

INJUNG LEE, Ph.D., NCC

Northern Illinois University
Department of Counseling and Higher Education
College of Education
Email: ilee@niu.edu

Education

- 2019 **Doctor of Philosophy (Ph.D.)**
Counselor Education and Supervision
University of Iowa, Iowa City, IA (CACREP-Accredited)
Dissertation: *Publication and editorial feedback experiences of doctoral students in counselor education: A Phenomenological Inquiry.*
- 2014 **Master of Arts (M.A.)**
Educational Counseling, Seoul National University, Seoul, South Korea
- 2012 **Bachelor of Arts (B.A.)**
French Language Education, Seoul National University, Seoul, South Korea

Certifications/Credentials/Training

National Certified Counselor (#1094278), National Board for Certified Counselor

Licensed Teacher Certificate, Korean Ministry of Education, Science, and Technology

QPR Suicide Prevention Training, QPR Institute

Academic Appointment

- Fall 2022-
present **Northern Illinois University**, Dekalb, IL (CACREP-Accredited)
Assistant Professor (Tenure-track)
Department of Counseling and Higher Education
College of Education
- Fall 2019-
Spring 2022 **Purdue University Northwest**, Hammond, IN (CACREP-Accredited)
Assistant Professor (Tenure-track)
School of Education and Counseling
College of Humanities, Education, and Social Sciences

Scholarly Publications

Peer-Reviewed Journal Articles

- Han, E., & Lee, I. (2023). Empowering women in counseling by dismantling internalized sexism: The feminist-multicultural orientation and social justice competencies. *Journal of Mental Health Counseling, 45*(3), 213-230. <https://doi.org/10.17744/mehc.45.3.03>
- Woo, H., Heo, N., Lee, J., Harris, C., & Lee, I. (2023). The relationship between advanced and enriching precollegiate education in STEM and high school students' stem career intentions: Implications for educators and school counseling programs. *Journal of Asia Pacific Counseling, 13*(1), 59-77. <http://doi.org/10.18401/2023.13.1.5>
- Lee, I., Duys, D. K., & Wood, S. M. (2022). Publication and editorial feedback experiences of doctoral students in counselor education: A phenomenological inquiry. *Counselor Education and Supervision, 61*(2), 174-192. <http://doi.org/10.1002/ceas.12235>
- Lee, I. (2022). Ethical decision-making in counseling clients with Asian cultural values. *The Rehabilitation Professional, 30*(3), 27-40.
- Britton, R., Lee, I., Tadros, E., & Love-Jordan Banks, J. A. (2022). HIV/AIDS knowledge and needs of counselors-in-training. *The Rehabilitation Professional, 30*(1), 25-38.
- Jang, H., Woo, H., & Lee, I. (2020). The effects of self-compassion and perceived social support on career decision-making self-efficacy: A comparison of bisexual and lesbian/gay college students. *Journal of Counseling & Development, 98*(4), 402-411. <https://doi.org/10.1002/jcad.12342>
- Lee, I., Bardhoshi, G., Yoon, E., Sandersfeld, T., Rush, R. D., & Priest, J. B. (2018). Attributional style and burnout of counselors-in-training. *Counselor Education and Supervision, 57*(4), 285-300. <https://doi.org/10.1002/ceas.12117>
- Lee, I., Kim, C., & Duys, D. K. (2018). The effects of cognitive defusion compared to thought distraction on Korean college students with social anxiety. *Journal of Asia Pacific Counseling, 8*(1), 37-56. <https://doi.org/10.18401/2018.8.2.3>
- Li, D., Liu, Y., & Lee, I. (2018). Supervising Asian international counseling students: Using the Integrative Developmental Model (IDM). *Journal of International Students, 8*(2), 1129-1151. <https://doi.org/10.5281/zenodo.1250415>

Manuscripts in Review

- Zhu, P., Lee, I., Schoonover, T. J., & Smith, T. J. (in review). Group cohesion in experiential growth groups: A multilevel growth model. *Group Dynamics: Theory, Research, and Practice*.

Marasco, V. M., & **Lee, I.** (in review). Tracking personal and professional growth of counselors-in-training (CIT) participating in experiential ‘counseling’ groups. *Journal of Specialists in Group Work*.

Lee, I., & Han, E. (in review). Black women in the Ivory tower: Institutional oppression and intersectionality. *Equity and Excellence in Education*.

