

Paul M. Wright, Ph. D.

Professor, Kinesiology and Physical Education
Northern Illinois University, DeKalb, Illinois 60115
Phone (331) 222-8657 Fax (815) 753-1413 E-mail pwright@niu.edu

EDUCATION

Ph.D. Education (Curriculum Design), University of Illinois at Chicago, 2001

Major advisor: Don Hellison

Dissertation: Teaching holistic physical activity for personal and social development

M.S. Kinesiology, University of Illinois at Chicago, 1998

Major advisor: Don Hellison

Thesis: Impact of a responsibility-based martial arts program on violence prevention

B.S. Biological Sciences, University of Illinois at Chicago, 1992

WORK HISTORY

2014- Professor, Kinesiology & Physical Education, Northern Illinois University

2014-2015 Interim Chair, Kinesiology & Physical Education, Northern Illinois University

2012- Director, Physical Activity and Life Skills Group, Northern Illinois University

2011-2014 Associate Professor, Kinesiology & Physical Education, Northern Illinois University

2009-2011 Associate Director, Benjamin L. Hooks Institute for Social Change

2008-2011 Associate Professor, Health & Sport Sciences, University of Memphis

2005-2009 Senior Faculty Researcher, Center for Research in Educational Policy

2002–2008 Assistant Professor, Health & Sport Sciences, University of Memphis

2001-2002 Project Manager, Outcomes Management and Quality Improvement, Rehabilitation Institute of Chicago

- 1999-2001 Adjunct Faculty, College of Education, National Louis University
- 1996-2001 Graduate Research Assistant, University of Illinois at Chicago
- 1992-1994 Research Specialist, Dept. of Biochemistry, University of Illinois at Chicago

AWARDS AND HONORS

- 2021 Metzler-Freedman Exemplary Paper Award for article titled, Don Hellison's Scholarship Reconsidered, in the *Journal of Teaching in Physical Education*
- 2020 Faculty Associate, Center for Southeast Asian Studies, Northern Illinois University
- 2018 Presidential Engagement Professor, Northern Illinois University
- 2017 Honorary Professor, Moray House School of Education, University of Edinburgh
- 2016 Exceptional Contributions in Diversity and Social Justice Award, College of Education, Northern Illinois University
- 2016 Visiting Scholar, University of Edinburgh, Moray House School of Education
- 2016 SHAPE America Outstanding Mentor of the Year Award
- 2014 Erasmus Mundus Visiting Scholar Award, European Master's Program in Sport and Exercise Psychology: Jyvaskyla, Finland & Leipzig, Germany
- 2014 Distinguished Alumni Achievement Award, College of Applied Health Science, University of Illinois at Chicago
- 2013 Elizabeth Lane and Nadine Zimmerman Endowed Professorship in Kinesiology and Physical Education, Northern Illinois University
- 2012 Lillian J. Cobb Fellowship for International Research, Northern Illinois University
- 2011 Volunteer of the Year, YMCA of Memphis & the Mid-South
- 2010 Fulbright Research Award, Commission for the International Exchange of Scholars
- 2010 Visiting Professor, Department of Social Psychology, University of Valencia, Spain
- 2009 Nominee, University of Memphis Alumni Association Excellence in Teaching Award
- 2009 Research Consortium Fellow, AAHPERD

2008 Nominee, University of Memphis BRIGSS Excellence in Teaching Award

2007 Health Research Fellowship, Center for Community Health, University of Memphis

PUBLICATIONS

Journal Articles

Toivonen, H. M., Hassandra, M., **Wright, P. M.**, Hagger, M. S., Hankonen, N., Laine, K., & Lintunen, T. (2021). Feasibility of a responsibility-based leadership training program for novice physical activity instructors. *Frontiers in Psychology*. Online first at <https://doi.org/10.3389/fpsyg.2021.648235>.

Wright, P. M. & Shiver, V. N. (2021). Adding international resources to your advocacy toolbox. *Strategies*. Online first at <https://doi.org/10.1080/08924562.2021.1949904>.

Gordon, B., **Wright, P. M.**, Hemphill, M. A., & Sauni, P. (2021). Inside the 'black box' of a long-term sport-based youth development boxing academy in New Zealand. *Sport in Society*. Online first at <https://www.tandfonline.com/doi/full/10.1080/17430437.2021.1920928>

Jacobs, J. & **Wright, P. M.** (2021). Thinking about the transfer of life skills: Reflections from youth in a community-based sport programme in an underserved urban setting. *International Journal of Sport and Exercise Psychology*, 19(3), 380-394. <https://doi.org/10.1080/1612197X.2019.1655776>.

Toivonen, H., **Wright, P. M.**, Lintunen, T. et al. (2021). Training programme for novice physical activity instructors using teaching personal and social responsibility (TPSR) model: A programme development and protocol. *International Journal of Sport and Exercise Psychology*, 19(2), 159-178. <https://doi.org/10.1080/1612197X.2019.1661268>.

Wright, P. M., Henert, S., Looney, M., & Gregory, E. (2021). Correlating self-efficacy for teaching personal and social development with other aspects of physical educators' teaching self-efficacy. *The Physical Educator*, 78(2), 163-182.

Vardaman, J. M., Amis, J. M., **Wright, P. M.**, & Dyson, B. P. (2021). Reframing childhood obesity: The role of local communities in change implementation failure. *Human Relations*, 74(2), 258-285.

Wright, P. M., Gray, S. & Richards, K. A. R. R. (2021). Understanding the interpretation and implementation of social and emotional learning in physical education. *The Curriculum Journal*, 32(1), 67-86. <http://dx.doi.org/10.1002/curj.85>.

Jacobs, J. M., Kuipers, K. L., Richards, K. A. R., & **Wright, P. M.**, (2020). Experiential learning of university students delivering a coaching workshop in Belize. *Sport Management Education Journal*, 14(2), 107-118. <https://doi.org/10.1123/smej.2019-0050>.

Santos, F, Miguel, J., **Wright, P. M.**, Sá, C., & Saraiva, L. (2020). Exploring the impact of a TPSR program on transference of responsibility goals within a preschool setting: An action research study. *International Journal of Environmental Research and Public Health*, 17, 9449. <https://doi:10.3390/ijerph17249449>.

Koutelidas, A., Digelidis, N., Sympas, I., **Wright, P. M.**, & Goudas, M. (2020). Students' perceptions of responsibility in physical education: A qualitative study. *Education 3-13: International Journal of Primary, Elementary and Early Years Education*. Online first at: <https://doi.org/10.1080/03004279.2020.1840607>.

Wright, P. M. & Walsh, D. (2020). Don Hellison's life and legacy: Introduction to the special issue. *Journal of Teaching in Physical Education*, 39(3), 286-288. <https://doi.org/10.1123/jtpe.2020-0024>.

Wright, P. M., Fuerniss, K., & Cutforth, N. (2020). Don Hellison's Scholarship Reconsidered. *Journal of Teaching in Physical Education*, 39(3), 311-320. <https://doi.org/10.1123/jtpe.2019-0227>.

Walsh, D. & **Wright, P. M.** (2020). Don Hellison's life and legacy: Concluding thoughts. *Journal of Teaching in Physical Education*, 39(3), 357-359. <https://doi.org/10.1123/jtpe.2020-0049>.

Dyson, B. P., Howley, D. F., **Wright, P. M.** (2020). A scoping review critically examining research connecting social and emotional learning with three model-based practices in physical education: Have we been doing this all along? *European Physical Education Review*. Online first at: <https://doi.org/10.1177/1356336X20923710>.

Melo, M., Santos, F., **Wright, P. M.**, Sa, C., & Saraiva, L. (2020). Strengthening the connection between differentiated instruction strategies and teaching personal and social responsibility: Challenges, strategies and future pathways. *Journal of Physical Education, Recreation and Dance*, 91(5), 28-36.

Wright, P. M., Howell, S., Jacobs, J. M., & McLoughlin, G. (2020). Implementation and perceived benefits of an after-school soccer program designed to promote social and emotional learning. *Journal of Amateur Sport*, 6(1), 125-145.

Wright, P. M., Zittel, L., Gipson, T. & Williams, C. (2019). Assessing relationships between physical development and other indicators of school readiness among preschool students. *Journal of Teaching in Physical Education*, 38(4), 388-392.

Wright, P. M., Richards, K. A. R., Jacobs, J., & Hemphill, M. A. (2019). Measuring perceived transfer of responsibility learning from physical education: Initial validation of the Transfer of Responsibility Questionnaire. *Journal of Teaching in Physical Education*, 38(4), 316-327.

Hemphill, M. A., Gordon, B., & **Wright, P. M.** (2019). Sports as a passport to success: Life skill integration in a positive youth development program. *Physical Education and Sport Pedagogy*, 24(4), 390-401.

Gray, S., **Wright, P. M.**, Sievwright, R., & Robertson, S. (2019). Learning to use teaching for personal and social responsibility through action research. *Journal of Teaching in Physical Education*, 38(4), 347-356.

Wright, P. M. (2019). Standing on the shoulders of giants. R. Tait McKenzie Scholar Address. *Physical & Health Education Journal*, 85(1), 1-19.

Richards, K. A. R., Ivy, V. N. **Wright, P. M.**, & Jerris, E. (2019). Combining the skill themes approach with teaching personal and social responsibility to teach social and emotional learning in elementary physical education. *Journal of Physical Education, Recreation & Dance*, 90(3), 35-44.

Santos, F., Corte-Real, N., Regueiras, L., **Wright, P. M.**, Dias, C. & Fonseca, A. (2019). Tool for assessing responsibility-based education (TARE) in the Portuguese context: Instrument adaptation and reliability assessment. *Revista Iberoamericana de Psicología del Ejercicio y el Deporte*, 14(2), 102-107.

Pavao, I., Santos, F., **Wright, P. M.**, & Goncalves, F. (2019). Implementing the teaching personal and social responsibility model within preschool education: Strengths, challenges and strategies. *Curriculum Studies in Health and Physical Education*, 10(1), 51-70.

