Conditioning Journal*. 2011;33(2):43-45.
45. **Pitney, W.A.** A qualitative examination of professional role commitment among athletic trainers working in the secondary school setting. *Journal of Athletic Training*. 2010;45(2):198-204.

46. Trebbs, A., Brandenburg, J. **Pitney, W.A.** An EMG analysis of three muscles surrounding the shoulder joint during the performance of a chest press exercise at several angles. *Journal of Strength and Conditioning Research*. 2010;24(7): 1925-1930. †
47. Walker, S.E., Berry, D.C., **Pitney, W.A.**, Hossler, P., Lauber, C., Hughes, B. A professional learning plan has value in guiding the continuing education of athletic trainers: A pilot study. *Internet Journal of Allied Health Science and Practice*. 2010;8(1).
48. **Pitney, W.A.** Entering an athletic training practice setting: How to address three common experiences. *Athletic Training & Sports Health Care*. 2009;1(4):151-153.
49. Doherty-Restrepo, J., Hughes, B., Delross, G. **Pitney, W.A.** Evaluation models for continuing education program efficacy: How does athletic training continuing education measure up? *Athletic Training Education Journal*. 2009;(3): 117-124.
50. Geijer, J., **Pitney, W.A.** Brandenburg, J. Fluid replacement knowledge and sources of hydration information among Illinois high school athletic coaches: A pilot study. *Internet Journal of Allied Health Science and Practice*. 2009; 7(3).†
51. **Pitney, W.A.**, Stuart, M.E., Parker, J. Role strain among dual position physical educators and athletic trainers working in the high school setting. *The Physical Educator*. 2008;65 (3):157-168.
52. Walker, S.E., **Pitney, W.A.** Lauber, C.A. Berry, D.C. An Exploration of Athletic Trainers' Perceptions of the Continuing Education Process. *The Internet Journal of Allied Health Science and Practice*. 2008;6(2).
53. Udermann, B.E., Schutte, G.E., Reineke, D.M., **Pitney, W.A.** Gibson, M.H. Spirituality in the curricula of accredited athletic training education programs. *Athletic Training Education Journal*. 2008;3(1):21-27.†
54. Brandenburg, J.P., **Pitney, W.A.**, Luebbers, P.E., Czajka, A. Verra, A. The time course of the changes in vertical jumping ability following static stretching. *International Journal of Sport Physiology and Performance*. 2007;2(2):170-181.
55. **Pitney, W.A.** Organizational influences and quality of life issues during the professional socialization of certified athletic trainers in the NCAA division I setting. *Journal of Athletic Training*. 2006;41(2):189-195.
56. **Pitney, W.A.**, Ehlers, G.E., Walker, S.E. A Descriptive Study of Athletic Training Students' Perceptions of Effective Mentoring Roles. *Internet Journal of Allied Health Science and Practice*. 2006; 4(2):1-8.

57. **Pitney, W.A.** Ehlers, G.E. A grounded theory study of the mentoring process involved with undergraduate athletic training students. *Journal of Athletic Training*. 2004;39(4):344-351.
58. **Pitney, W.A.** Strategies for establishing trustworthiness in qualitative research. *Athletic Therapy Today*.2004;9(1):45-47.
59. Parker, J. **Pitney, W.A.** Are content and competence enough? Strategies to encourage reflective practice among athletic training students. *Journal of Physical Education, Recreation, and Dance*. 2003;74(2):46-50.
60. **Pitney, W.A.** Parker, J. Qualitative research applications in athletic training. *Journal of Athletic Training*. 2002;37(4): S-168-S-173.
61. **Pitney, W.A.** The professional socialization of certified athletic trainers in high school settings: A grounded theory investigation. *Journal of Athletic Training*. 2002;37(3):286-292.
62. **Pitney, W.A.**, Ilsley, P., Rintala, J. A Qualitative investigation of the professional socialization of certified athletic trainers in the national collegiate athletic association division I context. *Journal of Athletic Training*. 2002;37(1):63-70.
63. **Pitney, W.A.** Athletic woman's survival guide: How to win the battle against eating disorders, amenorrhea, and osteoporosis [Book Review]. *Women in Sport and Physical Activity Journal*. 2001;10(2):206-208.
64. **Pitney, W.A.** Parker, J. Qualitative inquiry in athletic training: Principles, possibilities, and promises. *Journal of Athletic Training*. 2001;36(2):185-189.
65. Voll, C.A., Goodwin, J.E, **Pitney, W.A.** Athletic training education programs: To rank or not to rank? *Journal of Athletic Training*. 1999;34(1):48-52.
66. **Pitney, W.A.** Pellett, T. CLEAR your mind and improve teaching creativity. *Journal of the Illinois Association of Physical Education, Recreation, and Dance*. 1999;43:5-7.
67. **Pitney, W.A.** Continuing education in athletic training: An alternative approach based on adult learning theory. *Journal of Athletic Training*. 1998;33(1) :72-76.
68. **Pitney, W.A.** Bunton, E.E. Improving rehabilitation effectiveness by enhancing the creative process. *Journal of Athletic Training*. 1995;30(3) :261-264.
69. **Pitney, W.A.** Bunton, E.E. The integrated dynamic exercise advancement system technique for progressing functional closed kinetic chain rehabilitation programs. *Journal of Athletic Training*. 1994;29(4):297-300.*

70. Bunton, E.E., **Pitney, W.A.**, Kane, A.W., Cappaert, T.A. The role of limb torque, muscle action and proprioception during closed kinetic chain rehabilitation of the lower extremity. *Journal of Athletic Training*. 1993;28(1):10-20.*

*indicates award winning publications

†indicates publication based on student thesis/dissertation or independent study

Textbooks

1. **Pitney, W.A.**, Parker, J., Mazerolle, S.M. & Potteiger, K. (In press) Qualitative Research in the Health Professions. Thorofare, NJ: SLACK Publishers.
2. Mazerolle, S.M. & **Pitney, W.A.** Eds. (2015). Workplace Concepts for Athletic Trainers. Thorofare, NJ: SLACK Publishers.
3. Cartwright, L.A. & **Pitney, W.A.** (2011). *Fundamentals of Athletic Training (3rd Ed.)*. Champaign, IL: Human Kinetics.
4. **Pitney, W.A.** & Parker, J. (2009). Qualitative Research in Physical Activity and the Health Professions. Champaign, IL: Human Kinetics.
5. Cartwright, L.A. & **Pitney, W.A.** (2005). *Fundamentals of Athletic Training (2nd Ed.)*. Champaign, IL: Human Kinetics.
6. Cartwright, L.A. & **Pitney, W.A.** (1999). *Athletic Training for Student Assistants*. Champaign, IL: Human Kinetics.

Book Chapters

1. **Pitney, W.A.** (2017). Employment Issues in Athletic Training: Organizational Influences and Socialization for Professional Roles. In G. Harrelson, G. Gardner & A. Winterstein's *Administrative Topics in Athletic Training: Concepts to Practice (2nd Ed.)*. Thorofare, NJ: SLACK; 147-166.
2. Mazerolle S.M., **Pitney, W.A.**, Weuve, C.M. (2015). Workplace Bullying. In S.M. Mazerolle & W.A. Pitney's Workplace Concepts in Athletic Training. Thorofare, NJ: SLACK; 77-90.
3. **Pitney, W.A.** (2015). Emotional Resilience in Athletic Training. In S.M. Mazerolle & W.A. Pitney's Workplace Concepts in Athletic Training. Thorofare, NJ: SLACK; 235-246.
4. **Pitney, W.A.** (2009). Employment Issues in Athletic Training: Organizational Influences and Socialization for Professional Roles. In G.

Harrelson, G. Gardner & A. Winterstein's *Administrative Topics in Athletic Training: Concepts to Practice*. Thorofare, NJ: SLACK; 233-249.

Electronic Media

1. Cartwright, L.A. & **Pitney, W.A.** (2011). *Instructors' Guide and Test Bank for Fundamentals of Athletic Training (3rd Ed.)*. [online ancillaries]. Champaign, IL: Human Kinetics.
2. Cartwright, L.A. & **Pitney, W.A.** (2005). *Instructors' Guide and Test Bank for Fundamentals of Athletic Training (2nd Ed.)*. [CD-ROM]. Champaign, IL: Human Kinetics.
3. Cartwright, L.A. & **Pitney, W.A.** (2002). *Instructors' Guide and Test Bank for Athletic Training for Student Assistants* [CD-ROM]. Champaign, IL: Human Kinetics.

