

Ph.D. in Educational Psychology Course Sequence

Semester	Course	Cred	Course Title	Instructor	Notes
1 (Fall)	EPS 701	3	Professional Practices in Educational Psychology	Rotating	Students who are admitted with a statistics deficit should take ETR 521 this semester, or in the summer prior to officially beginning the program.
	EPS 713	3	Advanced Educational Psychology	Tonks	
2 (Spring)	ETR 522	3	Educational Statistics II	ETRA	
	EPS 715	3	Education and Human Cognitive Processing	Harris	
3 (Summer)	Elective (if desired)				
4 (Fall)	EPS 524	3	Ethnographies in Human Development and Learning within Educational Settings	Shimizu	
	EPS 710	3	Seminar in Lifespan Human Development	Dugas	
5 (Spring)	EPS 739	3	Fieldwork Methods in Ed Research	Shimizu	
	EPS 718	3	Research Sem. in Motivation and Education	Tonks	
6 (Summer)	Elective (if desired)				
7 (Fall) 2.5 years (5 semesters)	EPS 723	3	Design of Research on Human Development and Learning in Educational Settings	Harris	<ul style="list-style-type: none"> • Students should not take EPS 723 until they have completed all methods courses (ETR 522, EPS 524, EPS 739). • Students writing a traditional dissertation will write their dissertation proposal in this course. • Students pursuing a “3-publications” dissertation will write research proposals for their study(ies).

- Students may begin the Ph.D. program at any point in the first six semesters of this sequence.
- Full-time students can achieve a full courseload (9 credits/semester) by taking an elective in addition to the two sequenced courses each semester. It is possible to complete coursework in three years by taking an elective every other semester.
- Students who take only the two sequenced courses each semester can begin their electives/cognate after completing the sequence above.
- Students may take only one course per semester and complete their coursework over multiple iterations of the above sequence.
- Students are encouraged to begin their internship in their penultimate or ultimate semester of coursework.
- The competency exam can be taken the semester following the completion of coursework *and* the internship. As per the Graduate School, approval of the exam committee must be obtained (i.e., the “Request for Appointment of Committee to Conduct a Doctoral Candidacy Examination” form must be submitted) before the end of the semester or term preceding the scheduled examination. Students must be enrolled during the term in which the candidacy examination is taken. Students may take one hour of independent study (EPS 797) if they are not enrolled concurrently in another course when completing their candidacy exam.

Anticipated Ph.D. Course Rotation, 2020-2026												
	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	FA	SP	FA	SP	FA	SP	FA	SP	FA	SP	FA	SP
Prior Rotation			723*									
Cohort 20	701 713	ETR 522 715	524 710	739 718	723							
Cohort 22					701 713	ETR 522 715	524 710	739 718	723			
Cohort 24									701 713	ETR 522 715	524 710	739 718
Electives	770X (OL) 506 (OL)	706	506 (OL)*	679	506 (OL)	706 770X (OL)	506 (OL)	679 560 (OL)	506 (OL)	706 770X (OL)	506 (OL)	679 560 (OL)
HARRIS DUGAS SHIMIZU TONKS ROTATING OL = online *Dr. Harris is expected to be on sabbatical this semester. Courses with asterisks may not be offered or may be taught by a different instructor.												

Regularly offered elective courses in Educational Psychology:

- EPS 506 - Theories and Research in Child Behavior and Development
- EPS 560 - Mind, Brain, and Education
- EPS 679 - Cultural Perspectives on Human Development
- EPS 706 - Research on Human Development in Educational Settings
- EPS 770X - Writing for Publication in Educational Psychology and Special Education (crosslisted as SESE 770)

Students are welcome and encouraged to take courses outside of the EPS program to complete their electives/cognate requirement.