Wright, P. M., Jacobs, J., Howell, S., & Ressler, J. (2018). Immediate outcomes and implementation of a sport for development coach education programme in Belize. *Journal of Sport for Development*, 6, 51-65.

Hildebrand, K., Richards, K., & **Wright, P. M.** (2018). Physical education teachers' awareness and understanding of concussions, and concussion policies and protocols. *Research Quarterly in Exercise Science*, 89, 361-366.

Potteiger, K., Potteiger, A., Pitney, W. A., & **Wright, P. M.** (2018). An Examination of Concussion Legislation in the United States. *Internet Journal of Applied Health Sciences and Practice*, 16(2), Article 6.

Wright, P. M. & Irwin, C. (2018). Using systematic observation to assess teacher effectiveness in promoting personally and socially responsible behavior in physical education. *Measurement in Physical Education and Exercise Science*, 22(3), 250-262.

Jacobs, J. M. & **Wright, P. M.** (2018) Transfer of life skills in sport-based youth development programs: A conceptual framework bridging learning to application, *Quest*, 70(1), 81-99.

Escarti, A., Llopis-Roig, R., & **Wright, P. M.** (2018). Assessing the implementation fidelity of a school-based Teaching Personal and Social Responsibility program in physical education and other subject areas. *Journal of Teaching in Physical Education*, 37, 12-23.

Gordon, B., Jacobs, J., & **Wright, P. M.** (2016). Social and emotional learning through a Teaching Personal and Social Responsibility based after-school program designed for disengaged middle-school boys. *Journal of Teaching in Physical Education*, 35, 358-369.

Ressler, J., Richards, K. A., & **Wright, P. M.** (2016). The sociopolitics of sport, physical education and school health. *International Journal of Sport Policy and Politics*, 8(4), 745-748.

Potteiger, A. & **Wright, P. M.** (2016). What you should know about your school's concussion policy. *Strategies*, 29, 48-51.

Berg, B. K., Irwin, C. C., **Wright, P. M.**, Irwin, R. L., & Hutchinson, M. (2016). An unacceptable status quo: A sport development case study of swimming and drownings. *Sport Management Review*, 19, 454-465.

Walsh, D. & **Wright, P. M.** (2016). The TPSR Alliance: A community of practice for teaching, research, and service. *Journal of Physical Education, Recreation, and Dance*, 87, 35-38.

Wright, P. M. (2016). Improving TPSR Implementation with a structured post-teaching reflection tool. *Active and Healthy Magazine*, 23, 12-16.

Wright, P. M., Jacobs, J., Ressler, J. & Jung, J. (2016). Using critical pedagogy to foster transformative educational experience in a sport for development program. *Sport, Education and Society*, 21, 531-548.

Jacobs, J. & **Wright, P. M.** (2016). An alternative application of imagery in youth sport: Promoting the transfer of life skills to other contexts. *Journal of Sport Psychology in Action*, 7, 1-10.

Wright, P. M. (2015). Social change through sport: Rhetoric or reality? *Liikunta & Tiede*, 50, 38-41.

Hemphill, M. A., Templin, T. J., & **Wright, P. M.** (2015). Implementation and outcomes of a responsibility-based continuing professional development protocol in physical education. *Sport, Education, and Society*, 20, 398-419.

Escartí, A., **Wright, P. M.**, Pascual, C., & Gutiérrez, M. (2015). Tool for Assessing Responsibility-based Education (TARE) 2.0: Instrument revisions, inter-rater reliability, and correlations between observed teaching strategies and student behaviors. *Universal Journal of Psychology*, 3, 55-63.

Santillan, Y., Jacobs, J. M., & **Wright, P. M.** (2015). Integrating best practices in ELL classrooms with quality physical education. *Journal of Physical Education, Recreation, and Dance: Teaching Tips*, 86, 51-53.

Spencer, K. & **Wright, P. M.** (2014). Quality outdoor play spaces for young children: A study guide. *NEXT for Young Children*, 69, 28-34.

Spencer, K. & **Wright, P. M.** (2014). Quality outdoor play spaces for young children. *Young Children*, November, 28-34.

Jacobs, J. M. & **Wright, P. M.** (2014). Social and emotional learning policies and physical education. *Strategies*, 27, 42-44.

Jacobs, J. M. & **Wright, P. M.** (2014). Fitness games that promote personal and social responsibility: Implications for practitioners. *Journal of Physical Education, Recreation, and Dance*, 25, 44-45.

Jacobs, J., **Wright, P. M.**, & Condon, B. (2014). Project Leadership: Creating a partnership for serving marginalized youth through an afterschool sport program. *PDS Partners*, 10, 11 & 15.

Wright, P. M. & Stork, S. (2013). Recommended practices for promoting physical activity in early childhood education settings. *Journal of Physical Education, Recreation, and Dance*, 84, 40-43.

Escartí, A., Gutiérrez, M., Pascual, C., & **Wright, P. M.** (2013). Observación de las estrategias que emplean los profesores de educación física para enseñar responsabilidad personal y social [Observation of the strategies that physical education teachers use to teach personal and social responsibility]. *Revista de Psicología del Deporte*, 22, 159-166.

Wright, P. M., Dyson, B., & Moten, T. (2012). Exploring the individualized experiences of participants in a responsibility-based youth development program. *Agora for Physical Education and Sport*, 14, 248-263.

Jung, J. & **Wright, P. M.** (2012). Application of Hellison's responsibility model in South Korea: A multiple case study of 'at-risk' middle school students in physical education. *Agora for Physical Education and Sport*, 14, 140-160.

Vardaman, J. M., Amis, J. M., Dyson, B. P., **Wright, P. M.**, & Van de Graaff Randolph, R. (2012). Interpreting Change as Controllable: The role of network centrality and self-efficacy. *Human Relations*, *65*, 835-859.

Li, W., Rukavina, P., & **Wright, P. M.** (2012). Coping against weight-related teasing among adolescents perceived to be overweight or obese in urban physical education. *Journal of Teaching in Physical Education*, *31*, 182-199.

Amis, J., **Wright, P. M.**, Dyson, B., Vardaman, J., & Ferry, H. (2012). Implementing childhood obesity policy in a new educational environment: The cases of Mississippi and Tennessee. *American Journal of Public Health*, *102*, 1406-1413.

Wright, P. M. (2012). Offering a TPSR physical activity club to adolescent boys labeled “at risk” in partnership with a comprehensive community-based youth serving program. *Agora for Physical Education and Sport*, *14*, 94-114.

Coulson, C., Irwin, C., & **Wright, P. M.** (2012). Applying Hellison’s responsibility model in a youth residential treatment facility: A practical inquiry project. *Agora for Physical Education and Sport*, *14*, 38-54.

Wright, P. M., Li, W., Okunbor, E., & Mims, C. (2012). Assessing a novel application of web-based technology to support implementation of school wellness policies and prevent obesity. *Education and Information Technologies*, *17*, 95-108.

Pascual, C. B., Escarti, A., Guterrez, M., Llopis, R., Marin, D., & **Wright, P. M.** (2011). Exploring the implementation fidelity of a program designed to promote personal and social responsibility through physical education: A comparative case study. *Research Quarterly in Exercise and Sport*, *82*, 499-511.

Wright, P. M., & Craig, M. W. (2011). Tool for assessing responsibility-based education (TARE): Instrument development and reliability testing. *Measurement in Physical Education and Exercise Science*, *15*, 1-16.

Dyson, B., **Wright, P. M.**, Amis, J., Ferry, H., & Vardaman, J. (2011). The production, communication, and contestation of physical education policy: The cases of Mississippi and Tennessee. *Policy Futures in Education*, *9*, 367-380.

Wright, P. M., Li, W., Ding, S. & Pickering, M. (2010). Integrating a personal-social responsibility program into a lifetime wellness course for urban high school students: Assessing implementation and educational outcomes. *Sport, Education, and Society*, *15*, 277-298.

Walsh, D., Ozaeta, J., & **Wright, P. M.** (2010). Transference of responsibility model goals to the school environment: Exploring the impact of a coaching club program. *Physical Education and Sport Pedagogy*, *15*, 15-28.

Wright, P. M., & Li, W. (2009). Exploring the relevance of a youth development orientation in urban physical education. *Physical Education and Sport Pedagogy*, 14, 241-251.

Okwumabua, J. O., Rosato, F., Okwumabua, T. M., Wong, S. P., & **Wright, P. M.** (2008). Efficacy of a physical exercise trial with mental health patients: A pilot study. *Journal of the National Society of Allied Health*, 9, 23-37.

Wright, P. M., & Burton, S. (2008). Examining the implementation and immediate outcomes of a personal-social responsibility model program for urban high school students. *Journal of Teaching in Physical Education*, 27, 138-154.

Li, W., **Wright, P. M.**, Rukavina, P., & Pickering, M. (2008). Measuring students' perceptions of personal and social responsibility and its relationship to intrinsic motivation in urban physical education. *Journal of Teaching in Physical Education*, 27, 167-178.

Wright, P. M., Li, W., & Ding, S. (2007). Relations of perceived motivational climate and feelings of belonging in physical education in urban schools. *Perceptual and Motor Skills*, 105, 386-390.

Wright, P. M., Ding, S., & Li, W. (2006). Exploring the relationship between physical self-efficacy and the motivational responses of urban adolescents toward physical activity. *Perceptual and Motor Skills*, 101, 651-656.

Wright, P. M., White, K., & Gaebler-Spira, D. (2004). Exploring the relevance of the personal and social responsibility model in adapted physical activity: A collective case study. *Journal of Teaching in Physical Education* 23, 71-87.

Hellison, D. & **Wright, P. M.** (2003). Retention in an urban extended day program: A process-based assessment. *Journal of Teaching in Physical Education*, 22, 369-381.

Weitlauf, J., Cervone, D., Smith, R., & **Wright, P. M.** (2001). Assessing generalization in perceived self-efficacy: Multi-domain and global assessments of the effects of self-defense training. *Personality & Social Psychology Bulletin*, 27, 1683-1691.