Non-Peer Reviewed Publications

1. **Pitney, W.A.** Requiring professional athletic training programs at the post-baccalaureate level: considerations and concerns. *Athletic Training Education Journal*. 2012;7(1):4-10. *With invited commentary from Jolene Henning and John Hauth.*
2. **Pitney, W.A.** Addressing myths and questions pertaining to publishing in open access journals. *Athletic Training Education Journal*. 2010;5(4):154-155.
3. **Pitney, W.A.** (2010). The athletic training education journal: Welcoming some new additions. *Athletic Training Education Journal*. 2010;5(1):3.
4. **Pitney, W.A.** Athletic training student primer: A foundation for success [Book Review]. *NATA News*. 2006;63.
5. **Pitney, W.A.** The purpose of continuing education. *Certification Update*. Board of Certification, Omaha, NE; 2005.
6. Berry, D. & **Pitney, W.A.** Continuing education in athletic training: Documenting continuing competence and the promise of portfolios. *NATA News*; 2004.
7. **Pitney, W.A.** Athletic rehabilitation as jazz: Music to the ears in a four part harmony. *Journal of the Illinois Athletic Trainers' Association*; 1999;19(4):4-5; 8.

Published Abstracts

1. Paver SR, Frank EM, Potteiger K, **Pitney WA.** (2018). Clinical Decision Making: Investigating the Students' Process. *Journal of Athletic Training (Supplement)*, 53(6):S-109. §
2. Frank EM, Paver SR, **Pitney WA.** (2018). The Ways of the Preceptor: Facilitating the Students' Clinical Decision Making Process. *Journal of Athletic Training (Supplement)*, 53(6):S-118. §
3. Potteiger K, Baker RT, Huxel Bliven KC, **Pitney WA.** (2018). Examining Stakeholder Perceptions of Programmatic Design of the Post-Professional Clinical Doctoral Degree in Athletic Training. *Journal of Athletic Training (Supplement)*, 53(6):S-239. §
4. Baker RT, Potteiger K, Huxel Bliven KC, **Pitney WA.** (2018). Examining Stakeholder Attitudes of Professional Enhancement Related to the Post-Professional Clinical Doctoral Degree in Athletic Training. *Journal of Athletic Training (Supplement)*, 53(6):S-239. §
5. Potteiger K, Potteiger A, **Pitney WA,** Wright P. (2017). An Examination of Concussion Legislation in the United States. *Journal of Athletic Training (Supplement)*, 52(6):S-80. §
6. Eason CM, Mazerolle SM, Pitney WA. (2017). Initial Validation of Multilevel Model of Job Satisfaction and Career Intentions Among Collegiate Athletic Trainers. *Journal of Athletic Training (Supplement)*, 52(6):S-126. §
7. Pitney WA, Mazerolle SM, Parsons J, Martinez J. (2016). An Examination of Organizational-Professional Conflict in Athletic Training Practice Settings. *Journal of Athletic Training (Supplement)*, 51(6):S-117. §
8. Siegfert B, Witkowski E, Timm M, Wallace R, Steifel M, Pitney WA, Martinez J. (2016). A Three Week ACL Injury Prevention Program Shows Promise in Improving Landing Mechanics and Balance Performance: Results From a Pilot Study. *Journal of Athletic Training (Supplement)*, 51(6):S-199. §
9. Bowman TG, Mazerolle SM, **Pitney WA,** Dodge TM, Hertel J. (2015). Student Retention and Career Placement Rates Between Undergraduate and Professional Masters Athletic Training Programs. *Athletic Training Education Journal (Supplement)*, 10(1):S-8. §

10. Franek TB, **Pitney WE**, Radtke S, Curtis N, Mazerolle SM. (2015). Athletic Training Students' Transfer of Learning During Their Clinical Education Experience: A Grounded Theory Study. *Athletic Training Education Journal (Supplement)*, 10(1):S-8. §
11. Mazerolle SM, Bowman TG, **Pitney WA**. (2015). Multi-Stakeholder Perspective on the Transition to a Graduate Level Athletic Training Educational Model. *Athletic Training Education Journal (Supplement)*, 10(1):S-8. §
12. **Pitney WA**, Weuve C, Mazerolle SM. (2014). *Athletic Trainers' Experiences with Workplace Bullying In the Secondary School Setting*. *Journal of Athletic Training (Supplement)*, 49(3):S-113. §
13. Clines SH, Mazerolle SM, Eason CM, **Pitney WA**. (2014). *Perceptions of Support Networks during the Graduate Assistant Athletic Trainer Experience*. *Journal of Athletic Training (Supplement)*, 49(3):S-115. §
14. Pagnotta KD, Mazerolle SM, Raso SR, **Pitney WA**, Casa DJ. (2014). *Implementing Health and Safety Policy Changes in the High School Setting: A Leadership Perspective*. *Journal of Athletic Training (Supplement)*, 49(3):S-138. §
15. Dhesse MF, **Pitney WA**, Mazerolle SM. (2014). *Sport-Related Emergency Action Plan Creation And Implementation In The Secondary School Setting*. *Journal of Athletic Training (Supplement)*, 49(3):S-138. §
16. Eason CM, Mazerolle SM, **Pitney WA**. (2014). *Positive And Negative Influences Impacting The Professional Commitment Of Collegiate Athletic Trainers*. *Journal of Athletic Training (Supplement)*, 49(3):S-168. §
17. Mazerolle SM, Goodman A, **Pitney WA**. (2013). Work-life balance In the Division I clinical setting from the perspective of the head athletic trainer. *Journal of Athletic Training (Supplement)*, 48(3):S-59. §
18. Goodman A, Mazerolle SM, **Pitney WA**. (2013). Retention and attrition factors for male athletic trainers in the National Collegiate Athletic Association Division-I Setting. *Journal of Athletic Training (Supplement)*, 48(3):S-60. §
19. **Pitney WA**, Abdenour TE, Mazerolle SM. (2013). The professional socialization of athletic trainers in the professional sport context. *Journal of Athletic Training (Supplement)*, 48(3):S-62. §
20. Juzeszyn LS, Kahanov L, Eberman LE, **Pitney WA**. (2013). Perceptions of retention indicators in athletic training. *Journal of Athletic Training (Supplement)*, 48(3):S-61. §

21. Thrasher AB, Walker SE, Hankemeier DA, **Pitney WA.** (2013). Supervising athletic trainers' perspectives on professional socialization of graduate assistant athletic trainers in the collegiate setting. *Journal of Athletic Training (Supplement)*, 48(3):S-63. §
22. McCarty, CW. Van Lunen, B.L., Hankemeier, D.A., Thornton, A.L., Mutchler, J.M., **Pitney, W.A.** & Hayes, D.G. (January 12, 2013). Perceived Outcomes of Online Modules Designed to Enhance Athletic Trainers Knowledge of Evidence-based Practice. *Athletic Training Education Journal (Supplement)*, 8(1):S-10.
23. Thornton, A.L., McCarty, CW. Hankemeier, D.A., Hayes, D.G., Mutchler, J.M., **Pitney, W.A.** & Van Lunen, B.L. (January 12, 2013). Future Directions of Evidence-Based practice in Athletic Training: Perceived strategies to Enhance the Utilization of EBP. *Athletic Training Education Journal (Supplement)*, 8(1):S-10-11.
24. Doherty-Restrepo, J.L., Odai, M.L. Hughes, B.J. & **Pitney, W.A.** (January 12, 2013). Simulation-Based Learning: Is This the Future of Athletic Training Education? *Athletic Training Education Journal (Supplement)*, 8(1):S-29.
25. **Pitney, W.A.** & Mazerolle, S.M. (2011). The professional socialization experiences of athletic trainers in the clinical context. *Journal of Athletic Training (Supplement)*, 46(3):S-88. §
26. Gavin, K.E., Mazerolle, S.M., **Pitney, W.A.** & Casa, D.J. (2011). What influences senior undergraduate athletic training students career decision post graduation? *Journal of Athletic Training (Supplement)*, 46(3):S-189. §
27. Schneider, G.P., Stemmans, C.L., Eberman, L.E., Brattain Rogers, N. & **Pitney, W.A.** (2011). Senior athletic training students' perceptions and self-reported behaviors of evidence-based practice. *Journal of Athletic Training (Supplement)*, 46(3):S-59. §
28. **Pitney, W.A.** & Mazerolle, S.M. (2011). The role of qualitative research in evidence-based practice: Guidelines for use by athletic trainers. Supplement to the *Athletic Training Education Journal*, 6(1):S-29. §
29. Mazerolle, S.M., **Pitney, W.A.**, Casa, D., & Pagnota, K. (2010). Assessing Strategies to Manage Work and Life Balance of Certified Athletic Trainers Working in the Division I Clinical Setting. Supplement to the *Journal of Athletic Training*, 45(3):S-84. §
30. Bohlig, B.A., Brandenburg, J., **Pitney, W.A.** & Looney, M.A. (2008). Muscle EMG Activity During Traditional Curl Ups Performed On Stable And Unstable Surfaces. *Medicine & Science in Sport & Exercise.* §

