MSEd Comprehensive Exam Portfolio Information Session

Summer 2019
Students who are in the M.S.Ed. in Instructional Technology, Library Information Specialist, and/or Technology Specialist certification programs are required to complete the comprehensive examination before graduating. The comprehensive exam is in the form of an electronic portfolio. Students should contact the department office during the semester prior to anticipated program completion and graduation to enroll in an information session. The following are the guidelines for completing the comprehensive examination.
Where to Find Information

• Go to the ETRA homepage: http://www.cedu.niu.edu/etra/

• At the top of the page, click on Resources

• Click on the first link under Resources: Comprehensive Exam Portfolio
Comprehensive Exam-Portfolio

Students who are in the M.S. Ed. in Instructional Technology, Library Information Specialist, and/or Technology Specialist certification programs are required to complete the comprehensive examination before graduating. The comprehensive exam is in the form of an electronic portfolio. Students should contact the department office during the semester prior to anticipated program completion and graduation to enroll in an information session. The following is the guideline for completing the comprehensive examination.

- Summer 2018 Comprehensive Exam Information Session
  - Summer 2018 Comprehensive Exam Schedule
- Guidelines for the Professional e-Portfolio
- Artifact Outline
- Overview of Personal Statement and Goals Statement
- Assessments
- Comprehensive Exam Application
- Save Your Work

Please attend one of the required information sessions to learn about the portfolio process. Contact the ETRA office for the information session dates usually held at the end and the beginning of each semester. Application to complete the comprehensive examination-portfolio will be distributed only at the information session.

Blackboard Portfolio Building Resources

- Portfolio student resources
- Blackboard students portfolios
Exam Schedule

Due May 10, 2019, 5 pm
• Application to participate in the MS Comprehensive Exam due to Dr. York

May 11 – May 20
• Students work on artifact outline form

Due May 20, 2019, 5 pm
• Artifact Outline form to BB
Exam Schedule

May 21, 2019 – July 8, 2019
• Portfolio Preparation in Blackboard

Due July 8, 2019, 5 pm
• One electronic copy of portfolio submitted through Blackboard

July 8, 2019 – July 19, 2019
• Portfolios on file for faculty review.
Exam Schedule

July 19, 2019
• Feedback to students on any revisions that need to be made

July 20, 2019 – July 27, 2019
• Revisions must be completed and approved, if any revisions are required.

TBD
• Exit Interview (attendance required)
Guidelines for the Professional Portfolio

A portfolio is a collection of work used to illustrate competency or mastery in some defined area of knowledge and/or set of skills. It also provides a means for reflection on personal and professional development. Finally, it offers the opportunity for peer, self, and expert assessment.
Guidelines for the Professional Portfolio

Required Submissions

1. A Current Resume

2. A Personal Statement including a reflection on your development as an instructional technology professional through this MSEd program and how the artifacts you’ve selected to submit demonstrate your knowledge and skills in the six Areas of Mastery.

3. A Goals Statement for continued professional development.

4. An outline of your Program of Study (with grades).
5. **Compilation of Artifacts** submitted to illustrate your growth and level of competency in each of the following Areas of Mastery.

6. **Artifact Introductions** - For each artifact submitted to address an Area of Mastery, provide a minimum one-page Introduction including a **Description** of the artifact and your **Rationale** for including the item in the portfolio. This introduction should include the following...
Guidelines for the Artifacts/Areas of Mastery

Title of artifact/item

• Area of mastery addressed

• Description of artifact including:
  • the nature of the artifact (literature, design document, video, software evaluation, etc.)
  • the context in which the artifact was produced
  • a summary of the major activities involved, findings, and/or conclusions reached.