Golovkina, T., Dzuris, J., Van der Hoogen, B., Jaffe, A., **Wright, P.**, Cofer, S., & Ross, S. (1998). A novel membrane protein is a mouse mammary tumor virus receptor. *Journal of Virology*, 72, 3066-3071.

Books

Hellison, D., **Wright, P. M.**, Martinek, T. J. & Walsh, D. (under contract). *Teaching personal and social responsibility*, 4th ed. Champaign, IL: Human Kinetics.

Wright, P. M. & Richards, K.A.R. (2022). *Social and emotional learning in physical education: Applications in school and community settings*. Burlington, MA: Jones & Bartlett Learning.

Amis, J. & **Wright, P. M.** (2018). *The Dynamics of School District Consolidation: Race, Economics & the Politics of Educational Change*. Knoxville, TN: University of Tennessee Press.

Book Chapters

Wright, P. M. & Richards, K.A.R. (2022). Social and emotional learning in the American educational system. In P. M. Wright and K.A.R. Richards (Ed.s.), *Social and emotional learning in physical education: Applications in school and community settings* (pp. 2-11). Burlington, MA: Jones & Bartlett Learning.

Richards, K.A.R. & **Wright, P. M.** (2022). Connecting social and emotional learning to the physical education curriculum. In P. M. Wright and K.A.R. Richards (Ed.s.), *Social and emotional learning in physical education: Applications in school and community settings* (pp. 12-23). Burlington, MA: Jones & Bartlett Learning.

Wright, P. M. & Richards, K.A.R. (2022). Teaching practices that align with social and emotional learning. In P. M. Wright and K.A.R. Richards (Ed.s.), *Social and emotional learning in physical education: Applications in school and community settings* (pp. 24-42). Burlington, MA: Jones & Bartlett Learning.

Richards, K.A.R., Starck, J. R. & **Wright, P. M.** (2022). Assessment strategies that align with social and emotional learning. In P. M. Wright and K.A.R. Richards (Ed.s.), *Social and emotional learning in physical education: Applications in school and community settings* (pp. 43-59). Burlington, MA: Jones & Bartlett Learning.

Wright, P. M. & Richards, K.A.R. (2022). Concluding thoughts and future directions for social and emotional learning in physical education. In P. M. Wright and K.A.R. Richards (Ed.s.), *Social and emotional learning in physical education: Applications in school and community settings* (pp. 288-297). Burlington, MA: Jones & Bartlett Learning.

Wright, P. M., Gordon, B., & Gray, S. (2020, November 19). [Social and emotional learning in the physical education curriculum](https://doi.org/10.1093/acrefore/9780190264093.013.1061). In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1061>.

Gordon, B., Hemphill, M., & **Wright, P. M.** (2019). Positive youth development through boxing: The New Zealand Experience. In F. Santos, L. Stracham, P. Pereira and D. MacDonald, *Coaching positive development: Implications and practices from around the world*. Lisbon, Portugal: Omniservicios.

Doganis, G., Goudas, M., & **Wright, P. M.** (2019). The unifying role of player responsibility in football. In E. Konter, J. Beckman and T. Loughead (Ed.s). *Football Psychology: From theory to practice* (pp. 50-60). London, UK: Routledge.

Wright, P. M. & Jacobs, J. M. (2018). Quality and equity in education. In J. Amis and P. M. Wright (Ed.s). *The Dynamics of School District Consolidation: Race, Economics & the Politics of Educational Change* (pp. 213-242). Knoxville, TN: University of Tennessee Press.

Amis, J. & **Wright, P. M.** (2018). The antecedents and mechanisms of school district consolidation. In J. Amis and P. M. Wright (Ed.s). *The Dynamics of School District Consolidation: Race, Economics & the Politics of Educational Change* (pp. 1-19). Knoxville, TN: University of Tennessee Press.

Wright, P. M. & Amis, J. (2018). The largest school district consolidation in US history: A cautionary tale. In J. Amis and P. M. Wright (Ed.s). *The Dynamics of School District Consolidation: Race, Economics & the Politics of Educational Change* (pp. 243-255). Knoxville, TN: University of Tennessee Press.

Wright, P. M. & Walsh, D. (2018). Teaching personal and social responsibility. In W. Li, M. Wang, P. Ward & S. Sutherland (Eds). *Curricular models of physical education* (pp. 140-208). Beijing, China: Higher Education.

Wright, P. M., Jacobs, J., Ressler, J. & Howell, S. (2017). Chapter 4: The Belizean Youth Sport Coalition. In C. Esherick, R. Baker, S. Jackson and M. Sam (Ed.s), *Case Studies in Sport Diplomacy* (pp. 51-67). Morgantown, WV: Fitness Information Technology.

Wright, P. M. & Walsh, D. S. (2015). Subject matters of physical education. In M. F. He, B. D. Schultz, and W. H. Schubert (Ed.s). *Guide to Curriculum in Education* (pp. 70-77). Thousand Oaks, CA: Sage.

Wright, P. M., Burroughs, M. D., & Tollefsen, D. P. (2012). Doing moral philosophy with youth in urban programs: Strategies from the Teaching Personal and Social Responsibility model and the philosophy for children movement. In S. Harvey and R. Light (Ed.s.). *Ethics in Youth Sport* (pp. 174-189). London: Routledge.

Hellison, D., & **Wright, P. M.** (2011). Assessment (Chapter 11) in *Teaching personal and social responsibility*, 3rd ed. Champaign, IL: Human Kinetics.

Wright, P. M., Stockton, M., & Hays, N. L. (2008). The personal-social responsibility model: Exploring a novel approach to promoting gender equity and increasing relevance for adolescent females in physical education. In J. Coulter (Ed.), *Progress in Exercise and Women's Health Research* (pp. 159-175). Hauppauge, NY: Nova Science Publishers, Inc.

Wright, P. M., Li, W., Coleman, D. K., & Dyson, B. (2007). Fostering exercise motivation and promoting physical activity through a physical education pedometer program. In F. Columbus (Ed.), *Motivation in Exercise and Physical Activity* (pp. 105-117). Hauppauge, NY: Nova Science Publishers, Inc.

Wright, P. M. (2002). Violence Prevention: What can coaches and sport educators do? In B.Lombardo, T.Caravella-Nadeau, H.Castagno, and V.Mancini (Ed.s), *Sport in the 21st Century: Alternatives for the New Millennium* (pp. 189-202). Boston, MA: Pearson.

Published Proceedings

Wright, P. M. (2017). Promoting personal and social outcomes through sport: Challenges, strategies and opportunities (pp. 33-39). *Proceedings of the 29th International Sport Science Congress in Commemoration of the 1988 Seoul Olympic Games*. Seoul, South Korea: Korean Association for Health, Physical Education, Recreation, and Dance.

Wright, P. M. (2017). Using social and emotional learning as a conceptual framework to support the Teaching Personal and Social Responsibility model (pp. 83-92). *Proceedings of the 29th International Sport Science Congress in Commemoration of the 1988 Seoul Olympic Games*. Seoul, South Korea: Korean Association for Health, Physical Education, Recreation, and Dance.

Wright, P. M. (2017). Using the Teaching Personal and Social Responsibility model as a framework to guide sport for development programs (pp. 3-16). *Proceedings of the International Conference for the 6th East Asian Alliance of Sport Pedagogy*. Seoul, South Korea: Korean Association of Sport Pedagogy.

Wright, P. M., & Kallusky, J. (2010). Intervenciones con Jóvenes en Situación de Riesgo (Interventions with At-risk Youth). *Proceedings of the V Congreso Internacional, XXVI Congreso Nacional Educación Física: Docencia, Innovación e Investigación en Educación Física*. Barcelona, Spain: INDE Publicaciones.

Wright, P. M. (2009). Research on the Teaching Personal and Social Responsibility Model: Is it Really in the Margins? In L. Housner, M. Metzler, P. Schempp, and T. Templin (Ed.s), *Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education* (pp. 289-296). Morgantown, WV: Fitness Information Technology.

Guidance Document & Technical Reports

SHAPE America – Society of Health and Physical Educators. (2018). Concussion: What SHAPE America Members Should Know [Guidance Document]. Reston, VA: Author.

Cabrera, L. & **Wright, P. M.** (2017). Camp Power – Power Up Program Development Project. Physical Activity and Life Skills (PALS) Group. Northern Illinois University.

Cabrera, L., Jacobs, J., & **Wright, P. M.** (2016). Camp Power – Power Up Program Development Project. Physical Activity and Life Skills (PALS) Group. Northern Illinois University.

Wright, P. M. & Ressler, J. (2016). Physical Education Teacher Education, Specialized Program Area Report. Northern Illinois University.

Wright, P. M. & Ressler, J. (2015). Physical Education Teacher Education, Program Prioritization Report. Northern Illinois University.

Cabrera, L., **Wright, P. M.**, & Jacobs, J. (2015). Camp Power – Power Up Program Development Project. Physical Activity and Life Skills (PALS) Group. Northern Illinois University.

Wright, P. M., Garcia, C., & Zittel, L. (2012). Head Start Body Start Final Evaluation Report. DeKalb, IL: Northern Illinois University, Department of Kinesiology and Physical Education.

Wright, P. M., Gipson, T., Garcia, C., & Zittel, L. (2012). Head Start Body Start School Readiness Study. DeKalb, IL: Northern Illinois University, Department of Kinesiology and Physical Education.

Wright, P. M., Williams, C. T., Okunbor, E. O., Allen, V., Kuhn, K., & Irwin, C. (2011). Head Start Body Start Cohort One Program Evaluation: A Collective Case Study. Memphis, TN: The University of Memphis, Department of Health and Sport Sciences.

Wright, P. M., & Okunbor, E. (2009). *Shelby County Schools Project CLASS Final Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Irwin, C., Irwin, D., **Wright, P. M.**, & Okunbor, E. O. (2009). Make a Splash Mid-South Pilot Program Evaluation. Memphis, TN: Benjamin L. Hooks Institute for Social Change.