31. Czajka, A., Brandenburg, J.P., **Pitney, W.A.** & Lukaszuk, J.M. (2008). The Effects of Cooling Vests on Endurance Performance in the Warm Temperatures. *Medicine & Science in Sport & Exercise*. §
32. **Pitney, W.A.**, Walker, S.E., Hossler, P., Lauber, C., Berry, D.C., & Hughes, B. (2007). An exploration of a personal learning plan to guide the continuing education process of athletic trainers. *Proceedings of the 2007 Athletic Training Educators' Conference*, Dallas, TX. §
33. Brandenburg, J.P., **Pitney, W.A.**, Luebbers, P.E., Czajka, A. & Verra, A. (2006). The time course of the changes in vertical jumping ability following static stretching. *Applied Physiology, Nutrition, and Metabolism*, 31, S-5. §
34. Muskievicz, T.N. & **Pitney, W.A.** (2006). Physical Therapy Educators' Perceptions of Certified Athletic Trainers' Roles & Qualifications. Supplement to the *Journal of Athletic Training*, 41(2), S84-S85. §
35. Walker, S.E., **Pitney, W.A.**, Lauber, C., & Berry, D.C. (2005). *The perceptions of certified athletic trainers toward continuing education*. Supplement to the *Journal of Athletic Training*; 40(2), 61. §
36. Mensch, J.M. & **Pitney, W.A.** (2005). Socializing certified athletic trainers into the role of an educator. *Proceedings of the 2005 Athletic Training Educators' Conference*, Houston, TX. §
37. Eash, P.E. Brandenburg, J., Macfarlane, P.A. & **Pitney, W.A.** (2005). The effect of lumbar-supporting weight belts on the electromyographic activity and fatigability of the erector spinae muscles during multiple repetitions of the conventional style deadlift. *Proceedings of the 2005 EATA Annual Convention*, Boston, MA. §
38. **Pitney, W.A.** & Ehlers, G.G. (2003). Toward an understanding of athletic training students' mentoring experiences: A grounded theory investigation. *GLATA Newsletter*, 20(2):18. §
39. Marvar, P.J., Schlabach, G.A., Nelson, R., Looney, M.A., **Pitney, W.A.**, Vizcaino, D., & Brown, M.D. (2002). Effects of ice application on nitric oxide levels following rhythmic handgrip contractions. *Medicine & Science in Sport & Exercise*, 34(5), S100. §
40. **Pitney, W.A.** & Pitney, L.V. (2000). A survey of athletic training scholars' perceptions of qualitative research. Supplement to the *Journal of Athletic Training*, 35(2), 41. §
41. Voll, C.A., **Pitney, W.A.**, Storsved, J.R., & Pitney, L.V. (2000). A five year (1995-1999) analysis of scholarly productivity of institutions publishing in the *Journal of Athletic Training* and Supplement to the *Journal of Athletic Training*. Supplement to the *Journal of Athletic Training*; 35(2), 42. §.

42. **Pitney, W.A.** (1997). Facilitating self-directed learning in the workplace: An athletic training continuing education model based on adult learning principles. *Proceedings of the 1997 Athletic Training Educators' Conference, Dallas, TX, 29.* §
43. **Pitney, W.A.** & Bunton, E.E. (1996). Improving rehabilitation effectiveness by enhancing the creative process. *Athletic Training: Sports Health Care Perspectives*, 2(2), 167-168.
44. **Pitney, W.A.** & Bunton, E.E. (1996). Improving rehabilitation effectiveness by enhancing the creative process. *Year Book of SPORTS MEDICINE*, 212-215.
45. **Pitney, W.A.** & Bunton, E.E. (1995). The integrated dynamic exercise advancement system technique for progressing functional closed kinetic chain rehabilitation programs. *Athletic Training: Sports Health Care Perspectives*; 1(3), 291-292.

§ indicates that the information was also presented at a free-communication session.

Published Peer-Reviewed Papers in Proceedings Manuals

1. **Pitney, W.A.** (2005). *Continuing Competency Assurance and Assessment in Continuing Education*. 2005 Athletic Training Educators' Conference [CD-ROM]. Montgomery, TX.
2. **Pitney, W.A.** (2002). Continuing education in athletic training: Visions for the future and alternative models for professional learning. *Proceedings of the 53rd Annual Meeting & Clinical Symposia of the National Athletic Trainers' Association*. Dallas, TX, 152-154.
3. **Pitney, W.A.** (2001). The socialization of athletic training faculty: Mentoring strategies for successful professional development. *Proceedings of the 2001 Athletic Training Educators' Conference*, Fort Worth, TX; January 19-21.
4. Parker, J. & **Pitney, W.** (1999) So Many Students, So Little Time: Issues in the Clinical Supervision of Student Athletic Trainers. *Proceedings of the 1999 Athletic Training Professional Educators' Conference*. Dallas, TX; January 30.

Presentations: National Level—Featured Sessions

1. Elish-Piper, L., Reutzell, D.R., **Pitney, W.A.**, Walker, C.M., McIntyre, E. (October 15, 2018). Panel Presentation: Working Effectively with Challenging Faculty Situations. Council of Academic Deans from Research Education Institutions Annual Fall Meeting. Tucson, AZ.

2. Pitney W.A. (June 25, 2015). The Nature of Emotional Resilience among Athletic Training Professionals in Difficult Work Settings. National Athletic Trainers Association Annual Meeting and Clinical Symposium. St. Louis, MO.
3. **Pitney WA.** (June 28, 2014). *Negative Encounters in the Workplace: Recognizing and Dealing with Various Forms of Conflict in Athletic Training Settings—What Happens When the Interests of an Organization and a Health Care Professional Working Within it Don't Align?* National Athletic Trainers Association Annual Meeting and Clinical Symposium. Indianapolis, IN.
4. **Pitney, W.A.** (January 11, 2013). Pre-Conference Athletic Education Journal Manuscript Reviewers' Workshop. Proper Analysis and Presentation of Qualitative Data. *Athletic Training Educators' Conference, Dallas, TX.*
5. **Pitney, W.A.** (February 26, 2011). Pre-Conference Athletic Education Journal Manuscript Reviewers' Workshop. *Athletic Training Educators' Conference, Washington, D.C.*
6. **Pitney, W.A.** (June 23, 2010). Educating the educator initiative: Executive Committee on Education. National Athletic Trainers' Association Annual Meeting and Clinical Symposium. Philadelphia, PA.
7. **Pitney, W.A.** (June 18, 2009). Forms of publication misconduct and their prevention. National Athletic Trainers' Association Annual Meeting and Clinical Symposium. San Antonio, TX.
8. **Pitney, W.A.** (June 20, 2009). Organizational Socialization of Athletic Trainers: Issues of Role Inductance and Continuance. National Athletic Trainers' Association Annual Meeting and Clinical Symposium. San Antonio, TX.
9. **Pitney, W.A.** (June 17, 2008). Reviewing Qualitative Research Studies. Manuscript Reviewers' Workshop. National Athletic Trainers' Association Annual Meeting and Clinical Symposium. St. Louis, MO.
10. **Pitney, W.A.** (June 15, 2005). Maintaining the ATC credential through *Continuing Competency Assurance*. National Athletic Trainers Association Annual Meeting and Clinical Symposium. Indianapolis, IN.
11. **Pitney, W.A.** (January 21, 2005). *Continuing Competency Assurance and Assessment in Continuing Education*. Athletic Training Educators' Conference. Montgomery, TX.
12. **Pitney, W.A.** (June 27, 2003). Workshop: Qualitative Research in Athletic Training. *The 54th Annual Meeting & Clinical Symposia of the National Athletic Trainers' Association*. St. Louis, MO.

13. **Pitney, W.A.** (June 26, 2003). Special Interest Group—Educational Research: Qualitative Research in Athletic Training Education. *The 54th Annual Meeting & Clinical Symposia of the National Athletic Trainers' Association*. St. Louis, MO.
14. **Pitney, W.A.** (June 18, 2002). Continuing Education in Athletic Training: Visions for the Future and Alternative Models For Professional Learning. *The 53rd Annual Meeting & Clinical Symposia of the National Athletic Trainers' Association*. Dallas, TX.
15. **Pitney, W.A.** (January 20, 2001). The professional socialization of athletic training faculty: Mentoring strategies for successful role development. *Athletic Training Educators' Conference*. Fort Worth, TX.
16. Parker, J. & **Pitney, W.A.** (January 30, 1999). So Many Students, So Little Time: Issues in the Clinical Supervision of Student Athletic Trainers. *Athletic Training Educators' Conference*, Dallas, TX.