Projects in Progress

**Work with students*

Lee, I., Li, D., & Wood, S. M. (manuscript in progress). A qualitative inquiry into the lived experiences of international faculty in counselor education.

Lee, I., & **Xu, Y.*, & **Jha, P.* (data analysis). From “All-but-dissertation” (ABD) to Doctorate: The dissertation experiences of doctoral candidates with extended time to degree.

Lee, I., & **Jha, P.* (manuscript in progress). Trauma-informed teaching in counselor education.

Professional Presentations

**Work with students*

Conference Presentations— National

Lee, I., Zhu, P., & Isawi, D. (2023, October). *Use of simulation technology to promote Deliberate Practice (DP) in counselor training*. Education session to be presented at the annual conference of the Association for Counselor Education and Supervision (ACES), Denver, CO.

Xu, Y.*, & **Lee, I. (2023, October). *Breaking language barriers: Insights for counselor educators working with non-native English-speaking students*. Education session to be presented at the annual conference of the Association for Counselor Education and Supervision (ACES), Denver, CO.

Lee, I. (2023, June). *Promoting international faculty members’ successful career development*. Roundtable session presented at the annual conference of the National Career Development Association (NCDA), Chicago, IL.

Jha, P.*, **Xu, Y.*, & **Lee, I. (2023, May). *Empowering international students in supervision by discussing the “power”’: Using the collaborative supervision approach*. Poster session presented at the annual conference of the Association for Humanistic Counseling (AHC), Denver, CO.

- *Jha, P., & Lee, I. (2023, March). *Asian female international students' issues in college counseling*. Poster session presented at the annual conference of the American College Counseling Association (ACCA), Savannah, GA.
- Marasco, V. M., & Lee, I. (2021, October). *Tracking personal and professional growth of counselors-in-training participating in experiential "counseling" groups*. Poster session presented at the biennial conference of the Association for Counselor Education and Supervision (ACES), Atlanta, GA.
- Han, E., & Lee, I. (2021, October). *Promoting classroom engagement in online learning: Understanding the "learning style" of counselors-in-training*. Poster session presented at the biennial conference of the Association for Counselor Education and Supervision (ACES), Atlanta, GA.
- Lee, I., Duys, D. K., & Wood, S. M. (2019, October). *Publication and editorial feedback experiences of doctoral students in counselor education: A phenomenological inquiry*. Education session presented at the biennial conference of the Association for Counselor Education and Supervision (ACES), Seattle, WA.
- Pan, D., & Lee, I. (2019, October). *Introducing an Integrative Model for teaching/advising quantitative research methods within the context of counselor education*. Education session presented at the biennial conference of the Association for Counselor Education and Supervision (ACES), Seattle, WA.
- Lee, I. (2019, March). *Teaching, advising, supervising international counseling students*. Roundtable session presented at the annual conference of the American Counseling Association (ACA), New Orleans, LA.
- Lee, I., Duys, D. K., & Li, D. (2017, October). *Differences in case conceptualization processes with Asian international counseling students*. Roundtable session presented at the biennial conference of the Association for Counselor Education and Supervision (ACES), Chicago, IL.
- Li, D., Liu, Y., & Lee, I. (2017, October). *Multicultural considerations in supervising international counseling students*. Education session presented at the biennial conference of the Association for Counselor Education and Supervision (ACES), Chicago, IL.
- Lee, I., & Britton, R. (2017, September). *Burnout among counselors in leadership positions*. Poster session presented at the annual conference for the American Rehabilitation Counseling Association (ARCA), Orlando, FL.
- Lee, I. (2017, September). *Emerging ethical standards for multiculturalism in supervision*. Education session presented at the annual conference for the American Rehabilitation Counseling Association (ARCA), Orlando, FL.

Lee, I. (2017, September). *Ethical decision-making in counseling clients with Asian cultural values*. Poster session presented at the annual conference for the American Rehabilitation Counseling Association (ARCA), Orlando, FL.

Lee, I., & Li, D. (2017, March). *The effect of multicultural discussion on the supervisory working alliance with international counseling students*. Roundtable session presented at the annual conference of the American Counseling Association (ACA), San Francisco, CA.

Conference Presentations— Regional, State, and Local

Lee, I. (2022, September). *Enhancing student engagement in the graduate classroom: Integrating trauma-informed teaching*. Education session presented at the biennial conference of the North Central Association for Counselor Education and Supervision (NCACES), Omaha, NE.