Okunbor, E., & **Wright, P. M.** (2009). *Chicago Fresh Start 2008-09 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Wright, P. M., Okunbor, E., & Ross, S. M. (2008). *Chicago Fresh Start 2007-08 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Wright, P. M., Lowther, D. L., Ross, S. M., & Strahl, J. D. (2007). *Youth Education through Sports (YES) 2006-07 Implementation Study*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Wright, P. M., Ross, S. M., & Luttrell, A. (2007). *Chicago Fresh Start 2006-07 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Wright, P. M., Ross, S. M., Li, W., Newman, B. P., & Qian, H. (2006). *New Leaders for New Schools 2005-06 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Wright, P. M., Ross, S. M., & Luttrell, A. (2006). *Chicago Fresh Start 2005-06 Program Evaluation*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Wright, P. M., Ross, S. M., & Luttrell, A. (2005). *Evaluation of the 2004-05 CPS-CTU Partnership School Program*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Wright, P. M., Ross, S. M., Li, W., & Luttrell, A. (2005). *The Academy for Urban School Leadership Study 2004-2005*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Wright, P. M., Ross, S. M., Bates, J., Franceschini, L., & Li, W. (2005). *New Leaders for New Schools 2004-2005 Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Ross, S. M., **Wright, P. M.**, Potter, A., & Avis, A. (2004). *Evaluation of the 2003-04 CPS-CTU Partnership School Program*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

Works in Progress

Fortin, S., Beaudoin, S., Desbiens, J. F., & **Wright, P. M.** (under review). Educating for Personal and Social Responsibility in Higher Education: A Conceptual Framework. *McGill Journal of Education*.

Ressler, J., Jacobs, J., Howell, S., & **Wright, P. M.** (In review). Coaching stories in Belize to help frame sport for development. *Journal of Youth Development*.

Wright, P. M., Howell, S. M., Jacobs, J. M., Yavitz, J. & Mangino, M. (in revision). Parent, coach, and player feedback on the implementation and short-term impact of an urban community-based soccer program. *Journal of Amateur Sport*.

Jacobs, J., **Wright, P. M.**, & Richards, K. R. (under review). Changes in students' perceptions of learning life skills through the Teaching Personal and Social Responsibility model. *The Physical Educator*.

Escarti, A., Pascual, C., & **Wright, P. M.** (under review). Exploring the relationship between teacher training and implementation in a school-wide personal and social development program. *Journal of Teacher Education*.

FUNDING

External Funding

Project Director, ENVEST Sri Lanka. A \$50,158 sub-award from Virginia Commonwealth University as part of a cooperative agreement funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, 2017-2018.

Project Director, Belizean Youth Sport Coalition (BYSC): Promoting youth development and social change through sport, grant funded for \$224,956 by the U.S. Department of State, Bureau of Educational and Cultural Affairs, 2013-2016.

Project Director, Youth Fit to Lead Project: Developing leadership through sport, action research grant for \$5,000, funded by the C. Charles Jackson Foundation, 2013.

Senior Staff/Consultant, YMCA of America REACH grant to YMCA of Greater Grand Rapids for \$200,000 to address health disparities in low-income, minority communities, 2012-2014.

Principal Investigator, Evaluating the development and implementation of Head Start Body Start: The National Center for Physical Development in Outdoor Play, external evaluation contract for \$164,000, funded by the American Alliance for Health, Physical Education, Recreation and Dance through a \$12,000,000 grant from the federal Administration for Children and Families of the U.S. Department of Health and Human Services, 2011-2012.

Principal Investigator, Promoting Positive Youth Development through Schools in Spain: An Implementation Study, Research Award for \$24,000 from U.S. Fulbright Commission, 2010.

Principal Investigator, Evaluating the development and implementation of Head Start Body Start: The National Center for Physical Development in Outdoor Play, external evaluation contracts for \$196,960, funded by the American Alliance for Health, Physical Education, Recreation and Dance through a \$12,000,000 grant from the federal Administration for Children and Families of the U.S. Department of Health and Human Services, 2009-2011.

Senior Staff/Consultant, YMCA of America African American, Hispanic and Latino Wellness Initiative, grant to Mason YMCA Branch of Memphis & the Mid-South for \$45,000 to participate as one of 10 pilot sites nationally with funding from the YMCA of America, 2009-2011.

Principal Investigator, Evaluating the Effectiveness of a Physical Activity, Nutrition, and Health Promotion Program, external evaluation contract for \$15,000, funded by the American Association of Physical Activity and Recreation, 2008-09.

Project Director, Promoting and facilitating the enactment of diversity standards for faculty and staff, Access and Diversity grant for \$10,000, funded by the Tennessee Board of Regents, 2007-2008.

Co-Principal Investigator, Physical Education Policy and Childhood Obesity: The Cases of Tennessee and Mississippi, research grant for \$204,000 funded by the Active Living Research Program of the Robert Wood Johnson Foundation, 2005-07.

Secured Giving through NIU Foundation

Project Director, Physical Activity and Life Skills (PALS) Group Initiatives in the Department of Kinesiology and Physical Education funded by a \$50,000 gift from Dr. Nadine Zimmerman. December, 2020.

Project Director, Physical Activity and Life Skills (PALS) Group Initiatives in the Department of Kinesiology and Physical Education funded by a \$10,000 gift from Dr. Nadine Zimmerman. December, 2020.

External Applications, Not Funded

Project Director, Project PASS: A regional initiative to increase positive development, advocacy, and social change through sport. Request for a \$700,000 Cooperative Agreement from the U.S. Department of State, Bureau of Educational and Cultural Affairs, submitted March 17, 2019.

Project Director, Project PASS: A regional initiative to increase positive development, advocacy, and social change through sport. Request for a \$600,000 Cooperative Agreement from the U.S. Department of State, Bureau of Educational and Cultural Affairs, submitted March 16, 2017.

Co-Principal Investigator. A randomized trial to evaluate the effectiveness of the CDC Heads Up Concussion Initiative in local youth soccer organizations. Submitted to the Centers for Disease Control on March 5, 2015 for \$1,560,000.

Principal Investigator, "Let's play BALL": Using sport to promote safer and more productive communities in Belize. Submitted to the US Department of State, Central American Regional Security Initiative Economic Support Funds on May 8, 2015 for \$372,237.

Co-Principal Investigator (D. Valentiner, PI), Shyness mindset intervention to facilitate the transition to middle school. Submitted to the National Institutes of Health, Academic Research Enhancement Award (R15) mechanism on June 25, 2014 for \$427,911.

Senior Staff (B. Henry, PI), TAKE Action for Healthy Preschoolers: Teaching about Activity and Kid's Eating. Submitted to the National Institutes of Health, Academic Research Enhancement Award (R15) mechanism on June 25, 2013 for \$400,189.

Internal Funding

Morgridge Research Partnership Accelerator Grant, Transformative Social and Emotional Learning in Physical Education, \$20,000, College of Education, Northern Illinois University, July 2021-June 2022.

Faculty Research Grant, Pilot study to examine the impact of responsibility-based teaching in physical education to promote physical activity, \$14,500, Research and Innovation Partnerships, Northern Illinois University, May 16, 2018-June 30, 2019.

Undergraduate Research Assistantship to support Physical Activity and Life Skills (PALS) Group research projects, \$4,500, Office of Student Engagement & Experiential Learning, Northern Illinois University, Fall 2013-Fall 2014.

Great Journeys Research Assistantship, Pilot study to examine obesity-related school policies, \$10,425, Graduate School, Northern Illinois University, 2013-2014.

Graduate Student Research Fellowship to support Physical Activity and Life Skills (PALS) Group research projects, \$16,000, Collaborative on Early Adolescence, Northern Illinois University, 2012-2013.

Lillian J. Cobb Fellowship for International Research, Travel to Valencia, Spain in summer 2012 to continue ongoing collaboration, \$1,600, Division of International Programs, Northern Illinois University, 2012.

Health Research Fellowship, Pilot study to examine the personal-social responsibility model's impact on physical activity time in urban physical education, \$5,000, Center for Community Health at the University of Memphis, 2007-2008.

Project Director, Promoting physical activity and life skills at an inner-city high school through pedometer training, Public service grant for \$1,100 from the University of Memphis, 2007.

Principal Investigator, Promoting Psychological Well-being among Underserved Youth, faculty research grant for \$6,500 from the University of Memphis, 2003-04.

Principal Investigator, Brown vs. Board of Education: Who has been left behind?, faculty summer grant for \$2,500 from the Benjamin L. Hooks Institute for Social Change at the University of Memphis, 2003.

Lead Researcher on University Contracts

Youth, Education, and Sport (YES) Program Evaluation, external evaluation contract through the Center for Research in Educational Policy at the University of Memphis for \$10,000, 2006-07.

Shelby County Schools Project CLASS Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$240,000, 2006-08.

Fresh Start Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$132,000, 2005-09.

Effective Leaders Improve Schools (ELIS) Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$225,000, 2005-08.

New Leaders for New Schools Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$300,000, 2004-06.

CPS-CTU Partnership Initiative Program Evaluation, external contract through the Center for Research in Educational Policy at the University of Memphis for \$30,000, 2004-05.

PRESENTATIONS

Invited Presentations (*keynote address)

Wright, P. M. (2021, July). Teaching personal and social responsibility in challenging times. Opening address for the TPSR Alliance virtual conference hosted by Northern Illinois University.

Wright, P. M. & Richards, K.A.R. (2021, July). Practical strategies for teaching social and emotional learning in physical education. Virtual presentation for 2021 Best Practices in Physical Education and Health Academy hosted by University of Wisconsin-Stevens Point.

Wright, P. M. (2021, March). SHAPE America Standards Revision Panel Discussion. Physical Education Teacher Education (PETE) Collaborative, Virtual.

