

Joseph E. Flynn, Jr., PhD.
Department of Curriculum and Instruction
Curriculum and Instruction Program
Northern Illinois University

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College of Education
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DeKalb, IL 60115
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690 E. Cooper Court
Aurora, IL 60504
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flynnjo1970@gmail.com

Professional Responsibilities: Associate Professor (Tenured June, 2013)

Areas of interest: Curriculum Studies, Social Justice Education, Whiteness Studies, Anti-racist Education, Cultural Studies, Critical Practices (Critical Race Theory, Critical Pedagogy), Urban Education

EDUCATION

Ph.D. 2007

Michigan State University
Curriculum, Teaching, and Education Policy
Dissertation Director: Lynn Fendler

M.A. 1999

DePaul University
Curriculum Studies

B.A. 1993

Eastern Illinois University
Philosophy

PUBLICATIONS (BOOKS)

Flynn, J.E. (2018). *White fatigue: Rethinking resistance for social Justice*. New York: Peter Lang.

Tenam-Zemach, M., & Flynn, J.E. (2015). *A rubric nation: Critical inquiries on the impact of rubrics in education*. Charlotte, NC: Information Age Publishing.

PUBLICATIONS (BLIND PEER-REVIEWED JOURNAL ARTICLES)

Flynn, J., James, R., Mathien, T., Mitchell, P., & Whalen, S. (2017). The overlooked context: Pedagogies for engagement and empowerment at the community college. *Curriculum and Teaching Dialogue*, 19(1).

Flynn, J.E. (2015). White fatigue: Naming the challenge in moving from an individual to a systemic understanding of racism. *Multicultural Perspectives*, 17(3), 115-124.

- Flynn, J.E., Hunt, R.D., Johnson, L.R., & Wickman, S. (2014). Considering new paths for success: An examination of the research and methods on urban school-university partnerships, post *No Child Left Behind*. *International Journal of Educational Reform*, 23(3), pp. 191-206.
- Flynn, J.E. (2013). Say what's the word? An exploration of the controversy around the "n-words." *Illinois Committee on Black Concerns in Higher Education Journal*, 27(1), pp. 50-70.
- Flynn, J.E., Kemp, A.T., & Page, C.S. (2013). Promoting philosophical diversity: Exploring racial differences in beliefs about the purposes of education. *Journal of the Texas Alliance for Black School Educators*, 5(1), pp. 53-71.
- Tenam-Zemach, M., Flynn, J. E. (2011). America's rise (race) to the top: Our fall from grace. *Curriculum and Teaching Dialogues*, 13(2), pp. 113-124.
- Flynn, J., Cooper Shaw, C., Dorsch, N. (2009). Urban legends: Representing the urban teacher in urban teacher film (1955-2007). *Curriculum History*, 2009, <https://journals.tdl.org/ch/article/viewFile/799/598>.
- Flynn, J., Kemp, D. and Perez, D. (2009) You can't teach where you don't know: Fusing place-based education and Whiteness studies for social justice. *Curriculum and Teaching Dialogue*, 12(2), pp. 137-151.

PUBLICATIONS (BOOK CHAPTERS)

- Flynn, J.E., & Gilbert, C. (2018). Mistaking malice: Rethinking the challenge of teaching White students about race at a predominantly White institution. In Shelley B. Harris (Ed.) *Effective teaching: Educators perspective of meaning making in higher education*. Charlotte, NC: Information Age Publishing.
- Flynn, J.E. (2015). Racing the unconsidered: Considering Whiteness, rubrics, and the function of oppression. In M. Tenam-Zemach & J.E. Flynn (Eds.) *A rubric nation: Critical inquiries on the impact of rubrics in education*. Information Age Publishing.
- Flynn, J.E., Tenam-Zemach, M., & Burns, L.D. (2015) Introduction: Why a book on rubrics? Problematizing the unquestioned. In M. Tenam-Zemach & J.E. Flynn (Eds.) *A rubric nation: Critical inquiries on the impact of rubrics in education*. Information Age Publishing.
- Flynn, J.E., Hunt, R.D., Wickman, S.A., Cohen, J., & Fox, C. (2014). Architecting the change we want: Applied Critical Race Theory and the foundations of a diversity strategic plan in a college of education. In C.E. Sleeter, L.I. Neal, and K.K. Kumishiro (Eds.) *Diversifying the teacher workforce: Preparing and retaining highly effective teachers*. New York: Routledge.