Marasco, V. M., & **Lee, I.** (2022, September). Experiential ‘counseling’ groups as a way to promote personal and professional growth of group counselors-in-training. Education session presented at the biennial conference of the North Central Association for Counselor Education and Supervision (NCACES), Omaha, NE.

Lee, I. (2021, November). *Helping students with social anxiety: Applying an acceptance-based approach*. Education session presented at the annual conference of the Indiana School Counselor Association (ISCA), Indianapolis, IN.

Lee, I. (2020, October). *Doctoral student researchers: Challenges and strategies during the research and publication process*. Roundtable session accepted for the biennial conference of the North Central Association for Counselor Education and Supervision (NCACES), Omaha, NE.

Marasco, V. M., & **Lee, I.** (2020, October). *Young faculty and nontraditional students: Intergenerational relationships in counselor education*. Roundtable session accepted for the biennial conference of the North Central Association for Counselor Education and Supervision (NCACES), Omaha, NE.

Lee, I., Wood, S. M., & Storlie, C. (2018, October). *Teaching research methods for master’s level students through problem-based learning*. Education session presented at the biennial conference of the North Central Association for Counselor Education and Supervision (NCACES), Cleveland, OH.

Lee, I., & Li, D. (2018, October). *A qualitative inquiry into the lived experiences of international faculty in counselor education*. Poster session presented at the biennial conference of the North Central Association for Counselor Education and Supervision (NCACES), Cleveland, OH.

Duys, D. K., & Lee, I. (2016, October). *Differences in counselors' self-talk by cognitive complexity level*. Poster session presented at the biennial conference of the North Central Association for Counselor Education and Supervision (NCACES), Minneapolis, MN.

Lee, I., & Bardhoshi, G. (2016, October). *The relationship between counselor trainees' attribution style and burnout*. Roundtable session presented at the biennial conference of the North Central Association for Counselor Education and Supervision (NCACES), Minneapolis, MN.

Conference Presentations— International

Lee, I. (2021, July). *The use of self-disclosure and cultural discussion during cross-cultural clinical supervision*. Poster session presented at the 15th International Interdisciplinary Conference on Clinical Supervision (IICCS), Washington, D.C.

Lee, I. (2014, August). *The effects of cognitive defusion on the fear of negative evaluation, dysfunctional attitudes and negative emotions of college students with social phobia*. Education session presented at the annual conference of the Korean Counseling Association (KCA), Seoul, South Korea.

Chung, J., Lee, I., & Kim, J. (2013, August). *College students' perceptions of career barriers: A meta-analysis*. Poster session presented at the annual conference of the Korean Counseling Association (KCA), Seoul, South Korea.

Invited Sessions / Guest Speaker

Lee, I. (2021, May). *Chi Sigma Iota webinar: Ph.D. in Counselor Education: Strategies for preparation and application*. Chi Sigma Iota Psi Upsilon Chi Chapter, Purdue University Northwest, Hammond, IN.

Lee, I. (2021, March). *Faculty research spotlight: Graduate students' research and publication*. School of Education and Counseling, Purdue University Northwest, Hammond, IN.

Lee, I. (2020, December). *Research ethics in counseling*. Couple and Family Therapy program, Purdue University Northwest, Hammond, IN.

Lee, I. (2020, July). *Find your work values*. School of Education and Counseling, Purdue University Northwest, Hammond, IN.

Lee, I. (2018, May). *School counselor burnout: Strategies for burnout prevention and self-care*. University of Iowa site supervisor training webinar, Iowa City, IA.

Lee, I. (2017, December). *Student athletes and career*. Jeonbuk Sports Middel School seminar. Wanju, Jeollabuk-do, South Korea.

Grants

External Grants

Principal Investigator: Lee, I. (2023). *From “All-but-dissertation” (ABD) to Doctorate: The dissertation experiences of doctoral candidates with extended time to degree.* Requested \$1,400 through Chi Sigma Iota (CSI) Excellence in Counseling Research Grant. **\$1,400 Funded.**

Co-Principal Investigator: Kim, T. H., Jin, G., Kim, H., & Lee, I. (2021). *Interactive self-learning Augmented Reality Tool (isART) for education.* Requested \$850,000 through National Science Foundation (Research on emerging technologies for teaching and learning). Unfunded.