Wright, P. M. (2020, May). Promoting social and emotional learning through soccer. Chicago Fire Foundation P.L.A.Y.S. Program Coach Webinar, Virtual.

***Wright, P. M.** (2019, June). The intersection of social and emotional learning with physical education and sport pedagogy. 2019 AIESEP World Congress. Garden City, New York.

***Wright, P. M.** (2019, May). Standing on the shoulders of giants. R. Tait McKenzie Scholar Address. Physical and Health Education Canada National Congress. Montreal, Canada.

***Wright, P. M.** (2019, May). Research on teaching personal and social responsibility. Research Council Keynote Address. Physical and Health Education Canada National Congress. Montreal, Canada.

Wright, P. M. (2018, June). Teaching personal and social responsibility in secondary physical education. Presentation at the 1st International Forum on Physical Education. Wuhan, China.

Wright, P. M. (2018, June). Teaching personal and social responsibility in secondary physical education. Presentation at the Nanjing Sport Institute. Nanjing, China.

Wright, P. M. (2018, June). Teaching personal and social responsibility in secondary physical education. Presentation at the Normal University of Hangzhou. Hangzhou, China.

Wright, P. M. (2018, June). Teaching personal and social responsibility in secondary physical education. Presentation at the University of Suzhou. Suzhou, China.

***Wright, P. M.** (2017, June). Promoting personal and social outcomes through sport: Challenges, strategies and opportunities. Keynote address for the 29th Annual Meeting of the Korean Association for Physical Education, Recreation, and Dance, Cheonan, South Korea.

***Wright, P. M.** (2017, June). Using social and emotional learning as a conceptual framework to support the Teaching Personal and Social Responsibility model. Keynote address for the Korean Association of Sport Pedagogy at the Annual Meeting of the Korean Association for Sport Pedagogy, Cheonan, South Korea.

***Wright, P. M.** (2017, June). Using the Teaching Personal and Social Responsibility model as a framework to guide sport for development programs. Keynote address for the 6th East Asian Alliance of Sport Pedagogy, Incheon, South Korea.

Wright, P. M., Cabrera, L., Jacobs, J., & Howell, J. (2017, July). Increasing coaches' self-efficacy for teaching personal and social skills through a sport for development training program. 14th Congress of the International Society for Sport Psychology, Sevilla, Spain.

Wright, P. M. (2016, October). Teaching personal and social responsibility through physical education: From policy to practice. Scottish Physical Education Research Network. Presentation given at Strathclyde University, Glasgow, Scotland.

***Wright, P. M.** (2016, March). The Role of Professional Development in Creating Effective and Sustainable Programs that Promote Positive Youth Development through Sport. CRIFPE Presentation, University of Sherbrooke, Quebec, Canada.

***Wright, P. M.** (2015, November). Positive youth development through physical activity: Research, policy and practice. Research Symposium, College of Health Sciences, University of Wisconsin at Milwaukee.

***Wright, P. M.** (2015, June). Social change through sport: Rhetoric or reality? Annual conference of the Finnish Society of Sport Sciences hosted at University of Jyväskylä, Jyväskylä, Finland.

Wright, P. M. (2015, June). Teaching Personal and Social Responsibility in Physical Education. Physical Education Research Forum. University of Edinburgh, Edinburgh, Scotland.

Wright, P. M. (2014, June). Teaching personal and social responsibility through sport. International Forum on Motivations and Emotions in Sport hosted at University of Jyväskylä, Jyväskylä, Finland.

***Wright, P. M.** (2013, May). Promoting “relationships” with the Teaching Personal and Social Responsibility Model. Saskatchewan Physical Education Association annual meeting. Regina, Canada.

***Wright, P. M.** (2013, March). Engaging youth in physical activity. Choices 2013 Conference. Sponsored by the Michigan Nutrition Network at the Michigan Fitness Foundation. Grand Rapids, MI.

Wright, P. M. (2013, March). El deporte como herramienta de crecimiento personal y social [Sport as a tool for personal and social development]. XX Simposium de Educacion y XXXIII Semana de Psicologia. El Instituto Tecnologico y de Estudios Superiores de Occidente, Universidad Jesuita de Guadalajara. Guadalajara, Mexico.

Wright, P. M. (2013, March). Salud: mente, cuerpo y entorno [Health: mind, body and environment]. XX Simposium de Educacion y XXXIII Semana de Psicologia. El Instituto Tecnologico y de Estudios Superiores de Occidente, Universidad Jesuita de Guadalajara. Guadalajara, Mexico.

Wright, P. M., Amis, J., Dyson, B., Vardaman, J., & Ferry, H. (2012, May). Implementing Childhood Obesity Policy in a New Educational Environment: The Cases of Mississippi and Tennessee. Presented as part of an obesity prevention policy research symposium organized by the Robert Wood Johnson Foundation at the 59th Annual Meeting of the American College of Sports Medicine in San Francisco, CA.

Wright, P. M. (2011, July). Motivating youth to be physically activity by promoting personal and social responsibility in urban physical education. Urban Physical Education Leadership Summit. Sponsored by the Centers for Disease Control and hosted in New York, NY.

Wright, P. M. (2010, April). Intervenciones con Jóvenes en Situación de Riesgo (Interventions with At-Risk Youth). V Congreso Internacional, XXVI Congreso Nacional Educación física y Deporte. Barcelona, Spain.

Wright, P. M. (2008, June). Promoting positive youth development in sport and physical activity programs with the Teaching for Personal and Social Responsibility model. 2nd International Congress on Positive Youth Development through Sport and Physical Activity. Valencia, Spain.

Wright, P. M., & Irwin, C. (2008, May). Importance of Extra-Curricular Activities in Promoting Academic Performance. Breakout session at the Fifth Annual Induction and Mentoring Symposium at the University of Memphis, Memphis, TN.

Wright, P. M. (2007, October). Research on the Teaching Personal and Social Responsibility Model: Is it Really in the Margins? Invited paper presented at the 2007 National Conference on the History and Future Directions of Teaching Research and Teacher Education Research in Physical Education and Sport Pedagogy, Pittsburg, PA.

Wright, P. M. (2004, April). Still separate, still unequal: The story of an urban, African-American high school in Memphis, Tennessee. Invited paper presented at the Tennessee Board of Regents 50th Anniversary Faculty Research Symposium on Brown v. Board of Education, Nashville, TN.

Wright, P. M. (2004, March). The Continuing Struggle for Equal Education: A Case Study of an Urban, African American High School. Invited paper presented at the Benjamin L. Hooks Institute for Social Change, National Symposium to Commemorate the 50th Anniversary of Brown vs. Board of Education, Memphis, TN.

Selected National & International Refereed Presentations

Wright, P. M., Richards, K.A.R., & Ressler, J. (2021, April). Assessing the developmental experiences of students in a high school physical education leadership program. Annual Meeting of the American Educational Research Association. Poster presentation delivered virtually.

Wright, P. M., Howell, S. M., Jacobs, J. M., Ressler, J. D., & Otto, M. (2021, February). Assessment of outcomes and implementation of a sport for development coach education program in Sri Lanka. Applied Sport Management Association Conference. Held virtually due to COVID-19 pandemic.

Ressler, J. D., **Wright, P. M.**, & Anderson, J. (2021, March). Voices of Leaders to Improve Leadership in Physical Education. Poster presentation for 2021 SHAPE America Virtual National Convention.

Connolly, M., Furness, S., Jackson, T., Kinder, C., Parker, M., Richards, K., & **Wright, P. M.** (2021, March). Including social and emotional learning in your higher education curriculum. Virtual presentation for 2021 SHAPE America Virtual National Convention.

Wright, P. M. & Richards, K.A.R. (2021, March). Teaching social and emotional learning in physical education. Virtual lunch & learn session for 2021 SHAPE America Virtual National Convention.

Howell, S.M., **Wright, P.M.**, Jacobs, J.M., & Yavitz, J. (2020, May). Parent assessment of an urban, after-school, youth soccer program sponsored by a Major League Soccer (MLS) organization: A case study exploration. North American Society for Sport Management Conference. San Diego, CA.

Wright, P. M., Jacobs, J., Richards, K., & Hemphill, M. (2019, October). Teaching social and emotional learning through physical activity: Applications in physical education and youth sport. 2019 SEL Exchange, Chicago, IL.

Wright, P. M. (2019, June). Strengthening the focus on social and emotional learning in physical education: Barriers, facilitators, and promising practice. Symposium including presentations by Jackie Lund, Missy Parker, Sue Sutherland, Ben Dyson, Donal Howley, Shirley Gray, and Michael Hemphill. 2019 AIESEP World Congress. Garden City, New York.

Wright, P. M. & Dunn, R. (2019, June). Strategies for promoting and evaluating transfer. Oral presentation at Annual meeting of the TPSR Alliance. Garden City, New York.

Wright, P. M., Howell, S., Jacobs, J., & Yavitz, J. (2019, June). Increases in personal and social responsibility in the classroom setting appear to be fostered by participation in an after-school sport-based youth development program. Oral presentation at 2019 AIESEP World Congress. Garden City, New York.

Hemphill, M., Beaudoin, S., Lee, Y., Gordon, B., **Wright, P. M.**,..., Howell, S., Jacobs, J., & Yavitz, J. (2019, July). SocialEmotional Learning in physical activity-based out of school time settings. International Association for Physical Education in Higher Education Conference. Adelphi, NY.

Wright, P. M., Jacobs, J.M., Howell, S.M., McLoughlin, G., & Yavitz, J. (2019, June). A case study examination of student perceived benefits of an urban, after-school, youth soccer program sponsored by a Major League Soccer (MLS) organization. North American Society for Sport Management Conference. New Orleans, LA.

Gordon, B., **Wright, P. M.**, & Hemphill, M. (2019, June). Social and emotional learning through a New Zealand out-of-school boxing programme. Oral presentation at 2019 AIESEP World Congress. Garden City, New York.