Presentations: Regional Level—Featured Sessions

1. **Pitney, W.A.** (March 13, 2009). *The art and science of publishing in athletic training*. The Great Lakes Athletic Trainers' Association Annual Winter Meeting. Fort Wayne, IN.
2. **Pitney, W.A.**, Weidner, T., Pickerill, & Jutte, L. (March 6, 2008). *Mentoring Undergraduate Students for Research*. The Great Lakes Athletic Trainers' Association Annual Meeting & Symposium. Toledo, OH.
3. Pickerill, M., Weidner, T., Earl, J., & **Pitney, W.A.** (March 9, 2007). *Preparing and Presenting Quality Research and Scholarship*. The Great Lakes Athletic Trainers' Association Annual Meeting & Symposium. Chicago, IL.
4. **Pitney, W.A.** (March 17, 2006). Do your patients get the best outcomes? The role of qualitative research in evidence- based medicine. Great Lakes Athletic Trainers' Association Winter Meeting. Middleton, WI.
5. **Pitney, W.A.** (March 19, 2005). Research Methods in Athletic Training Education. Great Lakes Athletic Trainers' Association Winter Meeting. Toledo, OH.
6. Hornyik, M., Multer, C., **Pitney, W.A.** & Weidner, T. (March 13, 2004). *Preparing and Presenting Quality Research and Scholarship*. The Great Lakes Athletic Trainers' Association Annual Meeting & Symposium. Chicago, IL.
7. **Pitney, W.A.** (April 10, 1999). From Theory to Practice: Closed Kinetic Chain Function Toward Performance Enhancement and Injury Prevention. *Midwest Strength & Conditioning Clinic*, sponsored by McHenry County College, Crystal Lake, IL.

8. **Pitney, W.** (March 21, 1998). Improving Neuromuscular Coordination: Implications in Rehabilitation and Injury Prevention. *Midwest Strength & Conditioning Clinic*, sponsored by McHenry County College, Crystal Lake, IL.

Presentations: National Level--Peer Reviewed Free Communications

1. Paver SR, Frank EM, Potteiger K, **Pitney WA.** (2018). Clinical Decision Making: Investigating the Students' Process. *Journal of Athletic Training (Supplement)*, 53(6):S-109. §
2. Frank EM, Paver SR, **Pitney WA.** (2018). The Ways of the Preceptor: Facilitating the Students' Clinical Decision Making Process. *Journal of Athletic Training (Supplement)*, 53(6):S-118. §
3. Potteiger K, Baker RT, Huxel Bliven KC, **Pitney WA.** (2018). Examining Stakeholder Perceptions of Programmatic Design of the Post-Professional Clinical Doctoral Degree in Athletic Training. *Journal of Athletic Training (Supplement)*, 53(6):S-239. §
4. Baker RT, Potteiger K, Huxel Bliven KC, **Pitney WA.** (2018). Examining Stakeholder Attitudes of Professional Enhancement Related to the Post-Professional Clinical Doctoral Degree in Athletic Training. *Journal of Athletic Training (Supplement)*, 53(6):S-239. §
5. Potteiger K, Potteiger A, **Pitney WA,** Wright P. (2017). An Examination of Concussion Legislation in the United States. *Journal of Athletic Training (Supplement)*, 52(6):S-80. §
6. Eason CM, Mazerolle SM, Pitney WA. (2017). Initial Validation of Multilevel Model of Job Satisfaction and Career Intentions Among Collegiate Athletic Trainers. *Journal of Athletic Training (Supplement)*, 52(6):S-126. §
7. Pitney WA, Mazerolle SM, Parsons J, Martinez J. (2016). An Examination of Organizational-Professional Conflict in Athletic Training Practice Settings. *Journal of Athletic Training (Supplement)*, 51(6):S-117. §
8. Siegfert B, Witkowski E, Timm M, Wallace R, Steifel M, Pitney WA, Martinez J. (2016). A Three Week ACL Injury Prevention Program Shows Promise in Improving Landing Mechanics and Balance Performance: Results From a Pilot Study. *Journal of Athletic Training (Supplement)*, 51(6):S-199. §
9. Bowman TG, Mazerolle SM, **Pitney WA,** Dodge TM, Hertel J. (February 27, 2015). *Student retention and career placement rates between undergraduate and professional masters athletic training programs.* Athletic Training Educators' Conference. Dallas, TX.

10. Franek TB, **Pitney WA**, Radtke S, Curtis N, Mazerolle SM. *Athletic training students' transfer of learning during their clinical education experiences: A grounded theory study*. Athletic Training Educators' Conference. Dallas, TX.
11. Mazerolle SM, Bowman TG, **Pitney WA**. (February 27, 2015). Multi-stakeholder perspective on the transition to a graduate level athletic training educational model. Athletic Training Educators' Conference. Dallas, TX.
12. **Pitney WA**, Weuve C, Mazerolle SM. *Athletic Trainers' Experiences With Workplace Bullying In The Secondary School Setting*. National Athletic Trainers' Association Annual Meeting and Clinical Symposium; June 25, 2014; Indianapolis, IN. £
13. Clines SH, Mazerolle SM, Eason CM, **Pitney WA**. *Perceptions of Support Networks during the Graduate Assistant Athletic Trainer Experience*. National Athletic Trainers' Association Annual Meeting and Clinical Symposium; June 25, 2014; Indianapolis, IN. £
14. Pagnotta KD, Mazerolle SM, Raso SR, **Pitney WA**, Casa DJ. *Implementing Health and Safety Policy Changes in the High School Setting: A Leadership Perspective*. National Athletic Trainers' Association Annual Meeting and Clinical Symposium; June 28, 2014; Indianapolis, IN. £
15. Dhesse MF, **Pitney WA**, Mazerolle SM. *Sport-Related Emergency Action Plan Creation And Implementation in the Secondary School Setting*. June 28, 2014; Indianapolis, IN.
16. Eason CM, Mazerolle SM, **Pitney WA**. *Positive And Negative Influences Impacting The Professional Commitment Of Collegiate Athletic Trainers*. June 26, 2014; Indianapolis, IN. £
17. Mazerolle SM, Goodman A, **Pitney WA**. *Work-life balance In The Division I clinical setting from the perspective of the head athletic trainer*. Paper presented at: National Athletic Trainers' Association Annual Meeting and Clinical Symposium; June 27, 2013; Las Vegas, NV. £
18. Goodman A, Mazerolle SM, **Pitney WA**. *Retention and attrition factors for male athletic trainers in the National Collegiate Athletic Association Division-I Setting*. Paper presented at: National Athletic Trainers' Association Annual Meeting and Clinical Symposium; June 27, 2013; Las Vegas, NV. £
19. **Pitney WA**, Abdenour TE, Mazerolle SM. *The professional socialization of athletic trainers in the professional sport context*. Paper presented at: National Athletic Trainers' Association Annual Meeting and Clinical Symposium; June 27, 2013; Las Vegas, NV. £

20. Juzeszyn LS, Kahanov L, Eberman LE, **Pitney WA**. Perceptions of retention indicators in athletic training. *Paper presented at: National Athletic Trainers' Association Annual Meeting and Clinical Symposium*; June 27, 2013; Las Vegas, NV. £
21. Thrasher AB, Walker SE, Hankemeier DA, **Pitney WA**. Supervising athletic trainers' perspectives on professional socialization of graduate assistant athletic trainers in the collegiate setting. *Paper presented at: National Athletic Trainers' Association Annual Meeting and Clinical Symposium*; June 27, 2013; Las Vegas, NV. £
22. McCarty, CW. Van Lunen, B.L., Hankemeier, D.A., Thornton, A.L., Mutchler, J.M., **Pitney, W.A.** & Hayes, D.G. (January 12, 2013). Perceived Outcomes of Online Modules Designed to Enhance Athletic Trainers Knowledge of Evidence-based Practice. Athletic Training Educators' Conference. Dallas, TX. £
23. Thornton, A.L., McCarty, CW. Hankemeier, D.A., Hayes, D.G., Mutchler, J.M., **Pitney, W.A.** & Van Lunen, B.L. (January 12, 2013). Future Directions of Evidence-Based practice in Athletic Training: Perceived strategies to Enhance the Utilization of EBP. Athletic Training Educators' Conference. Dallas, TX. £
24. Doherty-Restrepo, J.L., Odai, M.L. Hughes, B.J. & **Pitney, W.A.** (January 12, 2013). Simulation-Based Learning: Is This the Future of Athletic Training Education? Athletic Training Educators' Conference. Dallas, TX. £
25. **Pitney, W.A.** & Mazerolle, S.M. (June 21, 2001). The professional socialization experiences of athletic trainers in the clinical context. National Athletic Trainers' Association Annual Meeting and Clinical Symposium. New Orleans, LA. £
26. Gavin, K.E., Mazerolle, S.M., **Pitney, W.A.** & Casa, D.J. (June 22, 2011). What influences senior undergraduate athletic training students career decision post graduation? *National Athletic Trainers' Association Annual Meeting and Clinical Symposium*. New Orleans, LA.
27. **Pitney, W.A.** & Mazerolle, S.M. (February 26, 2011). The role of qualitative research in evidence-based practice: Guidelines for use by athletic trainers. *Athletic Training Educators' Conference*, Washington, D.C.
28. Mazerolle, S.M., **Pitney, W.A.**, Casa, D., & Pagnota, K. (June 24, 2010). Assessing Strategies to Manage Work and Life Balance of Certified Athletic Trainers Working in the Division I Setting. National Athletic Trainers' Association Annual Meeting and Clinical Symposium. Philadelphia, PA. £
29. Bohlig, B.A., Brandenburg, J., **Pitney, W.A.** & Looney, M.A. (2008). Muscle EMG Activity During Traditional Curl Up Performed On Stable And Unstable Surfaces. *American College of Sports Medicine*. Indianapolis, IN. £
30. Czajka, A., Brandenburg, J.P., **Pitney, W.A.** & Lukaszuk, J.M. (2008). The Effects of Cooling Vests on Endurance Performance in the Warm Temperatures. *American*