Kemp, A.T., Flynn, J., & Madrid, S. (2011). Negotiating the Tenure-Track Journey: The Competing and Contesting Discourse Associated with Becoming an Academic. In Callejo-Pérez, D., S.M. Fain & J.J. Slater (Eds.). *Higher Education and Human Capital: Re/thinking the Doctorate in America*. Rotterdam: Sense Publishers, pp. 169-188.

PUBLICATIONS (INVITED)

Barnett, M., & Flynn, J. (2014). A century of celebration: Disrupting stereotypes and portrayals of African Americans in the media. *Black History Bulletin*, 77(2), pp. 28-33.

Hunt, R.D., & Flynn, J.E. (2014). The extraordinary made extraordinary: Understanding diary-writing and living through history with Emilie Davis [Lesson plan]. In K.W. Whitehead & C.D. Gist (Eds.) *Rethinking Emilie Frances Davis: Lesson plans for teaching her Civil War pocket diaries*. Baltimore, MD: Apprentice House, pp. 170-183.

Flynn, J.E. (2013). Visual and digital texts. In S. Botzakis (Ed.) Text review forum. *Journal of Adolescent and Adult Literacy*, 57(4), pp. 329-331.

Flynn, J. E. (2011). Afterthought: Who leads this dance: Reflecting on the influence of African Americans on popular culture. *Black History Bulletin*, 74(1), pp 32-33.

PUBLICATIONS (NON-REFEREED)

Flynn, J.E., Armstrong, S.L., Curry, L., Hunt, R., Johnson, L.R., Johnston-Rodriguez, S., & Wickman, S.A. (2012). *A plan for our future: The College of Education diversity strategic plan*. DeKalb, IL: Northern Illinois University.
<http://cedu.niu.edu/aboutus/dean/diversityplan.pdf>

Flynn, J. E. (2011). Bilingual teachers offer model for students. *Teaching Tolerance*, August 10.
<http://www.tolerance.org/blog/bilingual-teachers-offer-model-struggling-students>.

Flynn, J. E. (2011). Waiting for balance: A review of *Waiting for Superman*, a film by Davis Guggenheim. *Critical Questions in Education*, 2(1), pp. 52-58.
http://http://education.missouristate.edu/assets/Education/waiting_for_superman_reviewfinal.pdf

Flynn, J., Madrid, S., & Kemp, A. (2008). Year 2 on the tenure track: The rigors of the professoriate begin to weigh heavily on three assistant professors who are no longer rookies. *Chronicle of Higher Education*.
<http://chronicle.com/jobs/news/2008/11/2008111901c.htm>

Flynn, J., Kemp, D., & Madrid, S. (2008). When the shooting started: Three new assistant professors in teaching and learning at Northern Illinois U react to the campus shootings. *Chronicle of Higher Education*. 54(25), p.C1.

Kemp, D. Madrid, S. & Flynn, J. (2008). On-the-Job Training: Three newcomers to the tenure track begin the process of becoming professors. *Chronicle of Higher Education*, 54(21), p.C2.

Kemp, D. Madrid, S. & Flynn, J. (2008). Our battered academic egos: In your first year on the tenure track, be prepared for your confidence to take beating. *Chronicle of Higher Education*.
<http://chronicle.com/jobs/news/2008/05/2008051401c.htm>

Madrid, S., Flynn, J., & Kemp, A. (2008). Reflections on the first year: Three assistant professors find the going tough in their first year on the tenure track. *Chronicle of Higher Education*. <http://chronicle.com/jobs/news/2008/07/2008071701c.htm>

Madrid, S, Flynn, J., Kemp, A. (2008). When the personal Intrudes on the professional: Three first-year professors tackle the conflicts between their career aspirations and their private lives. *Chronicle of Higher Education*.
<http://chronicle.com/jobs/news/2008/04/2008040201c.htm>

CONFERENCE PRESENTATIONS (REFEREED)

Flynn, J. (2017). Book Talk: *White fatigue: Rethinking resistance for social justice*. Presented at the annual meeting of the American Education Research Association, Denver, CO.

Flynn, J. (2017). *Challenging the master's narratives: The curriculum theories of Washington, DuBois, and Woodson*. Presented at the annual meeting of the American Education Research Association, Denver, CO.

Flynn, J. (2017). *White Fatigue: Considerations for an Empowering Pedagogy for Struggling White Students*. Presented at the annual meeting of the American Education Research Association, San Antonio, TX.