Wright, P. M., Gingerich, T., Ressler, J., & Wahl-Alexander, Z. (2018, October). Social and emotional learning in physical education. Oral presentation at Society of Health and Physical Education (SHAPE) America: Physical Education & Health Education Teacher Education Conference, Salt Lake City, UT.

Wright, P. M. & Gray, S. (2018, July). Social and emotional learning in physical education: From policy to practice. Oral presentation at AIESEP World Congress. Edinburgh, Scotland.

Wright, P. M. (2018, June). Research on the Teaching Personal and Social Responsibility model: What's going on and how does it inform practice. Oral presentation at Annual meeting of the TPSR Alliance, Greensboro, NC.

Wright, P. M., Richards, K., Jacobs, J. M., & Hemphill, M. (2018, April). Validation of the Transfer of Responsibility Questionnaire. Oral presentation at Society of Health and Physical Education (SHAPE) America Conference, Nashville, TN.

Wright, P. M., Cabrera, L., Howell, S., Jacobs, J. M., & Ressler, J. (2017, July). Impact of a TPSR coach education program on participants' self-efficacy beliefs related to teaching personal and social skills. Oral presentation at Annual Meeting of the International Society of Sport Psychology, Sevilla, Spain.

Jacobs, J., Richards, K. A. R., & **Wright, P. M.** (2017, April). A survey of students' perceptions of learning life skills in physical education. Oral presentation at the American Educational Research Association Conference, San Antonio, TX.

Jacobs, J. M., **Wright, P. M.**, Ressler, J. R. & Jung, J. (2016, March). Coaches' learning outcomes in a Belizean sport for development program. Society of Health and Physical Education (SHAPE) America Conference, Minneapolis, MN.

Hemphill, M. A., Richards, K. A. R., & **Wright, P. M.** (2016, April). *Students' experiences in an activity-driven extended learning time program*. Presented at the American Educational Research Association Conference, Washington, DC.

Jacobs, J. M., Jung, J. & **Wright, P. M.** (2015, March). The Belizean Youth Sport Coalition: What we've learned from Year 1. Society of Health and Physical Education (SHAPE) America Conference, Seattle, WA.

Wright, P. M. & Jung, J. (2015, March). Preventing violence and anti-social behavior by promoting pro-social behaviors in Belizean youth. Oral presentation as part of a symposium on Promoting Youth Development through Sport at the annual meeting of the Association for Research on Non-profit Organizations and Voluntary Action (ARNOVA), Chicago, IL.

Jacobs, J. M., Gordon, B. & **Wright, P. M.** (2015, July). *Fostering Social and Emotional Learning through Youth Sport Programming*. FEPSAC: 14th European Congress of Sport Psychology, Bern, Switzerland.

Jacobs, J. M. & **Wright, P. M.** (2014, June). The Belizean Youth Sport Coalition: Implications for researchers and practitioners. Annual meeting of the TPSR Alliance, Chicago, IL.

Jacobs, J. M. & **Wright, P. M.** (2014, April). Policy-level support for teaching responsibility in youth physical activity programs. Oral presentation given at the National AAHPERD convention held in St. Louis, MO.

Wright, P. M. & Gordon, B. (2014, June). Symposium on teacher training and professional development in the Teaching Personal and Social Responsibility model. Symposium presented at the AIESEP World Congress to be held in Auckland New Zealand in 2014.

Jacobs, J. M., Condon, B. & **Wright, P. M.** (2014, October). Project Leadership: Creating a partnership for serving marginalized youth in a middle school. Professional Development Schools National Conference, Las Vegas, NV.

Gordon, B. & **Wright, P. M.** (2014, June). Youth Fit for Leadership Project: Teaching Personal and Social Responsibility through an afterschool sports programme. Oral presentation given at the AIESEP World Congress to be held in Auckland New Zealand in 2014.

Wright, P. M., Gregory, E., & Looney, M. (2014, June). Correlating self-efficacy for teaching personal-social development with self-efficacy for teaching other aspects of physical education content and general teacher efficacy. Oral presentation given at the AIESEP World Congress to be held in Auckland New Zealand in 2014.

Jung, J. & **Wright, P. M.** (2013, April). Application of Hellison's Responsibility Model in South Korea: A Multiple Case Study of 'At-Risk' Middle School Students in Physical Education. Paper presented at the National AAHPERD conference, Charlotte, NC.

MacKenzie, J., Santillan, Y., & **Wright, P. M.** (2013, June). Youth Fit for Leadership: An afterschool program for at risk adolescents. Presented at the annual meeting of the TPSR Alliance, Chicago, IL.

Wright, P. M. (2013, May). Teaching personal and social responsibility: Planning for assessment and evaluation. Saskatchewan Physical Education Association annual meeting. Regina, Canada.

Wright, P. M., & Brown, K. (2011, April). Increasing Physical Activity in Head Start Centers: A Multiple Case Study. Presented at the annual meeting of that American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.

Wright, P. M., Dyson, B., Amis, J., Ferry, H., & Vardaman, J. (2009, October). Are physical educators responsible for teaching responsibility? Presented at NASPE's 2009 PETE Conference, Myrtle Beach, SC.

Wright, P. M., & Craig, M. (2009, April). Development and Reliability Testing of a Tool for Assessing Responsibility-Based Education. Presented at the annual meeting of that American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.

Wright, P. M., Dyson, B., Amis, J., Ferry, H., & Vardaman, J. (2009, April). Physical Education Policy Implementation and Childhood Obesity in Mississippi and Tennessee. Presented at the annual meeting of that American Alliance for Health, Physical Education, Recreation and Dance, Tampa, FL.

Dyson, B., **Wright, P. M.**, Amis, J., Ferry, H., & Vardaman, J. (2009, March). Examining the implementation of new physical education policy initiatives in Mississippi and Tennessee schools. Presented at the *Special Interest Group: Research on Learning and Instruction in Physical Education* at the American Education Research Association, San Diego, CA.

Dyson, B., **Wright, P. M.**, J., Ferry, H., & Vardaman, J., Amis, J. (2009, March). *Student Perspectives of Physical Education and Obesity: Towards More Effective Policy Enactment*. Presented at the Robert Wood Johnson Active Living Research Conference, San Diego, CA.

Amis, J., **Wright, P. M.**, Dyson, B., Vardaman, J., & Ferry, H. (2008, March). School physical education policy failure in Mississippi and Tennessee. Presented as part of a symposium on studies designed to inform policy at the 2008 Society of Behavioral Medicine Conference, San Diego, CA.

Wright, P. M., Amis, J., Dyson, B., Vardaman, J., & Ferry, H. (2007, May). Using qualitative research to inform the policy-making process. Presented at the 3rd International Congress on Qualitative Inquiry, Champaign, IL.

Wright, P. M., Li, W., & Pickering, M. (2007, April). Impact of the Personal and Social Responsibility Model on Urban High School Students' Academic Outcomes. Presented at the 2007 American Educational Research Association National Conference, Chicago, IL.

Wright, P. M., & Li, W. (2006, March). Exploring the relevance of a youth development orientation in urban physical education. Presented at the 2006 American Educational Research Association National Conference, San Francisco, CA.

Wright, P. M., Li, W. (2006, December). A quantitative evaluation of a Personal and Social Responsibility Model program. Presented at the 4th Annual Hawaii International Conference on Education. Honolulu, HI.

Wright, P. M. & Ding, S. (2006, April). Helping urban high school students see the relevance of the personal and social responsibility model "outside the gym". Free communication presented at the 2006 AAHPERD National Conference, Salt Lake City, UT.

Wright, P. M. (2006, April). Integrating the personal and social responsibility model into a first-grade curriculum. Poster presented at the 2006 AAHPERD National Conference, Salt Lake City, UT.

Wright, P. M., & Burton, S. (2005, April) Youth Development through Physical Activity: A Qualitative Case Study of a Taijiquan Program for Underserved Youth. Poster presented at the 2005 AAHPERD National Conference, Chicago, IL.

Wright, P. M., & Dyson, B. (2004, May). Promoting inclusion in physical activity settings. 2004 Beyond Access Inclusion Conference, University of Memphis, Memphis TN.

Wright, P. M., White, K., & Gaebler-Spira, D. (2004, March). Relevance of the Personal and Social Responsibility Model in Adapted Physical Activity. Poster presented at AAHPERD 2004 National Conference, New Orleans, LA.

Wright, P. M., & Dyson, B. (2004, January). Incorporating the Moral and Ethical

Dimension in Teaching Physical Activity. Presentation at AACTE National Conference, Chicago, IL.

Wright, P. M., & Dyson, B. (2003, April). Cooperative learning meets the personal and social responsibility model. Paper presented at AERA, Chicago, IL.