• Rationale:
  • Your rationale for including the artifact
  • How the specific criteria are addressed by that artifact
  • Your rationale for how your learning was affected
  • Your rationale for how your students’/clients’ learning was affected

Hint: Use subheadings in your rationale – makes it easy to find the sections we are looking for.
Guidelines for the Artifacts/Areas of Mastery

One page minimum

Subheadings I suggest:

• Name of artifact, course it came from (or other place)
• Description of artifact – what is it, what was it created for
• Rationale for inclusion – why are you including it? Why does it meet the area of mastery – look at the “criteria” listed for each area and discuss these
• How my learning was affected
• How my students’/clients’ learning was (could be) affected

Hint: Look at the rubric
• Clear, well-organized, descriptions
• Persuasive rationales support how criteria are met
• Thoughtful discussion and reflection on how this artifact affected your learning
• Thoughtful discussion and reflection on how this artifact affected your students’/client’s learning
6 Areas of Mastery

- Professional Development
- Analytical and Integrative
- Instructional Design
- Media/Technology Development
- Management and Implementation
- Evaluation

Two artifacts for each area of mastery needed – so a total of 12 artifacts minimum
Overview of Personal Statement and Goals Statement

This section of your portfolio should be a written reflection on your development as an instructional technology professional through this MSEd program and how the artifacts you've selected to submit demonstrate your knowledge, skills, attitudes, and experience.

I’ve seen the length of these be anywhere from 6 to 12 pages long.
Personal Statement

The criteria for assessment are:
• Reflects on personal growth as IT professional
• Reflects on MS program and impact on professional development
• Draws on literature in the field (at least 3 citations)
• Summarizes program experiences
• Integrates areas of mastery and artifacts selected
Personal Statement

Some questions you may ask yourself as you prepare to write your personal statement include:

• Who am I as an IT professional?
  • Define yourself
  • Provide a summary of your professional experiences
Personal Statement

What is important to you as an IT professional?

• What kind of an IT professional are you?

• What roles do you see for yourself? (collaborator, leader, teacher, manager, evaluator, designer, developer, researcher/scholar, etc.)

• How are you guided by professional ethics and standards?
Personal Statement

What are your beliefs about ... ?

• teaching and learning, instructional design, technology, technology-based learning, issues of diversity?

• How do your beliefs and professional characteristics link to your development during your time as an IT student?

• How have your IT program experiences contributed to that development?

• How do the artifacts you've selected reflect the above?
Personal Statement

• Drawing on the six areas of mastery, what are your strengths?
  • use items as examples

• What is your expertise?

• What areas do you want to continue to develop?
  • (could set the stage for the Goals Statement)

• How will you continue your life-long learning?
Goals Statement

In this section of the portfolio you will draw on your personal characteristics, values and beliefs to define a vision for your career and outline a series of goals to support that vision.

Ask yourself:

• What do you want? What ideal job do you have in mind? Why would you be good at it?
• What knowledge, skills, attitudes and experiences are important? How will you know when you get it?
Goals Statement

Elements to include:

*Vision/Statement of Purpose* - Using your personal statement and further self-reflection, identify the values, principles, and beliefs you consider most important to your career. Draw on the above values to develop a vision or purpose statement for your career.
Goals Statement

Example: I value professional recognition, collegial relationships and making a contribution. I thoroughly enjoy my current position as a 7th grade teacher. I hope to continue in this position, but also gain recognition as having skills in integrating technology into teaching and learning. I would like to assist other faculty interested in using technology. I want to continuously be improving my own teaching by actively rethinking my lessons and putting into practice my knowledge of using technology.
Goals Statement

Goals are measurable results or outcomes that link to your vision.

Tips for developing goals statements:
• Make sure the goal you are working for is something you really want.
• One goal can not contradict another of your other goals.
Goals Statement

• Write your goal in the positive instead of the negative.
• Write your goal out in complete detail. Include the achievement date.

Example:

Goal: By the start of the school year 2020-2021, I will revise three units to incorporate engaged learning and technology.
Artifact Outline
Due:
May 20, 2019
to your assessment committee chair via Blackboard
E/TRA M/SED in Instructional Technology
Comprehensive Exam Portfolio Artifact Outline

Instructions:
Please list each area of mastery twice. This is because you will provide at least two artifacts for each area of mastery. Then list the item/artifact you will be providing to demonstrate your mastery of that area. Provide a brief description of the artifact and then provide what criteria (listed under each area of mastery; see below) that artifact allowed you to address and why you are including that artifact in that area of mastery. See page 2 for an example.

Questions to ask yourself regarding your compilation of artifacts
➢ Is there sufficient evidence for each of the Areas of Mastery?
➢ Are all of the criteria in each Area of Mastery addressed?