Flynn, J. (2016). *White Fatigue: Rethinking White Resistance in a New Racial Era*. Presented at the annual meeting of the American Education Studies Association, Seattle, WA.

Flynn, J. & Tenem-Zemach, M. (2016). *The Epistemologies of Dre and Peter: Using Pop Culture to Challenge Conceptions of Race, Social Justice, Curriculum, and Pedagogy*. Presented at the annual meeting of the American Association for Teaching and Curriculum, Grand Rapids, MI.

Flynn, J. (2016). *Breaking Bad Habit(us): White Fatigue, Habitus, and Reimagining White Resistance*. Presented at the annual meeting of the American Association for Teaching and Curriculum, Grand Rapids, MI.

- Flynn, J., James, R., Mathien, T., Mitchell, P., & Whalen, S. (2016). *Learning from the Junior: Explorations of Curriculum and Instruction at the Community College*. Presented at the annual meeting of the American Association for Teaching and Curriculum, Grand Rapids, MI.
- Flynn, J. (2015). *Humane acts: Ameliorating White fatigue in American education*. Presented at the annual meeting of the American Association for Teaching and Curriculum, Portland, ME.
- Flynn, J. (2015). *White fatigue: rethinking resistance in the post-Obama age*. Presented at the Curriculum Studies Summer Collaborative, Savannah, GA.
- Sleeter, C., Kumishiro, K., Flynn, J., Flynn, J.E., Koker-Color, D., Rogers Ard, R., Ukpokodu, O., & Burnett, R. (2014). *Diversification of the Teaching Force*. Panel presented at the annual meeting of the National Association for Multicultural Education, Tucson, AZ.
- Flynn, J.E. (2014). *White Fatigue, post-racialism, and the American curriculum: Popular and curricular considerations for advancing critical dialogues*. Presented at the Annual Meeting of the American Association for Teaching and Curriculum, Tampa, FL.
- Flynn, J.E. (2014). *"I am soooo tired of talking about this": Understanding, seeing, and addressing White Fatigue and racial dialogues*. Presented at the Annual Meeting of National Conference on Race and Ethnicity in Higher Education, Indianapolis, IN.
- Flynn, J.E., Hunt, R., Wickman, S., & Fox, C. (2014). *Architects of change: Creating and implementing a diversity strategic plan for your institution*. Presented at the Annual Meeting of National Conference on Race and Ethnicity in Higher Education, Indianapolis, IN.
- Flynn, J.E. (2014). *White Fatigue: Understanding and (re)engaging resistance to social justice and equity*. Presented at the Annual White Privilege Conference, Madison, WI.
- Flynn, J.E., Fox, C., Wickman, S., & Cohen, J. (2013). *Connecting curriculum, people, and justice: Forging an institutional diversity strategic plan for social justice*. Presented at the Annual Meeting of the American Association for Teaching and Curriculum, Chicago, IL.
- Flynn, J.E., Kemp, A., & Walker, J. (2013). *The spark that makes your idea bright: Using primetime animation to explore social justice and place-based education for social studies education*. Presented at the Annual Meeting of the American Association for Teaching and Curriculum, Chicago, IL.
- Flynn, J.E., Tenam-Zemach, M., Flinders, D., Callejo-Perez, D.M., & Breault, D. (2013).