College of Sports Medicine. Indianapolis, IN. £

31. Geijer, J., **Pitney, W.A.**, & Brandenburg, J. (July, 2008). Fluid Replacement Knowledge of Illinois High School Athletic Coaches. National Strength and Conditioning Association National Conference. Las Vegas, NV. £
32. **Pitney, W.A.**, Walker, S.E., Hossler, P., Lauber, C., Berry, D.C., & Hughes, B. (2007). An exploration of a personal learning plan to guide the continuing education process of athletic trainers. *Athletic Training Educators' Conference*, Dallas, TX.
33. Brandenburg, J.P., **Pitney, W.A.**, Luebbers, P.E., Czajka, A. & Verra, A. (2006). The time course of the changes in vertical jumping ability following static stretching. *Applied Physiology, Nutrition, and Metabolism*, 31, S-5. £
34. Muskievicz, T.N. & **Pitney, W.A.** (2006). Physical Therapy Educators' Perceptions of Certified Athletic Trainers' Roles & Qualifications. *National Athletic Trainers' Association Annual Meeting and Clinical Symposium*. Atlanta, GA. £
35. Mensch, J. & **Pitney, W.A.** (January 21, 2005). *Socializing Certified Athletic Trainers into the Role of an Educator*. 2005 Athletic Training Educators' Conference. Montgomery, TX.
36. Knickerbocher, K., **Pitney, W.A.**, Zittel, L., Hilgenbrinck, L., & Rintala, J. (September 27, 2002). Gaining Insight and Exploring the Experiences, Perceptions, and Contextual Aspects that Influence Students with Behavior Disorders in the General Physical Education Setting. *North American Federation of Adapted Physical Activity*. Corvallis, OR. †
37. **Pitney, W.A.** & Pitney, L.V. (June 29, 2000). A survey of athletic training scholars' perceptions of qualitative research. *NATA Research and Education Foundation Free Communications*. Nashville, TN. £
38. Voll, C.A., **Pitney, W.A.**, Storsved, J.R., & Pitney, L.V. (June 29, 2000). A five year (1995-1999) analysis of scholarly productivity of institutions publishing in the *Journal of Athletic Training* and *Supplement to the Journal of Athletic Training*. *NATA Research and Education Foundation Free Communications*. Nashville, TN. £
39. **Pitney, W.A.** (January 31, 1997). Facilitating Self-Directed Learning in the Workplace: An Athletic Training Continuing Education Model Based on Adult Learning Principles. *Athletic Training Educators' Conference*, Dallas, Texas. *Poster Presentation*.

Presentations: Regional Level--Peer Reviewed Free Communications

1. **Pitney, W.A.**, Abdenour, T., Mazerolle, S.M. (March 15, 2013). *The professional Socialization of Athletic Trainers in the Professional Sport Context: A Qualitative Investigation*. The Great Lakes Athletic Trainers' Association Annual Winter Meeting. Wheeling, IL.
2. Thrasher, A. Hankenmier, D., Walker, S.E. & Pitney, W.A. (March, 15, 2013). Supervising Athletic Trainers' Perspectives on Professional Socialization of Graduate Assistant Athletic Trainers in the Collegiate Setting. The Great Lakes Athletic Trainers' Association Annual Winter Meeting. Wheeling, IL.
3. **Pitney, W.A.** & Mazerolle, S.A. (March 12, 2010). Work family conflict among athletic trainers in the secondary school setting. Great Lakes Athletic Trainers' Association. Detroit, MI.
4. **Pitney, W.A.** (March 13, 2009). A qualitative examination of professional role commitment among athletic trainers working in the secondary school setting. Great Lakes Athletic Trainers' Association Annual Meeting & Symposium. Forte Wayne, IN.
5. **Pitney, W.A.** (March 6, 2008). *A Qualitative Examination of Professional Commitment among Athletic Trainers Working in the High School Setting*. The Great Lakes Athletic Trainers' Association Annual Meeting & Symposium. Toledo, OH.
6. Walker, S.E., **Pitney, W.A.**, Lauber, C., & Berry, D.C. (March 17, 2005). *The perceptions of certified athletic trainers toward continuing education*. Great Lakes Athletic Trainers' Association Winter Meeting. Toledo, OH.
7. Eash, P.E., Brandenburg, J., Macfarlane, P.A., & **Pitney, W.A.** (January 8, 2005). *The Effect Of Lumbar- Supporting Weight Belts On The Electromyographic Activity And Fatigability Of The Erector Spinae Muscles During Multiple Repetitions Of The Conventional Style Deadlift*. Eastern Athletic Trainers' Association Annual Convention. Boston, MA.
8. **Pitney, W.A.** & Ehlers, G.E. (March 13, 2003) The mentoring experiences of students enrolled in CAAHEP accredited athletic training education programs: A qualitative investigation. *The 2003 Great Lakes Athletic Trainers' Association Annual Meeting & Symposium Free Communication Session*. Evansville, IN. (Peer Reviewed)
9. **Pitney, W.A.** (March 17, 2001). A qualitative investigation of the professional socialization of certified athletic trainers in the high school setting: The critical role of informal learning processes. *Mid-America Athletic Trainers' Association Annual Meeting*. Topeka, KS.

10. **Pitney, W.A.** (January 27, 1996). Self-directed Learning in Athletic Training: Meeting the Challenges of Advances in Health Care. *Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance*, Dearborn, Michigan.

Presentations: State Level Featured or Invited Presentation

1. **Pitney, W.A.** (2000). Upper Extremity Injury Evaluation. Presented at the Oklahoma Athletic Trainers' Association Annual Meeting January 16, 2000. Tulsa, OK.
2. Grace, M., Kachingwe, A., Labriola, R., Pijanowski, K., and **Pitney, W.A.** (February 27, 1998). Significant Critical Issues Concerning Continuing Learning in the Medical Professions: Standardization, Bureaucratization, and Professionalization. *Presented at "Competing Visions of the Future," the 6th Annual Research Symposium* sponsored by the Department of Leadership and Educational Policy Studies, Northern Illinois University. *Panel Presentation.*
3. **Pitney, W.A.** (March 17, 1994). *Creative Problem Solving: An Athletic Training Workshop.* Eastern Michigan University Athletic Training Program. *Invited Speaker.*
4. **Pitney, W.A.** (July 17, 1993). What's Hot and What's Not: An Integral Look at Prophylactic Bracing in Sports Medicine. *Sports Injury Prevention Seminar.* Southgate, Michigan. *Invited Speaker.*

£ indicates that a corresponding published abstract exists

Grant Activity—External

1. **Pitney W.A.**, Martinez J.C., Potteiger K., Harris, W. & Rinehart K. Recruitment of Students of Diversity into the Athletic Training Profession and Athletic Training Program at Northern Illinois University. Grant submitted to the National Athletic Trainers' Association Ethnic Diversity Advisory Committee for 1,760.00. Not funded.
2. **Pitney, W.A.**, Mazerolle, S.M., Rafeldt, D. Athletic Trainers' Perceptions of Organizational-Professional Conflict in Athletic Training Practice Settings. Grant submitted to the Great Lakes Athletic Trainers' Association Research Assistance Committee for 1,250.00. **Fully Funded.**
3. Howell, S. (PI), Barry, A.E. (Co-PI), **Pitney, W.A. (Co-PI).** (February 31, 2014). THE Saari Initiative: [Athletic] Trainers Helping and Educating Student-Athletes with Alcohol-Related Injuries. Grant submitted to the National Collegiate Athletic Association (NCAA) for 49,000.00. Not funded.
4. Wright, P.M (Project Director), Ressler, J (Co-PI), & **Pitney, W.A. (Co-PI)** Belizean Youth Sport Coalition (BYSC): Promoting youth development and

social change through sport, grant **funded** for \$224,956 by the U.S. Department of State, Bureau of Educational and Cultural Affairs, 2013-2016.