Create a Portfolio Artifact Outline including the following information:

<table>
<thead>
<tr>
<th>Item</th>
<th>Area of Mastery</th>
<th>Brief Description</th>
<th>Criteria addressed / Why included?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Development</td>
<td>Professional Development</td>
<td>Demonstrates readiness to participate in the IT field as a professional</td>
<td>Internship/Practicum Doc. (e.g., Final Report/Reflection)</td>
</tr>
<tr>
<td>Professional Development</td>
<td>Professional Development</td>
<td>Provides evidence of professional practice</td>
<td>New-student/Initial Article</td>
</tr>
<tr>
<td>Analytical and Integrative Thinking</td>
<td>Analytical and Integrative Thinking</td>
<td>Demonstrates your ability to plan, execute, and communicate an investigation.</td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Analytical and Integrative Thinking</td>
<td>Analytical and Integrative Thinking</td>
<td>Describes how this artifact affected your learning.</td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Instructional Design</td>
<td>Instructional Design</td>
<td>Describes how this artifact affected your student/learner’s learning environment.</td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Media/Technology Development</td>
<td>Media/Technology Development</td>
<td></td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Instructional Design</td>
<td>Instructional Design</td>
<td></td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Media/Technology Development</td>
<td>Media/Technology Development</td>
<td></td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Management and Implementation</td>
<td>Management and Implementation</td>
<td></td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Management and Implementation</td>
<td>Management and Implementation</td>
<td></td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Evaluation</td>
<td>Evaluation</td>
<td></td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Evaluation</td>
<td>Evaluation</td>
<td></td>
<td>Library Activity (e.g., Reference Interview/Subject Guides ETT 520)</td>
</tr>
<tr>
<td>Item</td>
<td>Area of Mastery</td>
<td>Brief Description (1 sentence)</td>
<td>Criteria addressed / Why included?</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>ETT 510 Literature Review</td>
<td>Analytical and Integrative Thinking</td>
<td>A literature review that provides an overview of current uses of presentation software in elementary classrooms.</td>
<td>This paper is an example of my abilities to investigate a topic, review the literature, and communicate in writing a synthesis of my findings. Both scholarly print and online journals were searched as the basis for this literature review. Have in mind (1) how the creation of this artifact affected your learning and (2) how the use of this artifact has or will affect your students’/clients’ learning.</td>
</tr>
</tbody>
</table>
Next Steps

• Fill out Portfolio Application.
• Scan and send to Dr. York cindy.york@niu.edu
• When sending email, use “MSEd Comprehensive Exam Portfolio Application” in subject line.
• If you want to take the portfolio for 1 credit, please let Dr. York and Judy Puskar know (this is a required credit for TS cohort students).
• Prepare artifact outline.
• Submit artifact outline via BB to your assessment committee chair by due date.
• Wait for approval.
Next Steps

• Check your Blackboard account to see your assessment committee chair (by May 12, 2019)
• Begin building your portfolio.
• View the tutorials on Blackboard that show you how to upload your materials to Blackboard.
About the Comprehensive Exam Portfolio

Attached Files:  MSED_Comprehensive_Exam_Portal_Guidelines.docx (46.219 KB)
MSED_Comprehensive_Exam_Portal_Guidelines.pdf (173.785 KB)

Guidelines for the Comprehensive Exam Professional Portfolio

A portfolio is a collection of work used to illustrate competency or mastery in some defined area of knowledge &/or set of skills. It also provides a means for reflection on personal and professional development. Finally, it offers the opportunity for peer, self, and expert assessment.

The Instructional Technology MSED Comprehensiive Exam Professional Portfolio satisfies the requirement of a “final exam” for completion of the degree. Required elements, listed below, are to be included in the portfolio template in Blackboard. Each template page includes further guidance on what to submit. The first section of the portfolio template are all part of a single page titled About Me. Each of the six areas of mastery is a separate page with sections for each artifact.

- About Me - Please add your Name here when you edit this page
  - Current resume
  - Personal statement
  - Goals statement
  - Program of Study
- Compilation of artifacts (submitted to illustrate your growth and level of competency in each of the six Areas of Mastery)
  - Professional Development
  - Analytical & Integrative Thinking
  - Instructional Design
  - Media / Technology Development
  - Management and Implementation
  - Evaluation

Each artifact page has two sections ready for inclusion of and reflection on two artifacts. You are free to add more artifacts as needed.