- A rubric nation: Critical explorations of the impact of rubrics in teacher Education.* Presented at the Annual Meeting of the American Association for Teaching and Curriculum, Chicago, IL.
- Flynn, J.E., Hunt, R., Cohen, J., Wickman, S., Hull, B., Fox, C., & Neal, L. (2013). *Forging the path: How to create an institutional strategic diversity plan for social justice.* Presented at the Annual Meeting of the National Association for Multicultural Education, Oakland, CA.
- Flynn, J. E. (2011). *A day at the camp: Connecting the tourist gaze with experiential learning and social justice at Sachenhausen.* Presented at the Annual Meeting of the Society for the Philosophical Study of Education, Chicago, IL.
- Flynn, J. E., & Swick, M. (2011). *Liberating Freire: The challenges of utilizing Freireian ideals in American curriculum and society.* Presented at the Annual Meeting of the American Association for Teaching and Curriculum Annual Meeting, Denver, CO.
- Tenem-Zemach, M., & Flynn, J. E. (2011). *America's rise (race) to the top: Our fall from grace.* Presented at the Annual Meeting of the American Association for Teaching and Curriculum Annual Meeting, Denver, CO.
- Flynn, J. E., & Deane, V. (2010). *Seeing lullabies and representing representations: Visual literacy, Whiteness, and Curriculum.* Presented at the Annual Meeting of the American Association for Teaching and Curriculum Annual Meeting, St. Louis, MO.
- Flynn, J. (2009). *Rethinking race and curriculum: Using Whiteness Studies to examine curriculum.* Presented at the Annual Meeting of the American Association for Teaching and Curriculum, Arlington, VA.
- Kemp, D. and Flynn, J. (2009). *Negotiating the tenure track journey: The competing and contesting discourse associated with becoming an academic.* Presented at the Annual Meeting of the American Association for Teaching and Curriculum, Arlington, VA.
- Flynn, J., Kemp, D., and Perez, D. (2009) *You can't teach where you don't know: Fusing place-based education and Whiteness studies for social justice.* Presented at the Annual Meeting of the American Association for Teaching and Curriculum, Arlington, VA.
- Flynn, J., Cooper Shaw, C., Dorsch, N. (2009). *The Celluloid Blackboard: Understanding the Representations of Urban Teachers and Curriculum across Urban School Film History.* Presented at the Annual Meeting of the Society for the Study of Curriculum History, San Diego, CA.

- Flynn, J., Cooper Shaw, C., Dorsch, N. (2009). *Urban legends: Exploring and subverting cultural myths in the portrayal of urban teachers in film*. Paper presented at the Annual Meeting of the American Education Research Association, San Diego, CA.
- Flynn, J. (2008). *Seeing and Hearing the Silent Factor: Exploring Whiteness in Classrooms and Society*. Presented at the Annual Meeting of the Illinois Association for Teacher Education, Lisle, IL.
- Flynn, J. and Madrid, S. (2008). *Emotion, culture, and Whiteness in early education: Implications for culturally appropriate practice*. Paper presented at the Northern Illinois University International Symposium on Early Childhood, DeKalb, IL.
- Flynn, J. (2008). After Michael Richards: Using film to discuss race and language with teachers. Paper presentation for the Annual Meeting of the American Education Research Association: New York, NY.
- Flynn, J. (2008). Reel dialogues: Using film to discuss race and Whiteness with teachers. Paper presentation for the Annual University of Pennsylvania Ethnography in Education Forum: Philadelphia, PA.
- Flynn, J. (2006). Visualizing Whiteness: Teachers negotiating the White Image in Popular Movies. Paper presentation for the Annual Meeting of the National Council of the Teachers of English: Nashville, TN.
- Flynn, J. (2006). Watching Whiteness: Using popular film to investigate Whiteness. Paper presentation for the Annual Meeting of the American Education Research Association: San Francisco, CA.
- Flynn, J. (2005). A framework for instructing Whiteness. Poster presentation for the National Association of Black School Educators: Detroit, MI.
- Flynn, J. (2004). Beyond the 'Diversity Course': Forging new ways for talking and teaching about difference. Paper presented at the Annual Meeting of the American Education Research Association: San Diego, CA.
- Flynn, J. (2004). Toward pedagogies of common ground: Rethinking resistance to African-American teachers at predominantly White universities. Paper presented at the Annual Meeting of the American Education Research Association: San Diego, CA.
- Burns, L., Flynn, J., & Moore, D. (2004). On the institutionalization of diversity: Structure, pedagogy, and the echoes of difference. Paper presentation for the Annual Meeting of the American Educational Research Association Annual Meeting, San Diego, CA.

MEDIA

Editorialist for *Perspectives* on WNIJ Public Radio

<http://northernpublicradio.org/term/joseph-flynn>

CONFERENCE ACTIVITIES (INVITED)

Facilitator, Graduate student colloquium with Dr. Gloria Ladson-Bilings, at the Annual Meeting of the American Association for Teaching and Curriculum, Tampa, FL.

Chair and Discussant for Paper Session titled, “Situating ‘culture’ in multi-‘cultural’ education” at the 2011 American Education Research Association Annual Meeting in New Orleans, LA, April 8-12.

Chair for Paper Session titled, “Historical, theoretical, and global perspectives on higher education” at the 2011 American Education Research Association Annual Meeting in New Orleans, LA, April 8-12.

Chair for Paper Session titled, “The use of digital media for equity and social justice in Schooling,” at the 2011 American Education Research Association Annual Meeting in New Orleans, LA, April 8-12.