Principal Investigator: Lee, I., & Marasco, V. M. (2021). *Nontraditional students in counselor education.* Requested \$250 through Korean Counseling Association International Chapter (KCA-IC) Research Grant. **\$250 Funded.**

Co-Principal Investigator: Marasco, V. M., & Lee, I. (2020). *Tracking personal and professional growth of counselors-in-training (CIT) participating in experiential ‘counseling’ groups.* Requested \$1,000 through the Association for Specialists in Group Work (ASGW) Research Grant. Unfunded.

Co-Principal Investigator: Wee, S., & Lee, I. (2020). *A bullying prevention program using bullying-themed stories and integrated activities for young children.* Requested \$50,000 through the Caplan Foundation for Early Childhood Grant. Unfunded.

Internal Grants

Principal Investigator: Lee, I., Zhu, P., & Isawi, D. (2022). *Use of simulation technology to promote deliberate practice within counselors-in-training (CITs).* Requested \$2,500 through the Dean’s Innovative Instruction Grant, College of Education, Northern Illinois University. **\$2,500 Funded.**

Principal Investigator: Lee, I. (2021). *CHESS distinguished speaker series.* Requested \$1,000 through the College of Humanities, Education, and Social Sciences, Purdue University Northwest. **\$1,000 Funded.**

Principal Investigator: Lee, I., & Marasco, V. M. (2020). *The lived experiences of nontraditional students in counselor education.* Requested \$4,000 through Exploratory Grant, Purdue University Northwest. Unfunded.

Co-Principal Investigator: Marasco, V. M., & Lee, I. (2020). *Tracking personal and professional growth of counselors-in-training (CIT) participating in experiential ‘counseling’ groups.* Requested \$4,000 through Exploratory Grant, Purdue University Northwest. Unfunded.

Principal Investigator: Lee, I. (2018). *A qualitative inquiry into the lived experiences of international faculty in counselor education*. Graduate Student Senate (GSS) Travel Grant, University of Iowa. **\$750 Funded.**

Principal Investigator: Lee, I. (2018). *A qualitative inquiry into the lived experiences of international faculty in counselor education*. Graduate Student Research Award, University of Iowa. **\$850 Funded.**

Principal Investigator: Lee, I., Li, D., & Wood, S. M. (2017). *A qualitative inquiry into the lived experiences of international faculty in counselor education*. Requested \$2,925 through the Association for Counselor Education and Supervision (ACES). Unfunded.

Principal Investigator: Lee, I. (2017). *Attribution and burnout of counselors-in-training*. Graduate Student Research Award, University of Iowa. **\$550 Funded.**

Editorial Board

Counselor Education and Supervision (CE&S) <i>Editorial Board Member</i>	Fall 2023-Present
Journal of Counselor Preparation and Supervision (JCPS) <i>Editorial Board Member</i>	Spring 2020-Present
Journal of Asia Pacific Counseling (JAPC) <i>Editorial Board Member</i>	Spring 2019-Present
Journal of International Students (JIS) <i>Peer Review Board Member</i>	Spring 2018-Spring 2021

Teaching

Northern Illinois University

Department of Counseling and Higher Education

COUN 525: Counseling Skills & Strategies	Fall 2022, Spring 2023, Fall 2023
COUN 540: Group Counseling	Spring 2023
COUN 586: School Counseling Internship	Spring 2023, Fall 2023
COUN 715: Concepts in Trauma-Informed Counseling	Fall 2023
COUN 750: Advanced Counseling Practicum	Fall 2022

Purdue University Northwest

School of Education and Counseling

EDPS 60100: Counseling Theory & Techniques Lab	Fall 2019, 2020, 2021
EDPS 50000: Group Counseling Theories and Techniques	Spring 2020, 2021, 2022
EDPS 52800: Research in Counseling	Fall 2020, 2021

EDPS 50500: Foundations of Career Development and Assessment	Summer 2020, Spring 2022
EDPS 50100: Introduction to School Counseling	Fall 2019, Spring 2020
EDPS 61000: School Counseling Practicum	Spring 2021
EDPS 69500: School Counseling Internship	Fall 2019, 2020, 2021 Spring 2020, 2021, 2022

Supervision

Northern Illinois University

Community Counseling Training Center

Clinical Supervisor (Fall 2022-present)

- Provide individual, triadic, and group supervision to master's and doctoral-level counselor trainees in the departmental training clinic and community internship sites

Purdue University Northwest

School of Education and Counseling

Practicum and Internship Supervisor (Fall 2019-Spring 2022)