For more information, please read the following, which provides a more complete overview of the portfolio project. It is also attached as a Word doc and PDF for easy printing. Also, be sure to check the other documents on the "Resources" section.
How to Create a BB Portfolio

Getting started using the Blackboard portfolio tool
http://www.niu.edu/blackboard/students/portfolios/

Quick Guide to creating portfolios in Blackboard
http://www.niu.edu/blackboard/_pdf/guides/Portfolios-Student.pdf
My Portfolios

Portfolios offer a means to demonstrate formative and/or summative progress and achievement. The My Portfolios Page contains all your portfolios. You can create additional portfolios, modify, share and delete existing portfolios.

Dr. Cindy York

0 Comments

Edit  View  More

Displaying 1 to 1 of 1 items
### Select Portfolio Template

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMD 603 - Communication Disorders in Early Childhood</td>
<td></td>
</tr>
<tr>
<td>ENGL 103 - Rhetoric and Composition I</td>
<td>Template to be used in English 103</td>
</tr>
<tr>
<td>ENGL 203/204</td>
<td>Template to be used in English 203/204</td>
</tr>
<tr>
<td>ENGL 350 - Writing Across the Curriculum Pilot</td>
<td></td>
</tr>
<tr>
<td>ENGL - Language Arts: Teacher Licensure</td>
<td></td>
</tr>
<tr>
<td>ETRA MSED</td>
<td>MSED comprehensive professional portfolio</td>
</tr>
<tr>
<td>ETT 402 - Teaching and Learning with Technology</td>
<td></td>
</tr>
<tr>
<td>FCNS 498 (LI)</td>
<td></td>
</tr>
</tbody>
</table>
GENERAL INFORMATION

* Title
Put your Name HERE

Template
ETRA MSED Remove Portfolio Template

Templates are pre-created content blocks that follow a certain order.

Available

Comments are Private
If checked, all comments will be hidden from users who can view the Portfolio.
Getting Started with Portfolio

Create Portfolio: Cindy York MSED Comprehensive Exam Portfolio

Click here to add a header to your portfolio

@ Take the Tour

No thanks, I'll explore on my own

About Me

- About Me
- Current Resume
- Personal Statement

Current Resume
Create Portfolio: Cindy York MSED Comprehensive Exam Portfolio

Click here to add a header to your portfolio

Portfolio Header

Header repeats on every page. Portfolio also has a footer that repeats on every page.

Next →

Section Instructions do not appear in final view

Instructions: Copy your current resume here, or attach it in Word or PDF format.

Add Artifact No Artifacts. If there are no artifacts, this area will not appear in the portfolio.

Click here to add content
Create Portfolio: Cindy York MSED Comprehensive Exam Portfolio

Click here to add a header to your portfolio

About Me

Current Resume

Section Instructions do not appear in final view
Instructions: Copy your current resume here, or attach it in Word or PDF format.