UNIVERSITY COURSES TAUGHT

Undergraduate

KNPE 368: Sport Education, Northern Illinois University

KNPE 399: Sport-based Youth Development, Northern Illinois University

KNPE 399: Sport for Diplomacy, Northern Illinois University

KNPE 399: Sport for Social Change, Northern Illinois University

KNPE 399: Youth Development through Physical Activity, Northern Illinois University

KNPE 445: Measurement and Evaluation in Exercise Science, Northern Illinois University

KNPE 446: Measurement and Evaluation in Physical Education, Northern Illinois University

KNPE 449: Current Topics in Physical Education and Sport, Northern Illinois University

KNPE 483: K-12 Physical Education Student Teaching, Northern Illinois University

UNIV 4995: Undergraduate Special Project, University of Memphis

PETE 4909: Student Teaching Supervision, University of Memphis

PETE 4400: Learner Assessment in Physical Education, University of Memphis

PETE 3308: Exceptional Learners in Physical Education, University of Memphis

PETE 2003: Instructional Methods in Individual Sports, University of Memphis

PETE 2001: Instructional Methods in Fitness, University of Memphis

UNHP 1100: Honors Forum, University of Memphis

KINE 399: Mentoring Underserved Youth, University of Illinois at Chicago

KINE 382: At Risk Youth Leadership, University of Illinois at Chicago

Graduate

KNPE 549: Independent Study, Northern Illinois University

KNPE 552: Research Methods in Kinesiology & Phys Educ, Northern Illinois University

KNPE 569: Instructional Skills in Phys Educ, Northern Illinois University

KNPE 592: K-12 Physical Education Student Teaching, Northern Illinois University

KNPE 596: Sport-Based Youth Development, Northern Illinois University

KNPE 620: Seminar in Phys Educ Curriculum Development, Northern Illinois University

KNPE 671: Directed Research in Kinesiology & Phys Educ, Northern Illinois University

EPS 799: Doctoral Research & Dissertation, Northern Illinois University

EDPR 8561: Qualitative Research Methods in Education, University of Memphis

EDPR 8081: Supervised Research, University of Memphis

PETE 7950: Thesis/Special Project, University of Memphis

PETE 7900: Problem Identification/Research Seminar, University of Memphis

PETE 7205: Urban Physical Education, University of Memphis

PETE 7202: Curriculum Models in Physical Education, University of Memphis

PETE 7004: Assessment in Physical Education, University of Memphis

PETE 7002: Curriculum in Physical Education, University of Memphis

PETE 7001: Applied Scientific Principles, University of Memphis

ESR 507: Graduate Empirical/Quantitative Research, National Louis University

ESR 506: Graduate Interpretive/Critical Research, National Louis University

FND 504: History & Philosophy of Schooling in America, National Louis University

CONSULTING

UNESCO, 2017-present. Since 2017, I have served as a volunteer consultant for UNESCO's office over sport and physical education as they have tried to integrate TPSR principles into their program for teaching sport values. This led to me serving on a working group for the MINEPS IV Conference in 2017 and moderating a panel on teaching sport values at an anti-doping conference UNESCO hosted at their headquarters in October 2019.

Laureus Foundation, 2018-present. Invited to join advisory panel to support a review of research and best practice in youth development to inform production of the Foundation's annual report. After this contribution in 2018, I was invited to serve as a member of their inaugural research council in 2019.

Victoria University of Wellington, New Zealand, 2017. External consultant on the evaluation of the Billy Graham Youth Foundation's boxing programs, funded by New Zealand's Ministry of Social Development.

Chicago Cubs Foundation, 2016-2018. Advising the organization on the design and delivery of their community-based youth development programming, including curriculum development.

Chicago Fire Foundation, 2015-present. Evaluating coach training, program implementation, youth perceptions, social and emotional learning, as well as academic outcomes.

British Council, Chicago Premier League Program, 2014-2016. Design and development of social and emotional learning activities to be integrated into a developmental soccer program in inner-city Chicago.

Chicago Public Schools, 2014-present. Member of physical education teacher education advisory council.

Kent County Michigan, Department of Public Health, 2014-2017. External evaluation support for community-health initiatives in Grand Rapids, Michigan.

Michigan Nutrition Network at the Michigan Fitness Foundation, 2012-2019. Evaluation of a training program for community health coaches funded by US Department of Nutrition via the Michigan Nutrition Network.

Beyond the Ball, 2012-present. Advising on programming and evaluation efforts for this community-based youth development program in the inner-city of Chicago.

YMCA of Greater Grand Rapids, 2011-2019. External evaluation support for a variety of programs addressing health, physical activity and nutrition delivered by the YMCA with external funding from agencies such as the Kellogg Foundation, YMCA of the USA, and the Michigan Nutrition Network.

YMCA of Memphis & the MidSouth, 2008-2010. External evaluation support for a variety of programs addressing health, physical activity and nutrition delivered by the YMCA with external funding from agencies such as the YMCA of the USA and United Way.

Learning Point Associates, 2008-2010. External evaluation consultant on educational reform efforts in K-12 school settings.

Educational Innovations, LLC., 2004-2009. External evaluation consultant on educational reform efforts in K-12 school settings.

PEER REVIEWING

ACHPER Active and Healthy Journal

Agora for Physical Education and Sport

European Physical Education Review

Journal of Physical Education, Recreation, and Dance

Journal of Physical Education and Sport Pedagogy

Journal of Teaching in Physical Education

Measurement in Physical Education and Exercise Science

Perceptual and Motor Skills

Quest

Research Quarterly in Exercise and Sport

Scandinavian Journal of Education Research

Spanish Journal of Psychology

PROGRAM DEVELOPMENT & ENGAGED SCHOLARSHIP (selected activities)

<i>Program/Activity</i>	<i>Year(s)</i>	<i>Organization</i>
Engage Global model for university student engagement	2018-	College of Education, Northern Illinois University
ENVEST Sri Lanka two-way training program for youth sport coaches	2017-2018	Sub-award from Virginia Commonwealth University
Social and Emotional Learning in Physical Education	2016-	Edinburgh School Council, Edinburgh, Scotland.
Belizean Youth Sport Coalition two-way training program for youth sport coaches	2013-2016	Partnership with multiple youth sport organizations in Belize
Project Leadership	2013-	Clinton Rosette Middle School, DeKalb, IL.
Y-CAP Kung Fu Club for Underserved Youth	2008-2011	YMCA Community Action Project. Memphis, TN.
Teaching Responsibility through Physical Activity with Pre-Schoolers	2008	Barbara K. Lipman Early Childhood School and Research Institute. Memphis, TN.
Assessing the Adopt-a-School Fitness Program	2008	YMCA of Memphis and the Midsouth, Mason Branch. Memphis, TN.
Designing Health & Wellness Module for Teen Multicultural Achievers Program	2008-09	YMCA of Memphis and the Midsouth, Mason Branch. Memphis, TN.
Developing a physical activity curriculum for the Memphis Life Learning Center's summer program.	2007	Memphis Life Learning Center. Memphis, TN.
Pedometer training for the faculty and students at an inner-city high school to promote physical activity and life skills.	2007	Booker T. Washington High School. Memphis, TN.
Introducing Yoga exercise as tool for smoking cessation among high school students, ACES Project.	2005-2006	Department of Psychology, University of Memphis. Memphis, TN.
Integrating Movement and Promoting	2004-05	The University of Memphis

Responsibility in a 1st Grade Curriculum		Campus School. Memphis, TN.
Tai Chi/Wellness for Underserved Youth	2003-06	Booker T. Washington High School. Memphis, TN.
Adapted Martial Arts Program for Children with Cerebral Palsy	2002	Rehabilitation Institute of Chicago. Chicago, IL.
Holistic Physical Activity Program for Students with Learning Disabilities	2000-01	Hyde Park Day School. Chicago, IL.
Stress Reduction/Anger Management for Aggressive Students	2000-01	Henry Suder Elementary School. Chicago, IL.
Yoga/Tai Chi Program for Urban Youth	1999	Chicago Park District. Chicago, IL.
Yoga/Tai Chi Program for Underserved Youth	1999-2000	Thomas Jefferson Elementary School. Chicago, IL.
Martial Arts Club for Underserved Youth	1998-99	Victor Herbert Elementary School. Chicago, IL.
Integrating Yoga into a 1st Grade Curriculum	1998-99	John C. Haines Elementary School. Chicago, IL.
Summer Youth Program for Children with Disabilities	1998	Seattle Center Foundation. Seattle, WA.
Women's Self-Defense Project	1997-99	Department of Psychology, University of Illinois at Chicago. Chicago, IL.
Physical Activity Program for Healy Alternative School	1997	Healy Alternative School. Chicago, IL.
Adapted Martial Arts Program for Children with Disabilities	1996-2001	Therapeutic Interactions, Inc. La Grange, IL.
Urban Youth Leadership Project Mentoring Program	1996-2000	Urban Youth Leadership Project, University of Illinois at Chicago. Chicago, IL.
Martial Arts Club for Underserved Youth	1996-98	Henry Suder Elementary School. Chicago, IL.

SERVICE & OUTREACH (selected activities)

<i>Service Activity</i>	<i>Year(s)</i>	<i>Organization</i>
Panelist, post-tenure faculty development panel discussion	2021	Northern Illinois University
University Budget Committee	2021-	
Faculty Mentoring Advisory Committee	2020-	Northern Illinois University
Research Advisory Board	2020-	Laureus Foundation
International Scientific Collaborator	2019-	Kino-Quebec Research Chair, Sherebrooke University, Canada

Chair, Departmental Personnel Committee	2019-	<i>KNPE Department, Northern Illinois University</i>
International Affairs Advisory Council	2019-	Northern Illinois University
PhD Steering Committee	2019-	<i>KNPE Department, Northern Illinois University</i>
Scientific Committee	2018 & 2019	International Association of Physical Education in Higher Education
Vice-chair, Departmental Personnel Committee	2018-2019	<i>KNPE Department, Northern Illinois University</i>
University Outreach Advisory Committee	2018-2020	Northern Illinois University
Active Schools-Laureus Training Development Committee	2017-2019	Active Schools for a Healthier Generation & Laureus Foundation
Presidential Research Professorship Selection Committee	2017-2020	Northern Illinois University
Youth-based Sport Development Advisory Board	2017-2019	Chicago Cubs Foundation
Working Group for the 6 th Global Congress of Ministers of Physical Education and Sport	2017	United Nations Educational, Scientific, and Cultural Organization (UNESCO)
Physical Education Teacher Education Advisory Board	2015-2018	Chicago Public Schools
Concussion Task Force	2016	Society of Health and Physical Education (SHAPE) America
Member, Dean of College of Education Search Committee	2015-2016	<i>Northern Illinois University</i>
Member, KNPE Leadership Team	2015-	<i>Northern Illinois University</i>
Program Director	2015-2017	<i>Physical Education Teacher Education Program at NIU</i>
Director, Physical Activity and Life Skills (PALS) Group	2013-	<i>Northern Illinois University</i>
Associate Director	2013-	<i>TPSR Alliance</i>
Vice-chair, Institutional Review Board	2014-2015	<i>Northern Illinois University</i>
Vice-chair, Departmental Personnel Committee	2013-2014	<i>KNPE Department, Northern Illinois University</i>
Chair, Research & Artistry Committee	2013-2014	<i>KNPE Department, Northern Illinois University</i>
Section Editor, Pedagogy	2012-2015	<i>Measurement in Physical Education and Exercise Science</i>
Guest-editor	2012	<i>Agora for Physical Education and Sport</i>
Member, Institutional Review Board	2012-2016	<i>Northern Illinois University</i>