INVITED PRESENTATIONS

Flynn, J. (2016). *Panel-Why Black Crosses and Black Lives Matter*. Invited participant at the American Association for Teaching and Curriculum, Grand Rapids, MI.

Flynn, J. (2016). *Program Chair Panel Session on Community, Peace, and Social Justice*. Invited participant at the American Association for Teaching and Curriculum, Grand Rapids, MI.

Flynn, J. E. (2016). *Division C fireside chat: The journey from doctoral student to a tenure-track job*. Presented at the annual meeting of the American Education Research Association, Washington, D.C.

Flynn, J. E. (2010). *My path to social justice education*. Address presented at the Aurora University Social Justice Fair. Aurora, IL, November, 2010.

Flynn, J. E. (2012). *Community engagement and social justice*. Address presented at the Aurora University Social Justice Fair. Aurora, IL, November, 2012.

WORKS-IN-PROGRESS

Flynn, J.E., & Burns, L.D. (In preparation). *Houses, humans, and social justice: A metaphor for considering the limits of structure/agency discourses in social justice education*.

What is social justice in any given context? Its not just a matter of understanding the people or roles involved with the structure in terms of reform and intention, but it is also

a matter of understanding the structure in and of itself. This is an examination of the nature of structure and agency and the goal of inclusion. How do the concepts of s and a bracket how we talk about inclusion?

Flynn, J.E. (In preparation). *The onlys: Experiences of race and isolation in the teaching force*.

Currently I am in the early stages of conducting an oral history that examines the lives and challenges of African American teachers who are the only one of their race in their school. At this stage I am securing participants and hope to begin filming interviews late 2014 through middle 2015.

RESEARCH EXPERIENCE

Michigan State University Research Assistant 2000-2002

- Education Policy Center (EPC) at Michigan State University
- Joint appointment between Michigan Department of Education and EPC

DePaul University Research Assistant 1997-1999

- Office of the Dean

TEACHING EXPERIENCE

Northern Illinois University Associate Professor 2013-

- Creating Learning Communities (TLCI 512)
- Critical Practices in Curriculum and Instruction (TLCI 510)
- Education as an Agent of Change (EPFE 201)
- Educational Change (TLCI 760)
- Master's Culminating Project (TLCI 598)
- Middle School Organization and Instruction (TLCI 422/522)
- Portrayal of Teachers in Film (TLCI 567)
- Racism in America (BKST 200)
- Research Seminar in Curriculum and Instruction (TLCI 704)
- Research Seminar in Curriculum Leadership (TLCI 702)
- Review of Research in Secondary Education (TLCI 762)
- Seminar in Research on Curriculum and Instruction (TLCI 702)
- Site-based Curriculum Development (TLCI 505)
- The Social Philosophy of Hip Hop (BKST 312)

Michigan State University Teaching Assistant 2000-2005

- Learning Communities and Equity (TE 823)
- Field Experience in Teacher Education (TE 494)
- Language Arts Methods in Urban Contexts (TE 491)
- Human Diversity, Power, and Opportunity in Social Institutions (TE 250)

Philips High School Academy, Chicago, IL Teacher 1997

- African American History (Grade 9)

Rantoul Township High School, Rantoul, IL

Teacher 1995-1996

- English/Language Arts (Grades 11 and 12), Honors English/Language Arts (Grade 11)

Lanphier High School, Springfield, IL

Teacher 1994-1995

- English/Language Arts (Grades 9 and 11)
-

UNIVERSITY ACTIVITIES

- Northern Illinois University College of Education Social Justice Camp for Teachers and Administrators, Founder and Lead Facilitator, 2017-
- Northern Illinois University College of Education Academic Equity Committee, Member, 2016-
- Northern Illinois University Department of Curriculum and Instruction, 2016-2017, Department Personnel Committee
- Northern Illinois University College of Education College Council, 2017-
- Northern Illinois University Diversity Inclusion Task Force, Member, 2014
- Academic Diversity Programs Advisory Committee, Appointed Member, 2012-2015
- Presidential Commission on the Status of Minorities, *Vice Chair*, 2012-
- Curriculum and Instruction Program, Department of Leadership, Educational Psychology, and Foundations at Northern Illinois University, *Program Coordinator*, 2011-2013
- Subcommittee for Cultural Responsivness across the Curriculum, College of Education Curriculum Committee, *Chair*, 2011
- College Curriculum Committee, *Department of Leadership, Educational Psychology, and Foundations Representative*, 2011
- Northern Illinois University Presidential Commission on the Status of Minorities, *Board Member*, 2011-2014
- Multicultural Curriculum Transformation Institute (MCTI) at Northern Illinois University, *Participant/Board Member*, 2009-