Click here to add content
Launch Guide Me Again
Assessment
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Exemplary (4 pts)</th>
<th>Target (3 pts)</th>
<th>Marginal (Needs Revisions) (2 pts)</th>
<th>Unacceptable (1 pt)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall - Organization (2%, 4%)</td>
<td>Organized so that all items are easy to access and review; clearly identified; all artifacts open with ease; no broken links</td>
<td>Organized with each Area of Mastery clearly identified; all artifacts open with ease; no broken links</td>
<td>Minor problems with access or organization of items</td>
<td>Organization unclear or access made difficult with broken links or other technical problems.</td>
</tr>
<tr>
<td>Overall - Presentation (2%, 4%)</td>
<td>All items are free of typos, grammar and spelling errors</td>
<td>Less than 5 typos, grammar or spelling errors</td>
<td>5-10 typos, grammar or spelling errors</td>
<td>More than 10 typos, grammar or spelling errors</td>
</tr>
<tr>
<td>Current Resume (1%, 2%)</td>
<td>Includes current and appropriate education and professional experience</td>
<td>Up to date with no omissions or inappropriate elements</td>
<td>Two missing or inappropriate elements</td>
<td>Three or more missing or inappropriate elements</td>
</tr>
<tr>
<td>Resume Presentation (1%, 2%)</td>
<td>Presented professionally</td>
<td>Professional presentation</td>
<td>Acceptable presentation</td>
<td>Unacceptable presentation</td>
</tr>
<tr>
<td>Personal Statement - Reflects on growth as an IT professional (2%, 4%)</td>
<td>Reflects on growth as an IT professional</td>
<td>Reflects on growth as an IT professional</td>
<td>Reflects on growth as an IT professional, but lacks depth</td>
<td>No reflection on growth as an IT professional</td>
</tr>
<tr>
<td>Personal Statement - Reflects on MSEd program and impact on professional development (2%, 4%)</td>
<td>Reflects on MSEd program and impact on professional development</td>
<td>Reflects on MSEd program on professional development</td>
<td>Reflects on program impact on professional development, but lacks depth</td>
<td>No reflection on impact of program on professional development</td>
</tr>
<tr>
<td>Personal Statement - Summarizes program experiences (2%, 4%)</td>
<td>Summarizes program experiences and attempts to link to professional growth</td>
<td>Summarizes program experiences, but does not link to professional growth</td>
<td>No summary of program experiences</td>
<td></td>
</tr>
<tr>
<td>Personal Statement - Draws on literature from the field</td>
<td>Personal beliefs about at least 3 citations to literature</td>
<td>Attempts to link literature</td>
<td>No link to literature</td>
<td></td>
</tr>
<tr>
<td>Criteria</td>
<td>Exemplary (4 pts)</td>
<td>Target (3 pts)</td>
<td>Marginal (Needs Revisions) (2 pts)</td>
<td>Unacceptable (1 pt)</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
<td>------------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>Literature from the field (2, 4%)</td>
<td>the IT field professional are underscored with citations from related literature</td>
<td>related literature are used to support personal beliefs about the IT field/profession</td>
<td>are unclear or not well developed</td>
<td></td>
</tr>
<tr>
<td>Personal Statement - Integrates Areas of Mastery (2, 4%)</td>
<td>Integrates areas of mastery and artifacts</td>
<td>Thoughtfully chosen artifacts with clear links to areas of mastery</td>
<td>Poor integration of areas of mastery and artifacts</td>
<td>No integration of artifacts with areas of mastery</td>
</tr>
<tr>
<td>NIU-COE-MST.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goals Statement (4, 8%) NIU-COE-MST.6 NIU-COE-MST.9</td>
<td>Defines a vision statement and a plan of goals for continued professional development</td>
<td>Short term goals clearly support long term goals and vision statement for professional development</td>
<td>Vision statement, short and long term goals are not included and related to professional development</td>
<td>Goals do not support vision and/or goals</td>
</tr>
<tr>
<td>Professional Development - Artifacts (2, 4%)</td>
<td>Demonstrates readiness to participate in the IT field as a professional</td>
<td>Exemplary artifacts</td>
<td>Appropriate artifacts</td>
<td>Area needs to be strengthened with additional artifacts</td>
</tr>
<tr>
<td>AECT.INL.1</td>
<td></td>
<td></td>
<td></td>
<td>No appropriate artifacts</td>
</tr>
<tr>
<td>AECT.INL.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AECT.INL.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AECT.INL.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AECT.INL.5 ALA-AASL.1 ALA-AASL.2 ALA</td>