5. **Pitney, W.A.**, Weuve, C. (March 15, 2013). The Experiences and Perceptions of Workplace Bullying Among Athletic Trainers in the Secondary School Setting. Grant submitted to the Great Lakes Athletic Trainers' Association (GLATA) in January, 2013 for 1,450.00. **Fully funded.**
6. **Pitney, W.A.** & Abdenour, T.E. (March 1, 2011). *A Qualitative Examination of the Socialization Experiences of Athletic Trainers Working in Professional Sport Settings*. Submitted to the National Basketball Athletic Trainers' Association for 2,500.00. **Fully Funded.**
7. Aicher, T., **Pitney, W.A.**, & Mazerolle, S.M. (April 1, 2011). *Perceptions of Workplace Access and Treatment Discrimination Among Athletic Trainers in the College Setting*. Grant Submitted to the North American Society for Sport Management for 1,650.00 . Not Funded.
8. Pitney, W.A., Aicher, T. & Mazerolle, S.M. (January 15, 2011). *Perceptions of Workplace Access and Treatment Discrimination Among Athletic Trainers in the College Setting*. Grant Submitted to the Great Lakes Athletic Trainers' Association (GLATA) Research Assistance Committee for 1,500.00. Not Funded.
9. Pitney, W.A. & Mazerolle, S. (2008). *Work Family Conflict Among High School Athletic Trainers*. Grant submitted to the Great Lakes Athletic Trainers' Association (GLATA) in September, 2008 for 1,470.00. **Fully funded.**
10. **Pitney, W.A.** (2005). Maintaining Commitment to Health Care By Certified Athletic Trainers In The High School and Clinical Setting. Grant submitted to the Great Lakes Athletic Trainers' Association (GLATA) in February, 2005 for 1,000.00. **Fully funded.**
11. **Pitney, W.A.** Stuart, M.E., & Parker, J. (2003). The prevalence of role strain among dual position physical educators and certified athletic trainers in the high school setting. Grant submitted to *the Illinois Association for Health, Physical Education, Recreation, and Dance (IAHPERD)* in December 2002 for \$3,237.00. **Partially funded** for \$3100.00.
12. **Pitney, W.A.** & Ehlers, G.E. (2001). The mentoring experiences of students enrolled in CAAHEP accredited athletic training education programs: A qualitative investigation. Grant submitted to the Great Lakes Athletic Trainers' Association (GLATA) in June, 2001 for \$996.00. **Fully funded.**

13. Pitney, W.A. (March, 2000). A Qualitative analysis of professional socialization among high school athletic trainers. Grant submitted to the Mid - American Athletic Trainers' Association (MAATA) for \$848.70. **Fully funded.**

Grant Activity—Internal

1. Brandenburg, J. & **Pitney, W.A.** (2005). The duration of stretch-induced decrements in muscle performance. College of education Retirees and Friends Association. **Fully Funded** for 568.95.
2. Parker, J. & **Pitney, W.A.** (2005). *Student perceptions of obesity in the professional programs in the College of Education at Northern Illinois University.* College of Education Dean's Grant. **Fully funded** for \$3600.
3. Parker, J. & **Pitney, W.A.** (2004). *An investigation of how the professional programs at Northern Illinois University prepare graduates to interact with students/clients who are obese or overweight.* NIU Foundation Venture Grant submitted for **\$9185.00** total, \$5585.00 of which was requested through the NIU foundation, \$3600.00 was requested through KNPE as matching funds. Not funded.
4. **Pitney, W.A.** (2001). Functional Therapeutic Exercise Update. Faculty Development Grant through the Faculty Development and Instructional Design Center. **Fully funded for \$2153.60.**
5. **Pitney, W.A.** (2001). Development of Athletic Injury Case Narratives for use in KNPE 264, KNPE 491 & KNPE 326. Grant submitted to the Committee for the Improvement of Undergraduate Education at Northern Illinois University. **Fully funded** for \$ 3415.00.

TEACHING & PROFESSIONAL ASSIGNMENT

Undergraduate Courses Taught at Northern Illinois University

- KNPE 264 Principles of Injury Prevention and Care
- KNPE 326 Therapeutic Modalities and Care of Athletic Injuries
- KNPE 433 Case Management and Communication in Athletic Training
- KNPE 432 Organization and Administration in Athletic Training
- KNPE 434 Athletic Training Clinical Experience III
- KNPE 435 Athletic Training Clinical Experience IV
- KNPE 474 General Medical Conditions in Athletic Training
- KNPE 443 Exercise Therapy for Acute and Chronic Conditions
- KNPE 445 Measurement and Evaluation in Kinesiology
- KNPE 491 Therapeutic Exercise
- KNPE 494 Independent Study

Graduate Courses Taught at Northern Illinois University

- ETRA 525 Introduction to Qualitative Research in Education
- ETRA 520 Introduction to Educational Research
- CAHE 501 Adult Learning
- KNPE 599 Culminating Experience
- KNPE 670 Directed Research
- KNPE 544 Independent Study
- KNPE 588 Therapeutic Exercise

Undergraduate Student Research

1. Wood, B. Emotional resilience in athletic trainers working in the secondary school setting: A mixed methods study. Presented at the 2016 NIU Undergraduate Research and Artistry Day.
2. Witkowski, E., Siegfert, B., Stiefel, M., Timm, M., & Wallace, R. DeKalb County Study Knee Injury Prevention (SKIP) Program. **Fully Funded for \$600.00 (USOAR).**
3. Steifel, M. (2014). Best practices for sports medicine management at the intercollegiate level. **Fully funded for \$750.00 (USOAR).** This is a national cross sectional survey study.
4. Dehesse, M. (2012). A cross sectional survey of Emergency Action Plan Creation and Implementation in Secondary School Athletic Programs. **Fully funded for \$450.00 (USOAR).** Presented at the 2014 Great Lakes Athletic Trainers' Association Winter Meeting Free Communication session and received 1st place. Accepted for presentation at the 2014 NATA annual meeting student exchange session. Also presented at the 2014 NIU Undergraduate Research Day.
5. Rohl, B. (2011). *The effects of kinesiotape application on balance performance and functional movements in patients with functional ankle instability.* **Fully Funded for \$500.00 (USOAR).** Abstract submitted to the 2012 Great Lakes Athletic Trainers Association and the 2012 NATA REF Free Communication Session.
6. Noun, A & Carter, A. (2011). The effects of sport massage on blood lactate levels following vigorous exercise. **Fully Funded for \$1,483.00 (USOAR).** *A. Salicinski was a co-faculty advisor on this project. Was presented at the 2012 Midwest ACSM conference.
7. Palomar, B., Parker, M. & Pettit, J. (2011). The effects of lower extremity cold water immersion on functional performance. **Fully funded for \$1,431.55 (USOAR).** Presented at the 2012 Great Lakes Athletic Trainers' Association Winter Meeting Free Communication session.
8. Kovalsky, A. (2010). The effects of Kinesiotape application on balance and vertical jump performance. **Fully Funded for \$1,250.00 (USOAR).** Presented at the Great Lakes Athletic Trainers' Association Winter Meeting Free Communication session and

received 1st place. Accepted for presentation at the 2011 NATA annual meeting student exchange session. A. Kovalsky also received 1st place at the NIU Undergraduate Research Day.

9. Anderson, J. & Cukierski, A. (2009). The effects of static and PNF stretching on agility function in health male athletes. **Fully funded for \$1,000.00 (USOAR)**. Presented at the 2010 NIU Undergraduate Student Research Day; Presented at the 2011 NATA annual meeting student exchange session.
10. Bartelt, D. (2009). Plantar Plate Rupture in a Males, High School Football Player Following an Acute- Traumatic Turf Toe Injury. Presented at the 2009 GLATA, student exchange session and received 1st place for the medical case study category.
11. Geijer, J.R. (2008). Fluid Replacement Knowledge of Illinois High School Athletic Coaches. **Fully Funded for \$841.53 (USOAR)**. Presented at the 2008 National Strength and Conditioning Association Conference. Published the results in the Internet Journal of Allied Health Science and Practice.