- National Council for the Accreditation of Teacher Education (NCATE) Research and Assessment sub-committee at Northern Illinois University, *Program Representative*, 2008-2009
- University Committee on Initial Teacher Certification at Northern Illinois University, *Committee Member*, 2009
- Faculty Advisory Committee for the Center for Black Studies at Northern Illinois University, *Committee Member*, 2008-
- Northern Illinois University Center on Early Adolescence, *Member*, 2009-
- DeKalb/NIU Professional Development School Partnership, *Member*, 2008-2009
- College of Education Curriculum Committee at Northern Illinois University, *Department of Teaching and Learning Representative*, 2009-2010
- *Thresholds in Education Journal* Foundation Board, *Executive Board Member*, 2009-
- Department of Teaching and Learning Curriculum Committee at Northern Illinois University, *Program Representative*, 2007-2009
- Northern Illinois University College of Education Appeals and Reinstatement Committee, *Member*, 2009-
- Department of Teaching and Learning Student Recruitment and Retention Committee in the College of Education at Northern Illinois University, *Student Performance Review Committee Chair*, 2010-2011

PROFESSIONAL EXPERIENCE

- President-elect, American Association for Teaching and Curriculum (2017; Presidential term begins Fall 2018)
- Division G, Section 4 program co-chair, American Education Research Association, 2016- (Invited, 2016)
- *Transforming Education Journal*, Editorial Board Member, 2014-
- Fox Valley Montessori School, Executive Board Member (Appointed, 2014)
- American Association for Teaching and Curriculum, Executive Board Member (Elected, 2013)

- American Education Research Association, Proposal Reviewer, 2012-
- Subcommittee Chair and lead writer of the *Northern Illinois University College of Education Diversity Strategic Plan*, 2011-2012.
- *Black History Bulletin*, Invited guest editor for special edition on the influence of African Americans on popular culture, Volume 74, Number 1 (2011).
- *Curriculum History*, Reviewer, 2009-
- American Association for Teaching and Curriculum, *Conference proposal reviewer*, 2010-
- American Association for Teaching and Curriculum, *Book Fair Coordinator*, 2011-
- National Association for Multicultural Education, *Conference proposal reviewer*, 2009-
- Oswego East High School, Oswego, IL
External Review Consultant, 2009-
- Arts Academy in the Woods, Warren, MI
Diversity Consultant, 2006
- Community High School, Ann Arbor, MI
Diversity Consultant, 2005-2007
- University of Michigan POSSE Summer Transitions Program, Ann Arbor,
Writing Workshop Facilitator and Diversity Consultant, 2006, 2005
- University of Michigan King, Chavez, Parks Summer Institute, Ann Arbor
Writing Workshop Facilitator and Diversity Workshop Facilitator, 2005
- University of Michigan Office of Academic Multicultural Initiatives, Ann Arbor
Diversity Consultant, 2004
- Michigan State University College of Education, East Lansing, MI
Human Diversity, Power, and Opportunity in Social Institutions (TE 250)
Assistant Course Supervisor, 2004
- Diversity Infusion across the Curriculum Committee
Michigan State University College of Education, East Lansing, MI
Graduate Student Representative/Graduate Assistant, 2003-2004

- Michigan Department of Education Testing Bias Review Committee, *Reviewer*, 2004
- Michigan State University College of Education Teacher Preparation Admissions, Procedures, and Policy Committee, *Graduate Student Representative*, 2003-2004

PROFESSIONAL MEMBERSHIPS and ORGANIZATIONS

Association for the Study of African American Life and History 2013-

American Education Research Association 2004-present

- Division B—Curriculum Studies
- SIG—Critical Educators for Social Justice
- SIG—Critical Issues in Curriculum
- SIG—Media, Culture, and Curriculum

American Association for Teaching and Curriculum 2009-

- President-elect (2017)
- Executive Board—Member (Elected)

American Association of Colleges of Teacher Education

- Diversifying the Teacher Workforce, Engaging in Scholarship/Research Projects—Chair (Volunteered)

Illinois Committee for Black Concerns in Higher Education 2014-

- Board Member (Nominated and invited)

National Association for Multicultural Education 2013-

- Film Festival Committee—Member
-