<td>Provides evidence of professional practice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AASL.3 ALA-AASL.4 NIU-COE-MST.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Description/Rationale (3, 6%) AECT-INL.1 AECT-INL.2</td>
<td>Demonstrates readiness to participate in the IT field as a professional</td>
<td>Clear, well-organized, descriptions</td>
<td>Satisfactory descriptions of artifacts</td>
<td>Inadequate descriptions of rationales</td>
</tr>
<tr>
<td>AECT-INL.3</td>
<td></td>
<td></td>
<td></td>
<td>Inadequate descriptions and rationales do not support criteria for this area of mastery</td>
</tr>
<tr>
<td>AECT-INL.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AECT-INL.5 ALA-AASL.1 ALA-AASL.2 ALA-AASL.3 ALA-AASL.4 NIU-COE-MST.9</td>
<td>Provides evidence of professional practice</td>
<td>Persuasive rationales support how</td>
<td>Rationales support how criteria are met</td>
<td>Rationales do not support criteria for this area of mastery</td>
</tr>
<tr>
<td></td>
<td></td>
<td>criteria are met</td>
<td>criteria for this area of mastery are met</td>
<td>No more than</td>
</tr>
<tr>
<td>Criteria</td>
<td>Exemplary (4 pts)</td>
<td>Target (3 pts)</td>
<td>Marginal (Needs Revision) (2 pts)</td>
<td>Unacceptable (1 pt)</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
<td>-----------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td><strong>Instructional Design - Description w/ Rationale (1, 2%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ALAAASL3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies a coherent design model</td>
<td>Clear, well-organized, descriptions</td>
<td>Satisfactory descriptions of artifacts</td>
<td>Inadequate descriptions or rationales do not support criteria for this area of mastery</td>
<td>Inadequate descriptions and rationales do not support this area of mastery</td>
</tr>
<tr>
<td>Analyzes problem/situation</td>
<td>Persuasive rationales support how criteria are met</td>
<td>Rationales support how criteria for this area of mastery are met</td>
<td>No mention of how this artifact affects your learning</td>
<td>No mention of how this artifact affects your learning</td>
</tr>
<tr>
<td>Recommends reasonable strategy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Instructional Design - Description w/ Rationale (1, 2%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ALAAASL3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Describe how this artifact affected your learning</td>
<td>Thoughtful discussion and reflection on how this artifact affected your learning</td>
<td>Discusses and reflects on how artifact affected your learning</td>
<td>Unclear how this artifact affected your learning</td>
<td>No mention of how this artifact affects your learning</td>
</tr>
<tr>
<td><strong>Media/Technology Development - Artifacts (1, 2%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ACECT-INL1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ARCT-IN2 NUCOE-MSIT2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Media appropriately supports learning objectives</td>
<td>Exemplary artifacts</td>
<td>Appropriate artifacts</td>
<td>Area needs to be strengthened with additional artifacts</td>
<td>Inappropriate artifacts</td>
</tr>
<tr>
<td>Employs sound instructional strategies</td>
<td>Media reflects best use of technology</td>
<td>Media matches delivery environment</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Media/Technology Development - Description w/</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Objectives</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criteria</td>
<td>Exemplary (4 pts)</td>
<td>Target (3 pts)</td>
<td>Marginal (Needs Revisions) (2 pts)</td>
<td>Unacceptable (1 pt)</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------</td>
<td>---------------</td>
<td>-----------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td><strong>Rationale (2,4%)</strong>&lt;br&gt;AECT.INL1</td>
<td>Employs sound instructional strategies&lt;br&gt;Persuasive rationales support how criteria are met&lt;br&gt;Media reflects best use of technology</td>
<td>Rationales support how criteria for this area of mastery are met&lt;br&gt;Media matches delivery environment</td>
<td>not support criteria for this area of mastery</td>
<td>do not support this area of mastery</td>
</tr>
<tr>
<td><strong>Media/Technology Development - Description w/ Rationale (1,2%)</strong>&lt;br&gt;ALA-AASL.1 ALA-AASL.2 ALA-AASL.3</td>
<td>Describe how this artifact affected your learning&lt;br&gt;Thoughtful discussion and reflection on how this artifact affected your learning</td>
<td>Discusses and reflects on how artifact affected your learning&lt;br&gt;Unclear how this artifact affected your learning</td>
<td>No mention of how this artifact affects learning</td>
<td></td>
</tr>
<tr>
<td><strong>Management and Implementation - Artifacts (2,4%)</strong>&lt;br&gt;AECT.INL3 AECT.INL4 NIU-COE-MST.4</td>