Graduate Student Research: Dissertations & Theses (not an exhaustive list)

1. Schafermeyer, K. (2017). Experiences of Principals Working with Students of Poverty in the Elementary School Setting. [Dissertation—NIU Department of Leadership, Educational Psychology & Foundations]*
2. James, R. (2016). Shifting the Pedagogical focus from beliefs to behaviors: An Analysis of Community College Faculty Pedagogical Beliefs, Perceptions and Instructional Behaviors. [Dissertation—NIU Department of Leadership, Educational Psychology & Foundations]
3. Eason C. (2016). A Multilevel Examination of Career Intentions in Athletic Training: Individual, Organizational, and Sociocultural Factors. [Dissertation—University of Connecticut]
4. Coberley, D. (2016). Work-Family Conflict Among Elementary Teachers. [Dissertation—NIU Department of Leadership, Educational Psychology & Foundations]*
5. Vaugh, R. (2015). Learning in the Discipline of Psychology: An Action Research Project Using a Paired Course Model. [Dissertation—NIU Department of Literacy & Elementary Education]
6. Rowe, P.S.M. (2015). A Biography of an Excellent Teacher: Exploring what Influenced Her Retention in Teaching. [Dissertation—NIU Department of Leadership, Educational Psychology & Foundations]

7. Quinzio-Zafran, A.M. (2015). Teacher Candidates Reflecting on Oral Incidents to Connect Theory and Practice. [Dissertation—NIU Department of Leadership, Educational Psychology & Foundations]
8. Albon, V.D. (2015). Teaching Argument: Are Middle School Teachers Prepared? [Dissertation—NIU Department of Leadership, Educational Psychology & Foundations]
9. Romero, MG. (2015). Role strain in athletic trainers working in professional sports: A mixed method study.* [Dissertation—Rocky Mountain University of Health Professions]*
10. Franek, T. (2014). Athletic Training Students' Transfer of Learning during Their Clinical Education Experience: A Grounded Theory Study. [Dissertation—Rocky Mountain University of Health Professions]*
11. Weuve C. (2012). The experiences and perceptions of workplace bullying among athletic trainers working in the collegiate setting. [Dissertation—Rocky Mountain University of Health Professions]*
12. Davey, H. (2012). The Literacy Moment: A Theory for Understanding the Transactional Nature of Literacy Motivation for Young Mothers in Ireland. [Dissertation—Department of Literacy Education]
13. Clines, S.H. Perceptions of Support Networks During the Graduate Assistant Athletic Trainer Experience. [Thesis—University of Connecticut]
14. Gavin, K.E. (2011). Examining Influences on Undergraduate Athletic Training Students Career Decision Post Graduation. [Thesis—University of Connecticut]
15. Peltier, CE. (2011). A qualitative examination of college wrestlers' experience making weight: Issues of team dynamics, eating attitudes, and eating behaviors.* [Thesis—Department of Kinesiology & Physical Education]
16. Bohlig, B. (2007). Trunk Muscle EMG Activity During Traditional Curl Ups Performed On Stable And Unstable Surfaces. [Thesis—Department of Kinesiology & Physical Education]
17. Andrew, R. (2012). Caloric Expenditure in Older Adults During Two Modalities of Exercise. [Thesis—Department of Kinesiology & Physical Education]
18. Czajka, A. (2007). Effects of cooling vests on endurance performance in warm temperatures. [Thesis—Department of Kinesiology & Physical Education]

19. McMurry McCurdy, H. (2007). Mandatory service and government observations in a secondary government curriculum: A case study. [Dissertation—Department of Teaching and Learning]
20. Trebs, A. (2008). An EMG analysis of three muscles surrounding the shoulder joint during the performance of a chest press exercise at several angles* [Thesis—Department of Kinesiology & Physical Education]
21. Ehlers, G. (2006). The Ethical Development of Intercollegiate Certified Athletic Trainers [Dissertation-Department of Counseling, Adult, and Higher Education]
22. Birchmier, S. (2007). Self-Perceived Knowledge and Utilization of Psychosocial Intervention Strategies by BOC Certified Athletic Trainers Working in the High School Setting. [Thesis—Department of Kinesiology & Physical Education]*
23. Gregori, T. (2005). An investigation of Athletic Training Students' Acquisition of and Perceived Confidence with Psychosocial Intervention and Referral Strategies. [Thesis—Department of Kinesiology & Physical Education]*
24. Muskievicz, T.N. (2005). Physical Therapy Educators' Perceptions of Athletic Trainers' Qualifications [Thesis—Department of Kinesiology & Physical Education]*
25. The prevalence of burnout among certified athletic trainers in the high school setting. [Thesis]*
26. Zamat, Y.A. (2005). A comparison of muscle activity between straight-bar and both unilateral and bilateral dumbbell press. [Thesis—NIU Department of Kinesiology & Physical Education]
27. Borseth K.M. (2004). An investigation of the social support network of injured athletes. [Thesis—NIU Department of Kinesiology & Physical Education]
28. Werderich, D.E. (2004). The process of response: An examination of how middle school literacy teachers utilize dialogue journals. [Dissertation—NIU Department of Literacy Education]
29. Barber, T. (2003). The relationship between sport commitment and athletic injury [Thesis]
30. Brown, D. (2003). Learning the norms: An investigation of moral atmosphere among a Division 1 football team. Strategies [Thesis—Department of Kinesiology & Physical Education]The effects of ankle taping on single-leg postural control. [Thesis]

31. Knickerbocher, K.A. (2002). Gaining insight and exploring the experiences, perceptions, and contextual aspects that influence students with behavior disorders in the general physical education setting. [Thesis—NIU Department of Kinesiology & Physical Education]
32. Marvar, P. (2002). Effects of ice application on nitric oxide levels following rhythmic handgrip contractions. [Thesis—Department of Kinesiology & Physical Education]

*Denotes Committee Chair

Graduate Student Scholarship: Projects and Interdisciplinary Inquiry

- An investigation of factors that influence the development of eating disorders among athletes. [Interdisciplinary Inquiry]
- Evaluation and implementation of orthopedic pre-participation evaluations for a division I-A University. [Project]
- An investigation of certified strength and conditioning specialists' perceptions of the use of the squat among football players. [Project]
- Implementing electronic portfolios in two athletic training courses [Project]*
- ACL Reconstruction and Autologous Chondrocyte Implantation in a Collegiate Offensive Lineman [Project]*
- Differentiating the Symptoms of Insulin Dependent Diabetes Mellitus and Overuse Athletic Injuries [Project]
- An Investigation of the Variables that Influence the Biomechanics and Neuromuscular Aspects of the Back Squat [Interdisciplinary Inquiry]*

UNIVERSITY SERVICE & LEADERSHIP

Department of Kinesiology and Physical Education

- Personnel Committee
 - Terms of Service: Fall 2015-present; Fall 2011-Fall 2014 (Chair); Fall, 2010 (promotion review process only); Fall, 2007--Spring, 2009 (Chair); Fall, 2005 to Spring 2007 (member);
 - Reviewed and evaluated faculty progress toward tenure
 - Created progress toward tenure letters with KNPE chair and met with faculty to share the DPC's disposition
 - Evaluated and rated faculty service reports
 - Observed and evaluated faculty teaching as part of progress toward tenure process
 - Evaluated and ranked sabbatical applications
 - Participated in updating department chair evaluation

- Updated working procedures and DPC handbook
- Student Engagement Committee
 - Chair: Academic Year 2010-2011
 - Refined student award process
 - Developed grade appeal process
 - Participated in reviewing/evaluating scholarship applications
 - Organized student award process
- Professional Standards Committee member from Fall 2000 to Fall, 2004.
 - Reviewed and evaluated student scholarship applications
 - Appraised student conduct and made recommendations for intervention
- Graduate Studies Committee (member)2001-2005; 2006-2008
- Department Research Committee member from Fall, 2001to Spring, 2004.
 - Reviewed, Evaluated, and ranked faculty internal grant submissions
 - Created and offered a Research and Artistry grant submission workshop in 2003.
- Professional Studies Committee Chair from Fall, 2004-Spring, 2006.
 - Organized and led committee meetings
 - Reviewed and evaluated curricular changes for various programs
 - Prepared documents for review by department curriculum committee
- Department Curriculum Committee (graduate studies representative) 2003.
- Department General Studies Committee (Fall 2006-Spring 2007)
 - Conducted formative evaluation of graduate teaching assistants.