- Provided group supervision to master's-level school counselor trainees

University of Iowa

Department of Counselor Education and Supervision

Doctoral Supervisor for Internship (Spring 2018)

- Provided individual supervision to master's-level school counselor trainees

Counseling

Fall 2017	Center Point-Urbana High School, Center Point-Urbana, IA <i>Doctoral Student Intern</i>
Fall 2016	Norman Borlaug Elementary School, Coralville, IA <i>Doctoral Student Intern</i>
Fall 2012- Fall 2013	Gwanak Community Youth Counseling Center, Seoul, South Korea <i>Counselor</i>
Spring 2012- Spring 2014	Center for Campus Life and Culture (University Counseling Center), Seoul National University, Seoul, South Korea <i>Counseling Intern</i>

Professional Services and Leadership

ACES International Students and Faculty Interest Network (ISFIN) Fall 2018-Present
North Central Regional Facilitator

2019 ACES Conference
Program Proposal Reviewer

Spring 2019

2018 WACES Conference
Program Proposal Reviewer

Spring 2018

University/Departmental Services

Northern Illinois University

University

- **Member**, University Committee on Advanced Non-Teaching Educator License Programs (UCANELP) (Fall 2022-present)

College

- **Facilitator/Consultant**, Teacher Supervisor Training, Trauma Informed Restorative Practice (Fall 2022)

Department/Program

- **Authorized Departmental Reviewer**, Department of Counseling and Higher Education, Northern Illinois University Institutional Review Board (IRB) (Fall 2022-present)
- **Member**, Departmental Scholarship Review Committee (Fall 2022-present)

Purdue University Northwest

College

- **Member**, Anti-Racism in Action (ARIA) Committee (Fall 2020-Spring 2022)
- **Member**, Sabbatical Committee (Spring 2021)
- **Member**, Lerner Scholarship Committee (Spring 2020)

Department/Program

- **Chapter Faculty Advisor**, Chi Sigma Iota (CSI) Psi Upsilon Chapter, (Fall 2019-Spring 2022)
- **Member**, Student Affairs Committee (Fall 2019-Spring 2022)
- **Member**, Quality Assurance Committee (Fall 2021-Spring 2022)
- **Member**, Search Committee (Early Childhood Education Faculty) (Fall 2020)
- **Member**, Search Committee (Counseling Clinic Director) (Fall 2020)

Awards and Honors

Fall 2020-
Spring 2021

Counselor Education and Supervision (CE&S) Editorial Fellowship
Association for Counselor Education and Supervision

- Fellowship for new professionals to learn more about research scholarship and the process of publication

- Spring 2019 **2019 Editor’s Choice Award**
Journal of International Students
- Has been recognized for providing timely, high-quality reviews among the top 10% of reviewers for the *Journal of International Students*.
- Fall 2018 **Emerging Leaders Fellowship**
North Central Association for Counselor Education and Supervision (NCACES)
- Has been selected as an emerging leader for the leadership workshop at the NCACES regional conference in Cleveland, OH.
- Spring 2018 **Erwin and Louise Wasta International Scholarship**
The University of Iowa, College of Education, Iowa City, IA
- Scholarship for outstanding international graduate students
 - Awarded \$1,000
- Fall 2017 **Emerging Leaders Fellowship**
Association for Counselor Education and Supervision (ACES)
- Has been selected as an emerging leader for the leadership workshop at the ACES national conference in Chicago, IL.
- Fall 2017 **Upsilon State International Student Fellowship**
Delta Kappa Gamma Society International, Cedar Rapids, IA
- Fellowship for young women educators from other countries who are currently studying in the United States
 - Awarded \$1,000
- Fall 2015 **Government Scholarship for Overseas Study**
Korean Government & Korean Ministry of Education, National Institute for International Education, Seoul, South Korea
- Scholarship for outstanding Korean students studying overseas
 - Awarded \$80,000

Professional Affiliations

- 2015-Present American Counseling Association (ACA), *member*
- 2016-Present Association for Counselor Education and Supervision (ACES), *member*
- 2016-Present North Central Association for Counselor Education and Supervision (NCACES), *member*
- 2016-Present Chi Sigma Iota (CSI) International, *member*
- Rho Upsilon Chapter (2016-2019)
 - Psi Upsilon Chi Chapter (2019-2022)
 - Rho Alpha Kappa Chapter (2022-present)
- 2017-Present Korean Counseling Association (KCA), *member*
- 2023-Present National Career Development Association (NCDA), *member*