<td>Demonstrates ability to manage resources, projects, or individuals&lt;br&gt;Exemplary artifacts&lt;br&gt;Areas needs to be strengthened with additional artifacts</td>
<td>Appropriate artifacts&lt;br&gt;Inappropriate artifacts</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Management and Implementation - Description w/ Rationale (1,2%)</strong>&lt;br&gt;AECT.INL3</td>
<td>Demonstrates ability to manage resources, projects, or individuals&lt;br&gt;Persuasive rationales support how criteria are met&lt;br&gt;Clear, well-organized, descriptions&lt;br&gt;Satisfactory descriptions of artifacts&lt;br&gt;Inadequate descriptions or rationales do not support criteria for this area of mastery</td>
<td>Rationales support how criteria for this area of mastery&lt;br&gt;Inadequate descriptions or rationales do not support this area of mastery</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Management and Implementation -</strong></td>
<td>Describe how this artifact affected&lt;br&gt;Thoughtful discussion and reflection on how this artifact affected your learning&lt;br&gt;Discusses and reflects on how artifact affected your learning&lt;br&gt;Unclear how this artifact affected your learning</td>
<td>No mention of how this artifact affects learning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Criteria</th>
<th>Exemplary (4 pts)</th>
<th>Target (3 pts)</th>
<th>Marginal (Needs Revisions) (2 pts)</th>
<th>Unacceptable (1 pt)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description w/ Rationale (1, 2%)</td>
<td>your learning</td>
<td>reflection on how this artifact affected your learning</td>
<td>how artifact affected your learning</td>
<td>artifact affects learning</td>
</tr>
<tr>
<td>ALA-AASL.2 ALA-AASL.3 ALA-AASL.4</td>
<td>Management and Implementation - Description w/ Rationale (1, 2%)</td>
<td>Thoughtful discussion and reflection on how this artifact affected your learning</td>
<td>Discusses and reflects on how artifact affected your learning</td>
<td>Unclear how this artifact affects your learning</td>
</tr>
<tr>
<td>ALA-AASL.2 ALA-AASL.3 ALA-AASL.4</td>
<td>Evaluation - Artifacts (2, 4%)</td>
<td>Demonstrates the use of appropriate assessment/evaluation techniques</td>
<td>Exemplary artifacts</td>
<td>Area needs to be strengthened with additional artifacts</td>
</tr>
<tr>
<td>AECT-INLS NII-COE-MSIT.7</td>
<td>Evaluation - Description w/ Rationale (1, 2%)</td>
<td>Demonstrates the use of appropriate assessment/evaluation techniques</td>
<td>Clear, well-organized, descriptions</td>
<td>Inadequate descriptions of artifacts</td>
</tr>
<tr>
<td>AECT-INLS NII-COE-MSIT.7</td>
<td>Evaluation - Description w/ Rationale (1, 2%)</td>
<td>Describe how this artifact affected your learning</td>
<td>Exemplary artifacts, Clear, well-organized, persuasive descriptions and reflection</td>
<td>No mention of how this artifact affects your learning</td>
</tr>
<tr>
<td>ALA-AASL.2 ALA-AASL.4</td>
<td>Evaluation - Description w/ Rationale (1, 2%)</td>
<td>Describe how this artifact affected your students/clients' learning</td>
<td>Discusses and reflects on how artifact affected your students' clients' learning</td>
<td>Unclear how this artifact affects your students' clients' learning</td>
</tr>
<tr>
<td>ALA-AASL.2 ALA-AASL.4</td>
<td>Evaluation - Description w/ Rationale (1, 2%)</td>
<td>Thoughtful discussion and reflection on how this artifact affected your learning</td>
<td>Discusses and reflects on how artifact affected your students' clients' learning</td>
<td>No mention of how this artifact affects your students' clients' learning</td>
</tr>
</tbody>
</table>
# Overall Assessment

<table>
<thead>
<tr>
<th>Overall Assessment (1, 100%)</th>
<th>Exemplary (4 pts)</th>
<th>Target (3 pts)</th>
<th>Needs Revisions (2 pts)</th>
<th>Unacceptable (1 pt)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Congratulations on passing your portfolio review in an exemplary fashion! You did a superb job with your portfolio. You scored at least 90% and received no assessments in the Needs Revisions or Unacceptable categories.</td>
<td>Congratulations on passing your portfolio review! You did a fine job and received no assessments in the Needs Revisions or Unacceptable categories.</td>
<td>You still have some work to do to meet Target expectations. All areas that received an assessment of Needs Revisions must be addressed and resubmitted. Please see specific comments and contact your Portfolio Review Committee Chair for further information and direction.</td>
<td>You have significant work to do to meet Target expectations. All areas that received an assessment of Unacceptable must be addressed and resubmitted. Please see your Portfolio Review Committee Chair.</td>
<td></td>
</tr>
</tbody>
</table>
Questions???