University Level Service

- University Council Personnel Committee (Member): Academic year 2015-2016.
 - Reviewed and evaluated split and divided personnel cases from Colleges and Departments
 - Approved personnel policies and procedures from colleges
 - Participated in special hearings
 - Reviewed and formulated recommendations regarding proposed language changes in personnel policy
- Program Prioritization Coordinating Team
 - Evaluation Subgroup

- University Council Steering Committee (Member): 2013-2014 Academic Year
- University Affairs Committee (Chair): 2013-2014 Academic Year
 - Led the development of student grievance policy
- Committee for Improvement of Undergraduate Academic Environment
 - 2012-2013 Academic Year—Chair
 - 2013-2014 Member
- Committee for Undergraduate Curriculum (Member): Academic Year 2011-2012
- Provost Task Force on Digital Repository (Member): Academic Year 2012-2013
- Blue Ribbon Workload Committee (Member): Academic Year 2012-2013
- Student Engagement and Outreach Committee—Ad Hoc Member Academic Year 2010-2011
- Faculty Senate: 2010-2014; 2015-2016
- Faculty Rights and Responsibilities Committee (Member): Fall 2011-2013
- Graduate Colloquium Committee (Member): Academic Year 2009-2010

College Level Service

- Program Prioritization Leadership Team
 - Collaborated with college leadership personnel to plan the college approach to the narrative writing and approval process
 - Created and executed training sessions for narrative writing and review
 - Reviewed program reports and suggested edits/changes to authors
 - Curriculum Committee (Member). Fall 2011
 - Scholarship Committee member from Spring 2002-Spring, 2006
 - Reviewed and Evaluated student scholarship applications Awards Committee-Spring, 2005
 - Reviewed and evaluated nominations for college of education awards for teaching, research, and service
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PROFESSIONAL SERVICE & LEADERSHIP

Journal of Athletic Training

- Section Editor for the “Administration, professional development, and pedagogy” section of the Journal
- Term of Appointment: July 2004-June 2014
- Editorial autonomy for all assigned manuscripts: 1) assigned reviewers, 2) evaluated manuscripts, and 3) made publishing decisions.
- Served on the NATA Journal Council: 1) organized and planned manuscript reviewer workshops, and 2) participated in critical decisions pertaining to the journal
- Editorial Board Member
- Evaluated manuscripts at the request of associate editor
- Participated in manuscript reviewer workshops

Athletic Training Education Journal

- Editor-in-Chief
- Term of Appointment: 2009-2013 (2, 2-year terms)
- Provided oversight of all facets of the journal: 1) worked with managing editors to format journal and prepare volumes and issues; 2) selected associate editor and editorial board members; 3) created an advisory panel to guide journal decisions; 4) assigned reviewers, evaluated manuscripts, and made publishing decisions; 5) assigning and managing copy editors and layout; 6) guided journals growth and development.
- Achievements: 1) Applied for and gained ISSN number; 2) Indexing of the journal in ERIC, SPORT Discuss, CINAHL; 3) Acceptance into the Directory of Open Access Journals (DOAC); 4) Initiated DOI for manuscripts; 5) Added three new columns: a) Educational Technology, b) Teaching and Learning, and c) Model Practices; 6) initiated a manuscript reviewer workshop held at the NATA Educators’ Conference; 7) two-fold increase in number of manuscripts submitted; 8) implementation of electronic submission and review system; and 9) decreased time to decision for manuscripts.
- Associate Editor
- Term of Appointment: 2008-2009
- Responsibilities include editorial decisions on manuscripts at the request of the editor-in-Chief; providing copy editing when appropriate; and consulting on journal-related questions
- Editorial Board
- Responsibilities included evaluating manuscripts at the request of the editor-in-chief.
- Term of appointment: June 15, 2005 to June 2008.

National Athletic Trainers' Association Research & Education Foundation

- Research Committee Member
 - Term: 2017-2020
- Free Communications Abstract Review Sub Committee Member
 - Term: 2005-2011 (2, 3-year terms)
 - Responsibilities include reviewing abstracts submitted for the free communication session and making publication decisions and providing input on program session organization.
 - Contributed to the formatting requirements for structured abstracts for qualitative studies.
- Grant Reviewer 2004-2015: Reviewed approximately 6 grants related to athletic training education.
- Research Committee Member
 - Term: 2016 to Present
 - Responsible for leading the external review of assigned grants and presenting the reviews/rating to the research committee for identifying those to fund; also, serve as a reviewer on specified grants.

Great Lakes Athletic Trainers' Association (GLATA)

- Research Assistance Committee Chair
 - Responsible for leading all facets of the RAC, including grant review, free communication abstract review, and setting the free communication session schedule
- Research Assistance Committee Member
 - Term: 2002-2008 (2, 3-year terms)
 - Led the free communications submission and review process.
 - Created free communications section of the 2006 policy and procedure manual
 - Reviewed and evaluate grant applications each year during the February and October grant cycle. Reviewed and evaluated abstracts submitted for the free communication session of the GLATA meeting.\
 - Participate in annual committee meeting.
 - Moderated the 2004 GLATA Annual Meeting and Symposium Free Communication Sessions in 2008, 2007, 2006 and 2004.

NATA Executive Committee on Education (ECE)

- Member
 - Term: 2013-2015
 - Participated in committee actions to inform the direction of Athletic Training Education

Board of Certification (BOC)

- Chair of the BOC's Task Force on Continuing Professional Education
- Term: 2002-2006
- Responsibilities: 1) appointed a group to examining the efficacy of continuing education in athletic training, 2) suggested changes, via two comprehensive reports, to the BOC board of directors (BOD), 3) suggested an ongoing mechanism for evaluating continuing education, 4) led research and development efforts to create a self-assessment of learning needs and continuing education portfolio, and 5) Reported to the BOC BOD.
- Guest Participant-NATABOC strategic planning meeting

National Athletic Trainers' Association

- Chair of the Mission Statement Committee for the *Athletic Training Education Journal* June 29, 2004- August 31, 2004.
- Member of the NATA's Ethics Committee. December, 1995-June, 2006.

Commission on Accreditation of Athletic Training Education (CAATE)

- Served as an accreditation site reviewer from Fall, 2003 to present
- Conducted approximately 12 site visits having chaired 4
- Work with teams of 3 to evaluate program against published standards, draft report, and write statements of concern.
- Serve on the CAATE review committee 2013 to present
- Work on team of 4 individuals to review accreditation site visit reports, identify non-compliances, edit/create statements of concern, and create appropriate standardized responses
- Review program rejoinders to determine if they have adequately addressed any non-compliances.

Great Lakes Athletic Trainers' Association

- Served on the 2005 GLATA Education Task Force that formulated recommendations related to continuing education programming and continuing education needs assessment.
- Served on the 1998 GLATA audio-visual committee held in St. Charles, Illinois.
- Served on the Audio-Visual Committee for the GLATA 1994 District Meeting in Detroit, Michigan.

Illinois Athletic Trainers' Association

- Served on the Illinois Athletic Trainers' Association (IATA) Board of Directors; Membership Director for the IATA, 2000-2002.
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AWARDS, HONORS, AND RECOGNITIONS

- 2016—Sayers Miller Distinguished Educator Award from the National Athletic Trainers' Association Executive Committee on Education
 - The highest honor give to an athletic training educator: this award is given to those who exemplify excellence in the field of athletic training education through professional service, instructional effectiveness, scholarship, and overall impact on education in athletic training.
- 2016—Outstanding Research-Based Manuscript from the Athletic Training Education Journal for the article titled “*Supervising Athletic Trainers’ Perceptions of Graduate Assistant Athletic Trainers’ Professional Preparation*”
- 2015—Most Distinguished Athletic Trainer Award from the National Athletic Trainers' Association—
 - This award is given in recognition by peer athletic trainers for unique and exceptional contributions to the profession of athletic training through personal sacrifice and dedication
- 2014—Nominated for the NIU Board of Trustees Professorship Award in Spring, 2014.
- 2014—Outstanding contribution to student success, College of Education Faculty and Staff Mentor Luncheon
- 2013—Faculty Mentor Award at the NIU Undergraduate Research and Artistry Day, April, 2013.
- 2013—Outstanding Educator Award from the Great Lakes Athletic Trainers' Association.
- 2013—Outstanding contribution to student success, College of Education Faculty and Staff Mentor Luncheon
- 2013—Dedicated Service Award from the Illinois Athletic Trainers' Association
- 2010—“Fellow” Award from the National Athletic Trainers' Association
- 2003—Exceptional Contributions to Scholarly and Creative Activity Award for a Tenure Track Faculty Member by the NIU College of Education
- 1993—First Runner-up for best clinical article by the Editorial Board of the *Journal of Athletic Training* for the Publication titled “The role of limb torque, muscle action, and proprioception during closed kinetic chain rehabilitation of the lower extremity.”

- 1994-- First Runner-up for best clinical article by the Editorial Board of the *Journal of Athletic Training* for the publication titled "The integrated dynamic exercise advancement system technique for progressing closed kinetic chain rehabilitation programs."
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MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- National Athletic Trainers' Association (NATA)
 - Great Lakes Athletic Trainers' Association (GLATA)
 - Illinois Athletic Trainers' Association (IATA)
 - World Association of Medical Editors (WAME)
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CERTIFICATIONS & LICENSURE

- **Board of Certification**
 - Certification number: 42151
 - Certification Date: July 10, 1988
 - NATA Membership number: 890647
 - **Illinois Licensed Athletic Trainer--Department of Professional Regulation**
 - License date: May, 1996 to present
 - License number: 096.000690
 - Registered in Illinois from September 1994 to May, 1996
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REFERENCES

Available upon request.