Member, Departmental Personnel Committee	2012-present	<i>KNPE Department, Northern Illinois University</i>
Judge, Undergraduate Research & Artistry Day	2012	<i>Collaborative on Early Adolescence, Northern Illinois University</i>
Member, Research & Artistry Committee	2011-2013	<i>KNPE Department, Northern Illinois University</i>
Member, Pedagogy Committee	2011	<i>KNPE Department, Northern Illinois University</i>
Speaker, Teacher Professional Development	2010	Shelby County Schools
Reviewer, Community-Based Participatory Research Core Projects for Prevention Research Center Applications	2009	Centers for Disease Control
Reviewer, Public Health Related Dissertation Awards	2009	Centers for Disease Control
Academic Unit Coordinator, (PETE program)	2008-present	Department of Health & Sport Sciences, University of Memphis
Member, School of Public Health Curriculum Committee	2009	University of Memphis
Member, Coordinated School Health Advisory Board	2009	Memphis City Schools
Organizer, Dept. of HSS Open House: Living, Working, and Playing in a Diverse Global Society	2008	Dept Health & Sport Sciences, University of Memphis
Member, University of Memphis Diversity Council	2008-present	University of Memphis
Member, University Undergraduate Curriculum Council	2008-2009	University of Memphis
Co-chair, TPSR Alliance Research & Evaluation Committee	2008-	TPSR Alliance
Member, TPSR Alliance Senior Advisory Board Member	2008-	TPSR Alliance
Chair, College of Education Diversity Standards Committee	2007-09	College of Education, University of Memphis
Organizer and Speaker, Two-part series on enacting diversity standards in the College of Education	2007	College of Education, University of Memphis
Speaker, Teacher Professional Development	2007	Memphis City Schools
Member, College of Education Representative to the University Honors Council	2005-present	College of Education, University of Memphis
Dean's Liaison for urban education	2005-	College of Education, University

	2008	of Memphis
Member, Undergraduate Curriculum Council	2002-present	Department of Health & Sport Sciences, University of Memphis
Member, Teacher Education Advisory Board	2002-present	Department of Health & Sport Sciences, University of Memphis
Member, Dean's Achievement Gap Task Force	2002-04	College of Education, University of Memphis
Member, Committee for Youth Development through Sport	1997-2001	Southwest Youth Collaborative
Member, Program Development Committee/Urban Youth Leadership Project	1996-2001	Southwest Youth Collaborative. Chicago, IL.
Trainer, Mentor and teacher training workshops for Project Effort	1997-2000	Department of Kinesiology, University of Illinois at Chicago
Trainer, Youth Development through Community Sport Programs	1997-98	Southwest Youth Collaborative. Chicago, IL.

INSTITUTIONAL COVERAGE OF ENGAGEMENT ACTIVITIES (selected)

Youth Development and Physical Activity

Sport diplomacy course, 2018

http://news.cedu.niu.edu/coe_news/sports-diplomacy-course-scores-with-great-timing-conversations/

Training NIU athletes to serve as middle school mentors, 2017

http://news.cedu.niu.edu/coe_news/knpe-helps-student-athletes-prepare-for-mentoring-positions-at-district-428s-clinton-rosette/

Spreading best practices to Chicago Public Schools, 2017

http://news.cedu.niu.edu/coe_news/college-of-ed-alumna-shares-knpe-instructional-philosophies-with-p-e-teachers-in-chicago/

Hosting middle school students as part of community partnership, 2017

http://news.cedu.niu.edu/coe_news/knpe-alumna-visits-alma-mater-with-266-middle-schoolers-eager-for-reward-of-physical-activity/

Commentary on varied benefits of youth sport, 2016

http://news.cedu.niu.edu/coe_news/gold-medals-are-not-the-only-reason-to-get-youth-involved-in-sport/

Commentary on scandals in youth sport, 2015

<https://newsroom.niu.edu/2015/03/05/wright-leave-the-scandals-to-the-pros/>

Psychological well-being of young athletes, 2015

<https://www.niutoday.info/2015/02/09/sports-psychologists-were-starting-kids-too-young/>

Promoting physical activity in Head Start programs, 2014

<https://www.niutoday.info/2012/04/19/niu-professor-explores-head-start-body-start-promotes-pre-k-physical-activity-outdoor-play/>

Holistic physical education, 2014

<https://www.niutoday.info/2014/11/19/a-focus-on-the-whole-child/>

Awards

Endowed Professorship Renewed, 2017

http://news.cedu.niu.edu/coe_news/paul-wright-begins-second-term-of-kenpe-endowed-professorship/

SHAPE America Mentor of the Year, 2016

<https://www.niutoday.info/2016/04/25/shape-america-honors-kenpes-paul-wright/>

Distinguished Alumni Award, 2014

<https://www.niutoday.info/2014/06/05/kinesiology-professor-honored-at-uic-as-distinguished-alum/>

Endowed Professorship Awarded, 2013

<https://www.niutoday.info/2013/06/18/paul-wright-named-college-of-educations-first-endowed-professor/>

International Activity

International research project on social and emotional learning, 2017

http://news.cedu.niu.edu/coe_news/paul-wright-spends-sabbatical-studying-physical-ed-in-europe/

International connections around outdoor education, 2016

http://news.cedu.niu.edu/coe_news/collaborating-on-outdoor-education/

Building a youth sport coalition in Belize, 2016

http://news.cedu.niu.edu/coe_news/belizean-youth-sport-coalition-takes-next-step-as-project-wraps/

Hosting delegates from Belizean youth sport organizations, 2014

<https://www.niutoday.info/2014/11/05/athletes-coaches-from-belize-share-stories-of-sports-homeland/>

Concussion Education

Hosting a community event on new concussion policy, 2016

<https://www.niutoday.info/2016/04/04/college-of-education-panelists-talk-concussions/>

Cited in national media outlet on concussion education, 2016

http://news.cedu.niu.edu/coe_news/in-the-conversation-3/

Commentary on concussion legislation, 2015

<https://newsroom.niu.edu/2015/08/13/niu-researchers-praise-new-concussion-law/>

Commentary on concussion legislation, 2015

<https://newsroom.niu.edu/2015/02/12/niu-faculty-delving-into-concussions/>

EXTERNAL NEWS/SOCIAL MEDIA EXPOSURE

Medpage Today, Neurology Section, December 8, 2016

<http://www.medpagetoday.com/neurology/headtrauma/61934>

Physical Education Research Digest, University of Edinburgh, August 17, 2016.

<http://www.blogs.hss.ed.ac.uk/peresearch/>

Voices, The British Council's online magazine, August 2, 2016.

<https://www.britishcouncil.org/voices-magazine/what-should-teachers-know-about-teaching-emotions>

Society for Health and Physical Education (SHAPE) America press release, March 28, 2016. <http://www.shapeamerica.org/pressroom/2016/outstanding-mentor-of-the-year-2016.cfm>

Centre de recherché interuniversitaire sur la formation et la profession enseignante, video presentation of Paul M. Wright lecture, March 17, 2016.

<https://www.youtube.com/watch?v=-IOrfmSPDH4>

WIFR Channel 23 News, December 27, 2015.

<http://www.wifr.com/home/headlines/NIU-Researcher-Seeking-Athletes-for-Concussion-Study-321315621.html>

7 News Belize video story, November 12, 2015.

<http://www.7newsbelize.com/sstory.php?nid=34312&frmsrch=1>

Rock River Times, August 13, 2015.

<http://rockrivertimes.com/2015/08/13/niu-researchers-praise-concussion-law/>

Northern Public Radio, WNIJ News, March 5, 2015.

<http://northernpublicradio.org/post/adult-roles-youth-sports>

DeKalb County Online article, November, 2014.

<http://dekalbcountyonline.com/2014/11/stories-about-sports-from-belize/>

The Guardian article, March 27th, 2014.

<http://guardian.bz/archives/7565-northern-illinois-university-lecturers-call-on-minister-herman-longsworth>

Belize News 5 video story, Athletes and Coaches Participate in Teaching Sport Skills, March 18, 2014. <https://www.youtube.com/watch?v=SqbObe1KYrI>

Belize News 5 article, March 13, 2014. <http://edition.channel5belize.com/archives/96529>

7 News Belize article, Sport Trainers from States, March 13, 2014.

<http://www.7newsbelize.com/sstory.php?nid=28156>

“Open Your Eyes” morning talk show from Great Belize Productions, Ltd., Interview with Paul Wright and Rob Castaneda, March 12, 2014. <https://vimeo.com/89023532>

Breaking Belize News article, Sport Leaders Look at Youth Development, March 11, 2014.

<http://www.breakingbelizenews.com/2014/03/11/sports-leaders-youth-development/>

Social Media and Websites

Physical Activity and Life Skills (PALS) Group at NIU

<http://www.niu.edu/cea/pals/>

The BYSC Facebook Page

<https://www.facebook.com/Belizean-Youth-Sport-Coalition-589757511151620/>

The Belizean Youth Sport Coalition Page

<http://www.niu.edu/cea/PALS/AboutBYSC.shtml>

U.S. Bureau of Cultural and Educational Affairs

<https://eca.state.gov/gallery/belizean-coaches-train-foster-social-change-through-sport>

TPSR Alliance

<https://www.tpsr-alliance.org>

Research Gate

https://www.researchgate.net/profile/Paul_Wright30

Northern Illinois University, Kinesiology and Physical Education, Faculty Research Page
<http://cedu.niu.edu/knpe/about/faculty-and-instructors/wright-paul.shtml>

FOREIGN LANGUAGE PROFICIENCY

Spanish (Full professional proficiency)

French (Moderate professional proficiency)

Italian (Limited professional proficiency)